

BULLETIN

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Government Funding Cuts Hamper Access

A STATISTICS Canada report says that the rapid increase in tuition fees is widening the gap in university participation rates between the rich and poor in Canada.

Measuring the socio-economic status of university students between 1986 and 1994, the study found that participation rates for young people from low and middle-income families were similar in 1986, but had widened dramatically by 1994. Participation rates for students from higher income housebolds are significantly higher than those from middle and low-income families.

"Students from low-income households have simply been unable to shoulder the burden of higher tuition fees," said CAUT president Tom Booth. "It's time our governments take a serious look at how funding cuts are threatening accessibility and equality of open-tuitive."

ity of opportunity."

Booth also noted that despite
the improved fiscal climate in Canada, there is little sign that governments are prepared to reinvest
in post-secondary education. Provincial funding of post-secondary education, when measured on a per
capita and constant dollar basis,
declined slightly again last year,
and remains well below levels of
the early and mid-1990s.

the early and mid-1990s.

"Altbough government cuts have shown some sign of bottoming out in the past two years," Booth added, "it would still require an immediate investment of nearly \$1.9 billion to bring funding levels back to where there were in 1991,"

Federal transfers to universities and colleges declined by more than 20 per cent since 1991, Booth said, while provincial transfers dropped 12 per cent. By contrast, university and college revenues from tution fees soared by 40 per cent.

Among the provinces in 1999/
on post-secondary education expenditures when measured on a per capita basis and in constant 1992 dollars, were highest in Quebec (\$418), Alberta (\$349) and British Columbia (\$347). Expenditures are lowest in Prince Edward Island (\$269), Nova Scotia (\$277) and Ontario (\$286).

Island (1980-19), and Ontario (\$286).

Provincial operating grants to universities last year increased modestly in only half the provinces over the previous year.

Real per capita funding in all provinces remains well below 1992/93 levels.

Trent Case Goes to Court

N action brought by Trent faculty members against Trent University's Board of Governors goes to court on Sept. 18 in Toronto. The faculty members are asking the court to quash a board decision to consolidate the university on its suburban campus and close its downtown colleges. The board decision was taken in Nov. 1999, just three days after Trent's senate had voted against any sale or closure of its colleges.

The hearing for the judicial review will be before three Ontario Divisional Court judges. CAUT legal staff are helping with the case, in collaboration with the Toronto law firm Torys, with John Laskin as Senior Coursel

"Our case is based on the fact that the Trent University Act gives the senate exclusive authority over the educational policy of the university," Laskin said. "Closing the downtown colleges will have a profound impact on that policy."

The consolidation plan is part of a capital development strategy approved at Trent president Bonnie Patterson's urging. Patterson cited the pressure of a deadline for applying for Ontario Superbuild funds.

The strategy proposed a sweeping physical centralization that would drastically alter Trent's college-based set up. In addition to selling off the downtown colleges (Trent's oldest, and a base for the humanities and the arts), and relocating their departments and staff at the main Symons campus, the plan called for expanded science facilities, the creation of "smart" teaching space, and commercially managed student residences to handle predicted enrolment growth. The

plan was developed by a special task force and presented to the university community only weeks before the board was required to approve any application for Superbuild finds

Prior to the board vote, Patterson had asked for the senate's endorsement. The senate passed a motion against including in Trent's Superbuild application any plan based on "either a change of location or a net reduction of facilities at any downtown or Symons campus college." The motion underlined the "integral" importance of the college system to Trent's mission and cited senate's statutory authority under the Trent Act to determine educational policy.

The university has been badly divided as a result of the Patterson plan. "There are serious disagreements in the university about the president's plan, including about the financial implications," said Trent faculty member Graham Cogley. Cogley, a physical geographer based on the Symons campus, is part of a wider faculty group supporting the application for judicial review, filed at the beginning of this year.

And while the Patterson plan has support among many sectors of the faculty, there is equally strong opposition. Some are anxious to preserve the educational role of the colleges, others are worried about the academic implications for the future of the humanities and performing arts. The haste with which the plan was developed has left some concerned that the financial implications have not been properly thought through.

See TRENT CASE Page A7 LG

L'Université Trent devant la justice

E corps professoral de l'Université Trent a intenté une action en justice contre le conseil d'administration et la cause sera entendue à Toronto le 18 septembre. Le corps professoral demande au tribunal d'annuler une décision du conseil d'administration de consolider le campus de la banlieue et de fermer les collèges du centre-ville. Le conseil d'administration a pris cette décision en novembre 1999, tout juste trois jours après que l'assemblée universitaire eut voté contre la vente ou la fermeture des collèges.

L'examen judiciaire sera entendu par trois juges de la Cour divisionnaire de l'Ontario. Le personnel des services juridiques de l'ACPPU a prêté son concours, en collaboration avec l'étude d'avocats Torys de Toronto, Me

« Notre cause se fonde sur le fait que la loi régissant l'Université Trent confère à l'assemblée universitaire le pouvoir exclusif de décider de la politique pédagogique de l'université », a déclaré M^é Laskin. « La fermeture des collèges du centre-ville aura une énorme incidence sur cette politique. »

Le projet de regroupement s'inscrit dans une stratégie de développement des immobilisations approuvé à la demande instante de la rectrice, Bonnie Patterson. Cette demière a invoqué l'imminence de la date d'échéance pour faire une demande dans le cadre du Superionds de croissance de l'Ontario.

La stratégie propose une centralisation radicale qui modifierait en profondeur l'organisation physique de l'université s'articulant autour des collèges. En plus de vendre les collèges du centre-ville (les plus vieux bâtiments de l'université qui abritent en outre les sciences humaines et les arts) et de déménager leurs départements et le personnel, le projet préconise l'agrandissement des installations pour les sciences, la création d'espaces d'enseignement « intelligents » et des résidences d'étudiants dotées d'une gestion commerciale pour composer avec l'augmentation prèvue des effectifs étudiants. Mis au point par un groupe de travail spécial, le projet a été présenté à la collectivité universitaire seulement quelques semaines avant que le conseil d'administration ne soit tenu d'approuver la demande de subvention dans le cadre du Superfonds de croissance.

Avant le vote du conseil d'administration, M^{me} Patterson avait demandé l'aval de l'assemblée universitaire. Celle-ci a adopté une motion contre l'inclusion, dans la demande de subvention, d'un projet qui déplacerait des installations ou les réduirait sensiblement, tant aux collèges du centre-ville qu'au campus Symons. La motion soulignaît l'importance des collèges « dans leur intégralité » pour la mission de l'université et précisait le pouvoir lègal que la loi régissant l'université confère à l'assemblée universitaire pour déterminer les politiques pédagorques

déterminer les politiques pédagogiques.

Le projet de la rectrice a eu comme conséquence de diviser profondément l'université. « Ce projet suscite au sein de l'établissement de sérieuses divergences, notamment au chapitre des conséquences financières », a déclaré Graham Cogley, un professeur à l'Université Trent. Géographe spécialisé en géographie physique et rattaché au campus Symons, M. Cogley fait partie d'un large groupe de professeurs appuyant

Voir L'UNIVERSITÉ TRENT à la page A5 🖙

CAUT Launches 'Fund the Future'

Postcard campaign set to start this month across the country.

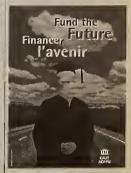
More than 100,000 postcards Murging the federal government to increase its core funding of Canada's universities and colleges are being distributed on campuses across the country this fall. The eye-catching postcard is the latest weapon in CAUT's ongoing campaign to raise awareness about the problems plaguing post-secondary education as a result of government cuthacks

"With a federal budget a few months away and an election on the horizon, we need to send a message loud and clear that our politicians must deal with the crisis in post-secondary education funding," said CAUT president Tom Booth. "Now that the government has turned the corner on the deficit, it's time to rebuild our universities and colleges before it's too late."

Postcards, posters and drop boxes have been sent to more than 30 local and provincial associations participating in the campaign that calls on the Liberal government to make a significant reinvestment in post-secondary education in its next budget. Signed postcards will be collected by CAUT and delivered to Prime Minister Jean Chrétien following a news conference in Ottawa in late October.

"We need to get the message out that previous budgets have simply tinkered around the edges of the problem," Booth said. "Whether it's the Millennium Scholarships or the Canada Research Chairs or any of the other bouldue programs, these initiatives simply ignore the real need — the need for renewed core funding,"

Postcards and posters are available. For details, contact Lynn Braun (braun@caut.ca).



Nos universités.

PRESIDENT'S COLUMN

Internationalization of education a threat to academic freedom.

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BULLETIN

Canadian Association of University Teachers Association canadienne des professeures et professeurs d'université

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I FITTERS COURRIER

The Buck Stops Here — **E-Business Puts Theses** Up for Sale

A few weeks ago, I received an e-mail from a student of mine who follows the discussion of the Political Science Graduate Students' list-serve. It appears the National Library of Canada, that venerable institution to which I had made available my PhD dissertation, had, without my knowledge, one of its agents selling my work for profit on the Web. The insult was not purely personal. All of the dissertations produced by my colleagues were there, available at Contentville.com for quite a bit more than cost. None of us had given our permission for our work to be included on this site; in fact, none of us knew of its

My understanding is that, when I signed my copyright agreement with the National Library, the purpose of this agreement was to make my work available at cost, and not for profit, to researchers and scholars who might be interested in it. From what I gather, the library is abdicating the responsibility that I, and many others, believed was entailed by the copyright agreements we signed at the time of our defense

The library has, for many years, contracted Bell & Howell to make MA, MSc theses, and PhD dissertations available to scholars and researchers. Bell & Howell, in turn, has subcontracted this service to a company called UM1 Dissertations Publishing. On July 31 of this year, the Contentville site was launched. It offers, for sale, year, the Contentville site was faunched. It offers, for and at a profit under an agreement with UMI, every Canadian MA and MSc thesis, and PhD dissertation, written in the past I2 years (and more). Contentville an American company, is owned in part by Microsoft, CBS and NBC.

None of us who have our work included on the site have been asked for permission for our work to be included. The position of the library appears to be that the copyright agreement we all signed at the time of our defense licenses it or its agents to have our work sold, for profit, at a site like Contentville. And, according to the library, we are all entitled to royalties from UMI for copies of our work sold through Contentville, though nobody has explained how UMI is supposed to contact us, and none of us has personally negotiated any kind of agreement with UMI. To my knowledge, and after many inquiries, it's also not clear that any of us bave the right to pull our work from the Contentville site

How do I feel? Raped (which is an interesting word for a rather staid, not-necessarily-but maybe-feminist-scholar, to use). My dissertation cost me dearly and the notion that someone is out there making money off my work and I don't care if it's 25 cents a year - without my consent, drives me nuts.

But there's a far more serious issue. The mandate of the library has been to keep this stuff available, at cost, to people who are interested. After all, the "stuff" has been largely paid for by taxpayers (as some of us have become) and is part of the cultural heritage of the nation. Given and is part of me cultural nertiage of the hauon. Given the propensity of government agencies to privatize whenever possible, what will happen to the public mandate for necessary, public archival services? Will there come a time when the library (and its agent, UMI) simply says, "It's available on the Web from private sources, and we don't need to do that any more"? don't need to do that any more'

Right now, one can access Canadian research material in the form of MA, MSc, and PhD, theses and dissertations at cost. What will happen when a commercial site becomes the largest research and journalistic database on the Web? Will public institutions like the National Library bail out? It seems to me they have already begun to do so. What will the world be like when academic candidates have to pay Contentville \$500 a hit for the information they require, and when that information is not available elsewhere? Slippery slope? Yup. But the Web, when it comes to intellectual property, has proven to be very slippery indeed.

The answer is surely not legal proceedings someone's ready to come forward with a few million bucks. We are, after all, talking about Microsoft, NBC and CBS, along with a fairly open-ended copyright agreement. The answer is political. At a minimum, all universities in Canada should resolve to discourage MA, MSc and PhD candidates from signing over copyright rights to the National Library until this issue is resolved. And, if it cannot be resolved, perhaps the universities should form their own Web network, offering at cost the results of publicly funded MA, MSc and PhD work that is produced in Canada.

ANNE LEAVITT
Liberal Studies, Malaspina University College

CAUT Calls on National Library for Alternative to Contentville.com

Since the beginning of August CAUT has received a deluge of calls and e-mails from its members expressing their concern over the commercial sale of Canadian theses through

For many years graduate students have provided copies of their theses to the National Library of Canada on the under-standing that the library would make the material available on a non-commercial basis to the academic community. The program has recived wide support because it created a large and accessible body of public knowledge. The library contracted distribution to UMI Dissertations Publishing, now a division of Bell & Howell. UMI has in turn subcontracted the use of Canadian theses and dissertation material to Contentville.com,

which this July began selling Canadian theses on the Internet. CAUT believes that the promotion of Canadian scholarship is not well served by the eastly for profit commercial system that the arrangement with the American UMI/Contentville represents and in mid-August asked the National Library to sever its relationship with the American CAUTI/Contentville represents and in mid-August asked the National Library to sever its relationship with these contents and in the Cautionship with these contents and in the Cautionship with these contents and in the Cautionship with the the caution with the caution with the cautionship with the caution with the cautio

relationship with private corporations.

In response to complaints by graduate students and faculty, Contenville announced in late August that it would cease distributing Canadian theses in the near future. The same day, CAUT sent the following letter to David Balatti, director for bibliographic services at the National Library. - ed.

CAUT has learned that Contentville.com has, as a result of the outcry from Canadian graduate students and academics, decided to remove all Canadian dissertations and theses from the offerings on its web site within the next several weeks.

The removal of this material creates the opportunity for the National Library to arrange a more affordable and ac-cessible alternative. The Contentville decision adds urgency to our request that the National Library set up a consultative committee on this matter as soon as possible. That committee should include all interested parties and should work expeditiously to develop a model of non-profit theses distribution that all stakeholders can agree is appropriate.

Please let us know your plans as soon as possible.
We look forward to working closely with the library in this

JAMES L. TURK
Executive Director, Canadian Association of University Teachers

CAUT Protests Arrest of Teacher Leader in Ecuador

On July 5, CAUT president Tom Booth wrote to Gustavo Noboa, president of Ecuador, condemning a violent police assault on the national headquarters of the National Union of Educators (UNE) and the arrest and imprisonment of the of Education (CHE) that the arrest and influential the union president. UNE represents most of the teachers in the schools and universities in Ecuador. The Ecuadorian teachers had been on a full-scale strike since May. CAUT called for the immediate and unconditional release of all imprisoned National Union of Educators leaders and a respect for the labour rights of teachers and all other workers in Ecuador. The text of the letter follows. – ed.

I am writing on behalf of the Canadian Association of University Teachers which represents 30,000 academic staff members at universities and colleges across Canada.

stall members at universities and colleges across Canada.
We are deeply troubled that your government arrested
Professor Aracely Moreno Silva, president of the National
Union of Educators (UNE) following a violent police assault on the UNE national headquarters on June 21 at
the end of a meeting of the UNE's National Council.
The arrest of Aracely Moreno and the violent police
assault on the UNE headquarters violates constitutional

guarantees and fails to recognize the parliamentary immunity Professor Moreno enjoys as an alternative representative in the National Congress. Her jailing adds to the equally unconstitutional arrests of other UNE leaders, such as Ernesto Castillo (president of the Guayas province section of UNE), and Carlos Medina (former national president).

These actions contradict your government's public declaration that it is open to dialogue. The teachers' strike has been about restoring wages to their 1999 level and suspension of the new Education Law that indirectly ensuspension of the courage privatization and directly eliminates teachers' job security and other labour rights. We urge the immediate and unconditional release of all UNE leaders and a respect for the labour rights of teachers and all other workers.

TOM BOOTH
President, Canadian Association of University Teachers

President's Column

Academic Freedom as **Just Another Commodity**

APPROACHING our fiftieth year as an organization, we are every bit as much challenged by threats to academic freedom as e were in our early days. Academic freedom is potentially seen by some as a commodity, as if it were part of our compensation as a group of employees (e.g., see the recent Queen's University arbitration).

Perhaps the greatest danger. however, is bundled into virtual education, commodification, internationalization, and the goals of trade negotiators currently renegotiating the General Agreement on Trade in Services (GATS) in closed-door sessions in Geneva

The Effect of GATS

Left unchecked, the results of GATS sessions will be the enhanced and continual broadening and deepening of the influence of commercial interests on our campuses. Our teaching and re-search endeavors will be classified as services for trade. Inclusion of educational services will capture many of our activities, treat them as 'commodities', and broaden external influence and control.

Specification of educational services through a process of classification and reclassification will deepen intrusiveness into programs and courses. Under the current definition of subsidy many of our practices, such as public support for students and their research, can be viewed as impediments to free trade and brought into the realm of dispute mechanisms creating a climate of conflict.

Ultimately, in the name of enhanced trade an ideal world of 's ameness' and homogenization will prevail. Diversity of approaches to program content and delivery, currently resident in the university, will be a thing of the past.

Virtual delivery of information to students will facilitate turning university education into a marketable commodity. Inquiry will reside separately from delivery. Senates, collective agreements and academic freedom will fall victim to the drive for the sale of educational services. They are, after all, in the way of unimpeded trade. In the end, university autonomy will suffer, if not be totally jeopardized. Our profession will be casualized. Words and ideals like long term commitment, social responsibility and knowledge for the common good will be disastrously eroded - or extinguished.

No doubt this is a grim picture. Certainly, it is purposely painted to call attention. It is one which none of us is prepared to accept.

What Can We Do?

First and foremost we can fully understand the potential impli-cations of the GATS for our institutions and over the range of tools which each of us employs in our teaching and research. Inquiry and delivery must not be separat ed and steps should be taken to promote both for the entire col-lective professoriate.

We need to see the far-ranging effects of the agreement on our professional functions and attempt to discover what is going on at the GATS negotiating tables. By analyzing possible effects on post-secondary education we can devise positions and arguments for calling the substance and processes of the agreement

into question.

On a broader front we can look for allies committed to maintaining academic freedom, diversity of programs and approaches, collegial academic decision-making bodies such as senates, and institutional autonomy. Some of our strongest allies are to be found in the Americas. For example, Red SEPA (the Civil Society Network for Public Education in the Americas), as an outgrowth of IDEA (Initiative for Development of Education in the Americas), lays out objectives and programs which clearly address concerns with globalization, commodification, internationalization

Allies at the Grass Roots Level Members of SEPA and IDEA will be meeting at the Fifth Trinational Conference in Defense of Public Education to be held in Zacatecas, Mexico on 3–5 November 2000. The themes of the meeting will revolve around funding for education, commodification and internationalization. Organizers for the con-ference have invited the participation of CAUT. They also especially encourage attendance of constituent local associations of our organization.

Various trade strategists advocate collaborative research to analyze impacts of GATS and NAFTA on post-secondary education. Research on educational priorities in hemispheric developing regions is also proposed. An extremely notable component of SEPA is its research program on hemispheric educational issues in the Americas. I see such research activities as important opportunities for all of us.

SEPA and IDEA certainly offer us an occasion to exchange ideas and approaches with allies at the grass roots level on common issues. Participation in the initiative and network can only enhance our abilities to be ac-tivists on the bundled issues of distance and virtual delivery, commodification, internationali-

zation and trade agreements.

I hope to work with you at the Fifth Trinational Conference in Defense of Public Education.

President's Column is a new feature in the Bulletin.

Don't Blame Brain Drain on the Federal Government

U.S. states value their universities far more than Canadian provinces do, and put far more money into them. The provinces, not Ottawa, control education spending.

By BARRY COOPER & DAVID REPOUSON

HARDLY a week goes by with-out someone in this country complaining about the brain drain of Canadian talent to the United States, and making sure the federal government gets the blame.

The latest group of complain-ers consists of the deans of some of Canada's most prestigious business schools who can't seem to keep, or attract, Canadians of the top rank for their teaching faculties. American schools pay so much more, they say, that they just can't keep the best people.

Historian Michael Bliss recently compared Canada to a good minor-league baseball team. We do what we do well, he wrote, but the real show, the majors, are more ex citing, lucrative and, well, Big

League.

Bemoan the brain drain all want, it has been a fact of life for this country since long before became a country. It's always been hard to compete with the United States for the best in brains and talent

Size breeds opportunities. The U.S. always seems to have had more of everything useful than Canada. The American midwest had more farmland. California had more gold. So Canadians went there. Many Canadians also went to the U.S. in answer to the call of America's wars, especially the Civil War, when an estimated 50,000 Canadians fought in the Union armies

The U.S. reaped much, and Canada lost much, from the brain drain. Walt Disney was Canadian. So was Alexander Graham Bell. So was the man who invented basketball, J.H. Naismith. Canadians have always gone to the U.S., or to other countries, to seek their fortunes and they go today, as anyone's list of the who's who of contemporary entertainers

This brain drain isn't a good thing, it just is. And some of it is simply a natural result of people whose skills are marketable elsewhere - and for much more mon-- who would rather make it in Hollywood than in Toronto, or on

Wall Street rather than Bay Street It's a free country, after all. Why blame the federal government?

There certainly are institutional factors that contribute to the brain drain, policies - and tax pull of the U.S. to make that country even more attractive to movable people than might otherwise be the case. But the federal government is certainly not the only culprit.

Canadians have always gone to the **United States or** to other countries.

Take the university brain drain that the business school deans are complaining about. They are correct, of course, to point out university teachers are paid far less in Canada than they are in the United States. But the reason does not lie in the disparity between federal income tax rates in Canada versus the U.S. The reason is that U.S. states value their universities far more than Canadian provinces do, and put far more money into them. That is the real reason why hotshot business, engineering, medicine or even poetry professors get paid more in U.S. universities. The provinces, not Ottawa, wholly control education spending in Canada.

In an ad running on U.S. television, the governor of Pennsylvania boasts about the number of universities, professional schools, graduate schools and university grads at both the undergraduate and graduate level in his state to sell his state as a good place for investors. No Canadian premier could do likewise today with a straight face.

Business deans have every right to complain about losing talent to big U.S. business schools, but private sector donations aren't the answer. Even if Canadian universities could manage to raise the incredible sum of a billion dollars a year in fund-raising campaigns, an endowed dollar earns only a nick-el at the end of the day. The billion would produce \$50 million to be divided by about 50 universities. Big deal.

Massive fund-raising campaigns will not solve the university brain drain problem except, perhaps, to endow a small number of chairs for top-ranked scholars. There is no private-sector solution to this

This argument really isn't about a brain drain. It's about politics and who can be blamed for what Business deans think (and they are right) that corporations will care if Canada loses a few star business profs to the U.S. But business schools don't exist alone in the universe: they are part of a larger university system. So the real question is not whether Canada is losing irreplaceable talent to the U.S. The real question is whether anyone cares if a new generation of Canadian historians, political scientists, philosophers or poets - and not just business profs - comes along as we old geezers die off. ■

David Bercuson is a history professor at the University of Calgary, where Barry Cooper is a professor of political science.

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COMMENTARY TRIBUNE LIBRE

Ownership Rights — The Sale of Online Course Content

By TOM BOOTH & JAMES L. TURK

WHO owns Economics 101? The universi-ty owns the course title, but the title, "Economics 101," is only a name on an empty shell. It is the content that transforms title into a course - into something meaningful

That content - the course outlines, lecture notes, overheads, assignments and the like — is the creation of the faculty member who teaches the course. Most collective agreements and university handbooks protect the creators of the course content by giving them ownership over their creations.

This right of ownership of course content is one of the cornerstones of academic freedom and quality in post-secondary education. In contrast to most other employees, whether in a factory or an office, academic staff control the substance of their work by owning the course material they create. This assures that students' learning is guided by faculty and not by administrators, govern-

The Internet Challenge

Today, faculty control of course material is increasingly under threat from those who see Internet-based learning as an opportunity to make profits and impose extraordinary labour market flexibility on academic staff.

In the classroom environment, course content consists of an amorphous collection of notes, ideas and one-time performances of lectures - a difficult thing to commodify. In contrast, the content of an online course is software code on a hard drive or compact disk. It can literally be placed in a box

The inherent nature of an online course therefore allows its development and delivery to be compartmentalized and contracted out to a range of temporary employees. An employer can hire one person to produce an online course, another to supervise its delivery to students and still another to revise and update the course as needed.

Alternatively, an employer can purchase online course content from existing full- or part-time academic staff. Once the staff have signed away their rights over the material, the course becomes the property of the employer who can hire temporary staff to deliver and revise it, without the involvement of the person who created it. Then administrators control the course, not the creator.

This bureaucratic control over course content threatens the integrity and quality of education. It also allows administrators to undermine the jobs of faculty and their role as the intellectual leaders of the university. Internet technology creates the potential to separate the creator of course content from the deliverer, to take apart (in administra-tive language "unbundle") the faculty mem-ber's job and assign different parts to separate members of a casualized academic labour force

We are already seeing online education that divides the faculty member's job into the separate pieces of course creator, deliverer, tutor, and grader. The compartmentalization and casualization of university teaching undermine quality and renders obsolete the existence of a secure, professional faculty, with its accompanying guarantees of academic freedom and intellectual integrity.

University administrators, private sector entrepreneurs and government officials are quite open in saying that "online" education must be exploited for its alleged economic potential. At a number of universities, administrators are making enquiries about academic staff ownership rights in online courses and proposing new "intellectual property policy" proposals that claim a share of control in such courses.

Perhaps most worrisome is the accepted practice at some institutions of academic staff members voluntarily signing away their ownership rights over online course

Responding to the Threat

Academic staff must act quickly to pre-serve ownership rights of course content. Failure to do so will lead to further casualization of university teaching. What can be

Strengthen Collective Agreement Language

To preserve a healthy teaching and learning environment, academic staff must maintain ownership of online course material Delivery of on-line courses must be tightly regulated by provisions bargained collectively and set down in collective agreements or faculty handbooks.

Most collective agreements or handbooks acknowledge in general terms that academic staff own the copyright to the works they create. While this language implicitly includes ownership of course material, the prudent action is to introduce contract terms that more explicitly spell out the rights of acade-

The agreement at St. Mary's, for example, provides member ownership of "correspondence course packages, interactive textbooks, course work delivered on the Internet, multimedia instructional packages, syllabi, tests and work papers, lectures The Manitoba agreement includes the pro-viso that "Members teaching courses dependent on information technologies which involve the broadcast, transmission, retransmission, publication, recording or storage of the content of the course shall exercise copyright and intellectual property rights regardless of the medium to broadcast, transmit, retransmit, publish, record or store the

On the broader issue of online course delivery, academic staff must also be vigilant. As universities scramble to set up Internet-based distance education programs, the contractual arrangements con-

ative works, some university administrations are arguing that they are entitled to a share of control over the content of Internet-based

What are the components of such

The first is a set of "soft" arguments that suggest because faculty and administrators share the responsibility to develop, update and deliver online courses as a pub lic good the administration should be entithe do an ownership share. The second is a "harder" position that asserts the mixing of staff-owned course content with administration-owned software dilutes any exclusive ownership claim by staff in online course

From a legal perspective these arguments are insufficient to justify any claim by an employer for a share of ownership in course material. In most instances, staff already have a complete ownership claim to course material through their collective agreement or faculty handbooks. The method by which course content is present ed to students does not alter this fact. Any discussion of course material ownership should be approached from this position of

linderstand the Employers' Interests

Cost savings and the desire for control are two obvious reasons for employers' interests in course content. The seizure of faculty copyright of online courses makes it much easier for university administrators to contract out the delivery of online education to temporary employees. This allows tremendous savings in labour costs and facilitates centralized control over distance education programs. Such direct attacks on academic staff and academic freedom must be confronted and opposed.

However, not all employer efforts to

control online course material are as malevolent. Some employers are concerned about those academic staff who offer their online courses through other institutions. Administrators view such staff as competing sity administrations. Strong collective agree-ment or faculty handbook language on academic staff copyright protects against such

A second threat is the demand by employers for the right to offer a web-based course after its creator has left the university. With such initiatives, it is important to re-member that with a traditional lecture or seminar-based course there is no expectation that departing academic staff members will leave behind their course material for other staff to present. Similarly, faculty are under no obligation to sign over online course material so that it can be offered after their departure from the institution.

The offering of course material line" must remain contingent on the availability and desire of the faculty member who developed and owns it to teach it. If the university administration wants to continue offering the same course title after a faculty member leaves, it should have another faculty member develop and teach the course — the same practice as is followed in traditional campus-based courses.

The third and perhaps most dangerous means by which university administrations are securing ownership of online course material is by simply buying it from willing academic staff. One of the ironies of individual ownership of course material is that it provides academic staff with extraordinary control over the teaching process and, simultaneously, the ability to sign away the future of their profession.

Is There an Answer to this Conundrum?

One solution is an appeal to the indi-vidual consciences of academic staff members. The hope is that, by underlining the denger the sale of online course material represents, staff members will choose not to do so. However, as much as we would like to believe the "better angels" of our character guide us, we recognize the promised income from selling course material is a powerful attraction.

The alternative solution is to place in collective agreements or handbooks tight control on the use and sale of online course content. For example, provisions could stipulate online course offerings must be developed by the university's faculty and that only the faculty member who developed the course content could use it.

Some may object to this as limiting the "right" of faculty to sell their courses as they see fit. But faculty associations routinely ne-gotiate terms and conditions of employment that, while they ensure the greater benefit of the group, do so at the expense of self-interest.

Salary scales are an example. There are graduates willing to accept a faculty position at a fraction of the pay set out in the collective agreement or handbook. What prevents this from happening is the fact that academic staff have bargained collectively to set certain standards of university employment. While this does limit someone's freedom to take your job by agreeing to work for a fraction of everyone else's salary, it is a limitation that is reasonable.

In the same manner, some measure of collective restraint on the use and sale of online course material is necessary to pre-serve the teaching profession and the qualiof post-secondary education. This is a trade-off that must be made. The alternative

savings in labour costs and facilitates centralized control over distance education programs. Such direct attacks on academic staff and academic freedom must be confronted and opposed. cerning the presentation of online courses against their own university. To the extent

The seizure of faculty copyright of online courses

makes it much easier for university administrators

to contract out the delivery of online education

to temporary employees. This allows tremendous

have often been left to ad hoc agreements between university administrations and individual staff members. This practice must be stopped.

For academic staff to maintain and exercise their existing teaching rights in the Internet environment, the collective agreement or handbook must determine all aspects of online course ownership and delivery. In practice this means negotiating language that, at a minimum, mandates creation and delivery of online courses by bargaining unit members and establishes tight limitations on the employer's use of online course material. Such language must also set fixed workload formulas and appropriate rates of remuneration for online

Understand the Employers' Arguments

Despite language in most university collective agreements and handbooks indicating that the academic staff own their cre-

that such conduct represents a genuine prob-lem, it should be addressed through the collective bargaining process, in particular in the "outside employment" or "conflict of interest" provisions of the collective agreement or faculty handbook. This phenomenon must not be used as an excuse to strip academic staff of their ownership rights of course material

Do Not Sell Your Course Material

The academic staff member who develops online course material must also be the person who owns and teaches it. The alternative is the casualization of university teaching wherein courses are owned by the employer and course development and delivery is performed by a pool of contract

employees with little or no job security.

There are at least three means by which academic staff can be separated from their online course material. The first is the outright seizure of course content by univerTom Booth is president of CAUT and James L. Turk is the executive director.

Commetary is a regular feature of the CAUT Bulttin. Readers are invited to submit articles for publication. Articles should deal with academic or educational issues. Contact Liza Duhaime, managing editor for details (duhaime@caut.ca).

CAUT Signs Agreement with U.K. Association



AUT officers David Triesman (left) & Alan Carr (right) with James Turk at signing.

CAUT and the Association of University Teachers (AUT) in Great Britain recently signed a reciprocal membership agreement. The two organizations agreed to provide services for members working temporarily in the others' country.

The joint agreement, called the Transnational Higher Education Individual Associate Member Plan, is available to visiting faculty from both associations for a period of two years. Members of CAUT working temporarily in institutions of higher education in the U.K. where AUT is recognized but where visiting faculty are excluded from full union membership will be eligible for complimentary associate membership in the AUT as "associated members."

According to the agreement, AUT will provide information, advice and informal representation, if required, to determine the terms of the contract of employment of

the associated members and any other employment issues arising from the appointment.

AUT members working in Canada will be entitled to individual associate membership in CAUT.

"The three-year agreement represents a continuing and closer relationship with our sister organization in Great Britain," said CAUT president Tom Booth. "It provides advantages for members on both sides of the Atlantic."

Booth noted that CAUT is in discussion with other national associations to work out similar joint agreements.

"CAUT members who are planning to work temporarily at universities in Britain should notify us ahead of time so we can advise AUT." Booth said. ■

CAUT's contact for this program is international affairs officer Robert Leger (leger@caut.ca).

'Cheerleading Squad' Appointed to Federal Online Learning Panel

In July, the federal government and the Council of Ministers of Education announced the formation of the Advisory Committee for Online Learning to recommend how governments, universities and colleges can "reap the benefits" of online post-secondary education.

dary education.

"We're very disturbed by this development, particularly given the composition of the committee," said CAUT president Tom Booth. The committee is made up entirely of administrators and corporate representatives who Booth says "clearly have a vested interest in promoting online learning."

The committee will be chaired by David Johnston, president of the University of Waterloo, and will include senior representatives from AT&T, IBM, Bank of Montreal, Lucent Technologies, and Bell Canada Enterprises.

"These corporations have a direct bottom-line stake in seeing post-secondary education delivered online and for profit," Booth added. "This is not an arm's length committee. It's a cheerleading squad."

The committee's work is intended to determine what impediments and incentives exist in Canada to online learning and to recommend how universities and colleges can develop a coordinated approach to promote and expand virtual education.

In a news statement released in Ottawa, Industry Minister John Manley said his government has established the advisory committee because "online learning holds

Committee Members

David Barmard
President, University of Regina
Gisèle Chrétien
President, Collège Boréal
David Johnston
President, University of Waterloo
Veronica Lacey
President & CEO
The Learning Partnership
Bernard Lachance
President, Collège de Lévis
Sheldon Levy
President, Sheridan Collège
Irene Lewis
President & CEO, Southern
Alberta Institute of Technology
Noreen Lobban
Principal, New Brunswick
Community Collège, Miramichi

Community College, Miramichi
John McLellan
CEO, ARET Canada
Peter Nicholson
Chief Strategy Officer, BCE Inc.
Kevin Oglivia
President, Acadia University
Elizabeth Parj-Johnston
President, UNB
Bernie Sheehan
Prosident
Technical University of BC

President
Technical University of BC
Harriet Stairs
VP Human Resources,
Bank of Montreal
Carol Stephenson
President & CEO
Lucent Technologies Canada
Francois Tavenas
Rector, Université Laval

Richard Van Loon
President, Carleton University
John Wetmore
President & CEO, IBM Canada
Thomas Wood
President, Mount Royal College

enormous potential for individuals and communities to flourish in the globalized learning society of the new millennium."

But Booth says there is surprisingly little research evidence to justify such grand claims

"Proponents of online learning say a major benefit is that it increases access to education, but the notion of access is meaningless if, as is more often the case, a substantial number of students fall to complete their online courses," he said.

He also points to research showing that low income groups, minorities, and people with less education to begin with are less likely to have access to computers or the network services needed to study online. "If education to date has been the great equalizer, technology-based education is shaping up to be an engine of inequality," he said.

said.

"The costs of online education are high but the educational experience for students is cheapened as they are denied the richer experiences of campus-based programs. Governments, universities, and colleges are already in danger of going overboard with technology. We don't need more cheerleading, which is what we'll get from this committee."

Boots says what's really required is "a careful, balanced, and broad-based consideration of the complex issues involved with online learning. And this must include representation from university and college teachers' organizations."

L'Université Trent devant la justice

Suite de la PAGE 1

la demande d'examen judiciaire deposée au début de l'année.

Le projet Patterson rallie de nombreux segments du corps professoral mais il récolte une opposi-tion tout aussi forte. Certains sont soucieux de préserver le rôle pêdagogique des collèges, d'autres s'inquiêtent des répercussions éducationnelles sur l'avenir des sciences humaines et des arts d'interprétation. D'aucuns estiment que le projet a été conçu dans la hâte et que l'on n'a pas assez réfléchi aux conséquences financières. D'autres sont outrès que la rectrice ait choisi de pas tenir compte de la volonté de l'assemblée universitaire sur une question aussi importante pour l'avenir de l'université.

« On n'a pas suffisamment discuté des enjeux et on n'a pas examiné convenablement les solutions de rechange », a ajouté M. Cogley. « La manière d'agir de la rectrice et du conseil d'administration est très préoccupante. »

De nombreuses réunions publique et des manifestations d'étudiants ont eu lieu. En janvier, une coalition de citadins et d'étudiants, réunissant notamment des anciens diplômés et des commerçants du centre-wille, a soumis le problème au conseil de ville. Les anciens diplômès sont nombreux à ressentir de l'amertume pour le peu de cas que l'on fait de leurs intérêts. Ils ont cessé de verser des dons à la présente campagne de souscription.

Selon Andrew Wernick, l'un des professeurs qui a fait la demande d'examen judiciaire, on a fait plusieurs tentatives pour trouver un compromis ou une meilleure façon de procéder, tant avant qu'après la réunion de novembre du conseil d'administration, mais elles ont été repoussées.

On a envoye une lettre au gouvernement de l'Ontario dans la quelle on demandait que l'aspect consolidation soit séparé de la demande de subventions du Superfonds de croissance en attendant que la question soit examinée daantage. « Nous venions seulement d'entamer les démarches judiciaires lorsqu'il est devenu évident qu'il était inutile d'espèrer un diaogue significatif », a déclaré M. Wernick. « Nous avons toujours espéré que la rectrice changerait d'idée et choisirait un processus de planisication ouvert auquel participerait véritablement l'assemblée universitaire. Nous espérons toujours.

À sa réunion de juin 2000, le Comité de direction de l'ACPPU a voté en faveur d'une aide juridique pour la demande d'examen judiciaire. « La décision du conseil d'administration de ne pas tenir compte de l'assemblée universitaire pour une affaire aussi importante constitue un bien mauvais précédent pour toutes les universités canadiennes », a déclaré Tom Booth, le président de l'ACPPU.

« L'Université Trent devra régler les problèmes internes d'orientation universitaire et de philosophie pédagogique. Cependant, les universités ne sont pas des entreprises ni des dictatures et elles doivent respecter les normes et les procédures de la direction universitaire », a-t-il poursuivi. « Plusieurs universités font face à la même situation, soit celle où un recteur tente de se servir du pouvoir du conseil d'administration pour faire accepter un projet dont les consèquences sont réelles pour l'orientation universitaire. Cette tendance est désastreuse et doit être freinèe. »

La rectrice Patterson, spécialisée en études des entreprises et en gestion du changement, a déjà dirigé le Conseil des universités de l'Ontario. Elle a commencé son mandat à l'Université Trent il y a deux ans

Traduit de l'article « Trent Case Goes to Court ».

John Harp to Study Commercialization

JOHN Harp, professor of sociology and anthropology at Carleton University, is joining CAUT as a visiting scholar for the next year to study the impact of the commercialization of university research and the restructuring of post-secondary education in the wake of government cuts.

Professor Harp received his PhD in Sociology and Economics from Iowa State University where he taught for two years before taking up positions at Cornell University, the University of Michigan and Carleton University. Over the course of his career, he has been a visiting professor with the London School of Economics, the Ontario Institute for Studies in Education, the University of California at Santa Barbara, and the Institute of Education at the University of London. Harp is the former director of the Muni Frumhartz Centre for Research in Education.

He has written extensively on the development and impact of private-sector partnerships between education institutions and industry, and has recently returned from Australia where he studied



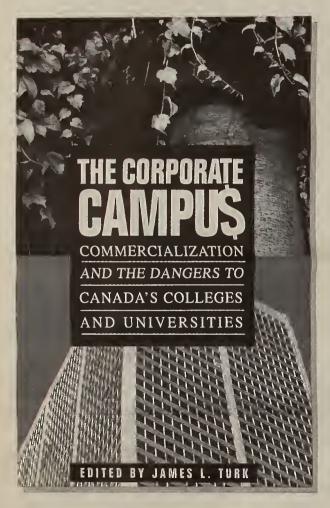
recent changes in post-secondary education policy.

"In both Canada and Australia there is a real and deliberate shift in policy toward promoting greater private sector involvement in post-secondary education," Harp said. "This clearly threatens the traditional public nature of universities and colleges and undermines academic freedom. I hope my work here can help CAUT challenge these developments and offer some sensible policy alternatives."

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Le mot du président

La liberté universitaire : un produit de base

L'AUBE de notre cinquantième anniversaire d'existence, nous devons lutter autant maintenant pour préserver la liberté universítaire qu'aux premiers jours. Cer-tains estiments que la liberté universitaire est un produit de base, comme si elle faisait partie intègrante de notre rémunération en tant que groupe d'employés (voir la récente décision arbitrale relative à l'Université Queen's). Le plus grand danger se situe peut-être du côté de l'enseignement virtuel, de la réification, de l'internationalisation et des objectifs des négociateurs commerciaux qui, à Genève et à huis clos, sont en train de renègocier l'Accord général sur le commerce des services (GATS).

Sans opposition, les résultats des discussions du GATS seront mis en valeur et l'influence des intérêts commerciaux dans nos universités continuera de s'étendre et de s'intensisier. Notre enseignement et nos efforts de recherche seront classès parmi les services commerciaux. L'inclusion des services d'éducation touchera nombre de nos activités qui seront traitées comme des produits de base. Le contrôle et l'influence d'élèments êtrangers ne feront qu'augmenter. Un processus de classement et de reclassement accordera un caractère specifique aux services d'éducation, ce qui accentuera l'ingérence extérieure dans les programmes et les cours. Selon la définition actuelle des subventions, nombre de nos pratiques, notamment l'aide financière publique à nos étudiants et à leurs recherches peuvent être per-çues comme des obstacles au libreêchange et être soumises à un mêcanisme de réglement des différends, ce qui créerait du coup un climat de conflit.

En bout de ligne, un monde idéal d'uniformité et d'homogéneisation prévaudra, au nom de la valorisation du commerce Les diverses facons d'aborder et de livrer le contenu d'un programme, comme cela se fait actuellement dans nos universités, ne seront plus que chose du passé. La diffusion virtuelle de l'information aux étudiants permettra de transformer l'enseignement universitaire en un produit de base commercialisable. La quête de la connaissance s'effectuera séparément de l'enseignement. Les conseils d'université, les conventions collectives et la liberté universitaire tomberont, victimes de la tendance à vendre les services d'èducation. Le commerce sans contraintes n'aura que faire de ces obstacles sur son chemin. Enfin, l'autonomie des universités souffrira de cette situation, si elle n'est d'ailleurs pas complètement en péril. Notre profession deviendra précaire. Les mots et les idéaux tels l'engagement à long terme, la responsabilité sociale et la connaissance pour l'intérêt commun seront, au mieux, funestement compromis ou, au pire,

Voilà, sans l'ombre d'un doute, un sombre tableau. Chose certaine, il a été voulu ainsi pour attirer l'attention. C'est une situation qu'aucun d'entre nous n'est prêt à

Avant toute chose, nous pouvons comprendre à fond les conséquences possibles du GATS sur nos établissements d'enseignement et sur l'èventail des outils que nous utilisons dans notre enseignement et nos recherches. La quête de la connaissance et l'enseignement de ces connaissances ne doivent pas être séparès. Il faut prendre les mesures nécessaires pour les promouvoir à l'intention de l'ensemble du corps professoral.

Nous devons nous rendre compte des effets à long terme de l'accord sur nos fonctions professionnelles et tenter de découvrir ce qui se passe à la table de négociation du GATS. L'analyse des effets possibles sur l'enseignement postecondaire nous permetra d'élaborer des positions et des arguments en vue de contester le fonds et le processus de cet accord.

À une autre échelle, nous pouvons chercher des allies résolus à conserver la liberté universitaire, la diversité des programmes et des méthodes, les organes décisionnels collectifs, entre autres les conseils d'université, et l'autonomie des universités. On trouvera certains de nos plus solides alliés en Amérique. Le Red-SEPA (le Civil Society Network for Public Education in the Americas) par exemple, ex-croissance de l'IDEA (Initiative for Development of Education in the Americas), énonce des objectifs et des programmes qui abordent des occupations au sujet de la mondialisation, de la réification, de l'internationalisation et de l'enseignement, Les membres du SEPA et de l'IDEA se réuniront à la cinquiè me conférence tripartite pour la défense de l'enseignement public devant avoir lieu à Zacatecas, au Mexique, du 3 au 5 novembre 2000. Les thèmes de cette rencontre porteront sur le financement de l'éducation, la réification et l'internationalisation. Les organisateurs de la conférence ont invité l'ACPPU à y participer. En outre, ils invitent en particulier la participation de nos associations locales.

Divers stratèges commerciaux préconisent une recherche concertée pour analyser l'incidence du GATS et de l'ALENA sur l'enseignement postsecondaire. Ils proposent également des recherches sur les priorités é ducationnelles dans les régions en développement de l'hémisphère. Le programme de recherche du SEPA sur des questions éducationnelles de l'hémisphère est un élément digne d'intérêt. Je considère ces recherches comme d'importantes possibiliés pour nous tous.

tantes possibilités pour nous tous. Le SEPA et l'IDEA nous offrent sans aucun doute une occasion d'èchanger avec des alliés des idées et des méthodes au niveau inférieur sur des points d'intrét commun. J'espère que vous serez avec nous lors de la cinquième confèrence tripartite pour la défense de l'enseignement public.

Traduit de l'article « Academic Freedom as Just Another Commodity ».

Montreal Student Wins J.H. Stewart Reid Fellowship

THE J.H. Stewart Reid Memorial Fellowship selection committee has awarded Isabelle Villemure, a PhD student in Quebec, with the Fellowship for 2000-2001.

Ms. Villemure obtained her Mas-

Ms. Villemure obtained her Master of Applied Science in Civil Engineering at the University of British Columbia and is currently enrolled in the PhD program at the University of Montreal. Her area of study is biomedical engineering.

Ms. Villemure hopes to pursue her interest in biomechanics as a university teacher and researcher. She has published numerous articles and conference papers. Ms. Villemure has also been distin-



Isabelle Villemure

guished by a number of scholarly awards and received the outstanding NSERC-1967 award to initiate her doctoral studies.

The J.H. Stewart Reid Memorial fellowship was established by CAUT through voluntary contributions by faculty associations and unions and individual faculty members from across the country to honour the memory of the first executive secretary of the association.

the his sessociation.

The \$5,000 fellowship is available to Canadian citizens or permanent residents of Canada who are working towards a doctoral degree at a Canadian university.

■

Trent Case Goes to Court

From PAGE 1

Others are outraged the president would choose to disregard the will of the senate on a matter of such importance to the future of the university.

"The issues have not been properly debated and alternatives have not been properly examined," Cogley said. "There is a lot of concern about the way the president and board have proceeded."

ident and board have proceeded."
There have been several public meetings and student protests. In January, a town-gown coalition including alumni and downtown merchants brought the issue to City Hall. Many alumni are particularly bitter about the way their interests have been disregarded and have stopped contributing to the current

fund-raising campaign.
According to Andrew Wernick,

one of the faculty applicants in the case, there were several efforts to find a compromise, or a better way of proceeding, both before and after the November board meeting, but these were turned down,

A letter was sent to the Ontario government asking that the consolidation aspect of the Superbuild application be separated off, pending further consideration.

ing further consideration.

"We only started the legal action when it became clear that there was no hope of meaningful dialogue," Wernick said. "We always hoped the president would change course and opt for an open planning process with proper senate involvement. We still do."

At its June 2000 executive meeting, CAUT voted to provide legal assistance for the application for judicial review. "The Trent board's action in disregarding senate on such an important matter sets a bad precedent for all Canadian universities," said CAUT president Tom Booth

"Internal issues of academic direction and educational philosophy are for Trent to work out. But universities are not business corporations or dictatorships and the norms and procedures of academic governance must be followed," be said. "Several universities face a similar situation, where a president tries to use executive or board authority to push through a planning scheme with real implications for academic direction. It's a disastrous trend and needs to be stopped."

President Patterson, whose background is in business studies and "change management" and who is a former head of Council of Ontario Universities, began her term at Trent two years ago.

Remise de la bourse Stewart Reid

L'ACFFU est heureuse d'annoncer que M^{rne} Isabelle Villemure est la lauréate de la bourse commemorative J.H. Stewart Reid en 2000-01. M^{rne} Villemure a obtenu une

M^{me} Villemure a obtenu une maîtrise en sciences appliquées en génie civil de l'Université de Colombie-Britannique et est inscrite au programme de doctorat en génie biomédical à l'Université de Montréal. Elle souhaite poursuivre une carrière universitaire comme chercheure dans le domaine de la bioméganique.

biomécanique.

Mine Villemure a publié de
Mine Villemure a publié de
rions. Elle s'est également méritée
un certain nombre de prix et bourses scientifiques et a reçu l'éminente
bourse CRSNG-1967 pour commencer ses études doctorales.

La bourse commémorative J. H. Stewart Reid de 5 000 \$ est offerte aux citoyens canadiens ou résidents permanents du Canada inscrits à un doctorat dans une université canadienne. ■

Traduit de l'article « Montreal Student Wins J.H. Stewart Reid Fellowship »



L'apprentissage en ligne servira quels intérêts?

En juillet, le gouvernement fé-déral et le Conseil des ministres de l'Éducation ont annoncé la création du Comité consultatif pour l'apprentissage en ligne qui conseillera les gouvernements, les uni-versités et les collèges sur la manière de « faire fructifier » l'apprentissage en ligne au niveau postse-condaire.

« Cette annonce nous inquiète beaucoup, surtout en raison de la composition du comité », déclare président de l'ACPPU, Tom Booth. « Le comité se compose en-tièrement d'administrateurs et de représentants de sociétés qui ont un intérêt direct dans la promo-

tion de l'apprentissage en ligne. »

Le comité sera présidé par David Johnston, recteur de l'Uni-versité de Waterloo, et aura no-

tamment comme membres des cadres supérieurs de AT&T Cana-da, de IBM, de la Banque de Mon-tréal, de Lucent Technologies et de Bell Canada Entreprises.

« Ces sociétés sont directement intéressées à ce que l'enseignement postsecondaire offre une formation en ligne dans un but lucratif », ajoute M. Booth. « Ce comité est pas sans lien de dépendance.

C'est une équipe de partisans. » Dans un communique diffusé à Ottawa, le ministre de l'Industrie, John Manley, a déclaré que son gouvernement avait mis sur pied le comité parce que « l'apprentissage en ligne promet d'aider énormément les personnes et les collecti-vités à s'épanouir dans la société mondialisée du savoir, dans le millénaire qui commence »

Selon M. Booth toutefois, peu de recherches viennent étayer cette grande affirmation

« Les tenants de l'apprentissage « Les tenants de l'apprenussage
en ligne prétendent que son principal avantage est d'accroître l'accès
aux études », explique M. Booth.
Il estime cependant que cette notion ne signifie rien si, ce qui est plus souvent le cas, un grand nombre d'étudiants ne terminent pas

les cours en ligne.

M. Booth souligne en outre des recherches révélant que les groupes à faible revenu, les minorités et les gens moins instruits sont suscepti-bles d'avoir moins accès à des ordinateurs ou à des services du réseau nécessaires à l'apprentissage en ligne

« Si l'éducation, à ce jour, a contribué à égaliser les chances, l'enseignement technicisé est en train de devenir le moteur de l'inégalité », soutient M. Booth. « L'enseignement en ligne coûte cher et il diminue l'expérience des étudiants car ils sont privés de celle plus riche que procurent les programmes donnés sur les campus y

« De toute évidence, les gouvernements, les universités et les collèges s'emballent déjà trop pour la technologie », poursuit M. Booth. « Nous n'avons pas besoin de plus d'enthousiasme, ce dont ce comité ne manquera pas. »

Traduit de l'article « Cheerleading Squad Appointed to Federal Online Learning Panel».

NDERGRADUATE arts students will pay an average of 3 per cent more in university fees for the 2000/01 academic year to an average of \$3,378, according to a recent report by Statistics Canada. The 2000/01 level is more than double the average tuition of about \$1,500 at the beginning of

For the fourth consecutive year, graduate students will face higher average fee increases than their undergraduate counterparts. In 2000/01, they will pay \$4,020 in tuition, up 14.1 per cent from the previous year. Since 1996/97, graduate students have seen tuition fees rise about 13 per cent per year, compared with 8 per cent a year for undergraduates. Graduates' fee increases are largest in Nova Scotia, Ontario and Alberta.

Tuition fees for professional faculties have continued their substantial rise as well. The two faculties with the largest fee increases for 2000/01 are law, (+18.2 per cent), and music (+11.3 per cent).

None of the tuition figures in-

clude ancillary fees which vary from a few hundred dollars to more than \$1,300. Increases vary from institution to institution, with the largest increase at Ryerson where ancillary fees more than doubled to an average of \$536.

Undergraduate tuition fees will be frozen this fall at universities in several provinces, including New-foundland, Prince Edward Island, Quebec (for residents only), Saskatchewan (at the University of Regina) and in British Columbia (at public institutions only) for the sixth consecutive year. Manitoba students are receiving a 10 per cent rebate from the provincial government for 2000/01.

tuition doubled in a decade. Tuition fees will increase at universities in four provinces: Nova Scotia, Ontario, Alberta and New Brunswick. The highest average increase, 7.5 per cent, will be in Nova Scotia, where average under-graduate arts fees, at \$4,408, will be the highest in Canada. The average undergraduate arts tuition at Ontario universities, \$3,971, remains

University Tuition Fees

Increase Again

New numbers published by

Statistics Canada reveal university

Tuition fees increased during the 1990s as universities attempted to make up for reductions in gov-ernment funding. Undergraduate arts fees since 1990/91 have more than doubled in all provinces except Prince Edward Island, New Brunswick and British Columbia. The largest increase occurred in Alberta, where average tuition fees for undergraduate arts students have more than tripled from \$1,244

the nation's second highest.

The lowest undergraduate fees in Canada will be for university students who are residents of Que bec where tuition has been frozen for the fourth year at \$1,668. Quebec resident students will continue to pay less than half the tuition fees of those in other provinces in virtually all fields of study. British Columbia had the lowest overall arts tuition fee increases during the previous decade — less than 50 per cent from \$1,727 to \$2,520. British Columbia now has the second-lowest average arts fees, after Quebec.

According to the most recent data on university finances, re-leased by Statistics Canada in *The* Daily on July 25, government funding to universities increased in 1998/99 for the first time since 1992/93. As a result, government grants and contracts accounted for 55 per cent of total university revenue in 1998/99, unchanged from the previous year, following nearly two decades of steady decline. In 1981/82, government contributions made up 74 per cent of university revenues.

In 1998/99, tuition fees for credit courses made up 17 per cent of university revenue, more than double the proportion of 8.3 per cent in 1981/82.

University tuition fees from Statistics Canada, *The Daily*, Aug. 28, 2000 (www.statcan.ca).

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En bref

Lancement d'une nouvelle publication juridique de l'ACPPU

En avril, l'ACPPU a lancé la Revue de droit, une nouvelle publication qui traite de plusieurs aspects juridiques d'activités syndicales, de relations de travail, de ques-tions sur les droits de la personne et d'autres sujets pertinents. La Revue de droit est disponible au site Web de l'ACPPU www. caut.ca (publications) ou chez votre association de professeurs. Elle est également disponible auprès de M^{me} Johanne Smith (smith@caut.ca), à l'ACPPU.

Les TCA versent un million de dollars à Rverson

Les Travailleurs canadiens de l'automobile versent un million de dollars à l'Université Ryerson pour l'aider à créer la chaire CAW-Sam Gindin sur la justice sociale et la démocratie. Pour la première fois, un syndicat canadien fait un don de cette ampleur à un établissement d'enseignement postsecondaire. Un comité formé de Bob White, président du Congrès du travail du Canada, de Rosemary Brown, ex-présidente de la Commission ontarienne des droits de la personne, et de Carol Phillips, directrice de la section internationale des TCA, a consacré plusieurs mois à examiner les demandes de plusieurs universités du pays ant d'arrêter son choix sur l'Université Ryerson. « Ryerson se situe au cœur du nouveau Canada, dans la ville la plus diversifiée de notre pays », a déclare le président des TCA, Buzz Hargrove. « Cette université représente fièrement la classe ouvrière et elle est celle qui s'insere le mieux dans nos traditions syndicales. Elle est très proche de l'âme des TCA.»

Un prof. étudie la commercialisation

John Harp, professeur de sociologie et d'anthropologie à l'Unilogie et d'anthropologie à l'Uni-versité Carleton, se joint à l'ACPPU en tant que professeur invité. Au cours de la prochaine année, il se penchera sur les effets de la commercialisation des résultats de la recherche universitaire et la restructuration de l'enseignement postsecondaire dans la foulée des compressions budgetaires. Il a abondamment écrit sur l'augmentation des liens entre le secteur prive, les établissements d'enseignement et l'industrie et sur l'incidence de ce phênomêne. Il est de retour d'un séjour en Australie où il a étudie la récente réorientation de l'enseignement postsecondaire. « Tant au Canada qu'en Australie, il existe une tendance réelle et délibérée à favoriser une plus grande intervention du secteur privé dans l'enseignement postsecondaire », a fait remarquer M. Harp. « La nature traditionnellement publique des universités et des collèges s'en trouve nettement menacèe et la liberté universitaire est affaiblie. J'espère que mes travaux ici pourront aider l'ACPPU à faire obstacle à cette nouvelle réalité et à offrir des solutions de rechange

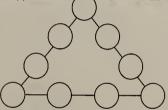


Hamework!

This Triangle is **Not Square**

Each of the numbers 1, 2, 3, 4, 5, 6, 7, 8, 9 is to be written in exactly one of the circles in such a way that (a) the sums of the four numbers on each side of the triangle are equal; and (b) the sums

of the squares of the four numbers on each side of the triangle are equal. Can you achieve this? It may help to know that the sum of the three numbers at the vertices of the triangle must be divisible by 3, and that the sum of the squares of these numbers must also be divisible by 3.



Homework!, a new feature of the Bulletin, comes to readers complianents of Edward Barbeau, professor of mathemates at the University of Toronto. Professor Burbeau has an admitted interest in mathematics for the public and has administered a problems correspondence course for high school students trying to make it to the Canadian team in the International Mathematical Olympiad. He is chair of the education committee for the Canadian Mathematical Soriety and has written the book After Math, a set of math problems previously published in the University of Toronto Alumni Magazine. Answer on page B1.

Study Finds Job Satisfaction Dropping for Australian Faculty

A REPORT commissioned by the Australian Department of Education to identify trends in the work roles and outlooks of academics in Australian universities over the last five years has found that the level of job satisfaction has dropped noticeably since the 1993 national survey. Key attributes are salary and working conditions.

The report is based on the re-

sponses of 2,609 academics from 15 Australian universities across five states to a survey conducted in the first quarter of 1999. According to the document, the unusually high response rate of 58.4 per cent is an indicator of the importance at-tached to the issues of work roles and workloads by academics at the present time.

The level of commitment remains high in the profession with 75 per cent saying they are more motivated by intrinsic interests in their work than by material rewards, and 51 per cent agreeing that they subordinate most aspects of their lives for their work. How-ever, since 1993 a number of aspects of academic roles, outlooks and sources of satisfaction have changed:

While most academics (73 per cent) have an interest in both teaching and research, the proportion who say they have a much stronger interest in research than in teaching has increased from 35

per cent to 41 per cent;

• The level of general job satisfaction has dropped from 67 per cent to 51 per cent, and there has been significant increase in the proportion who say their job is a source of considerable stress (from

52 per cent to 56 per cent);

• The low overall level of job satisfaction is reflected in the low levels of satisfaction with salary and key work conditions. Satisfaction with salary has declined from a low base of 37 per cent in 1993 to just 31 per cent in 1999. Likewise, and perbaps more noteworthy, is the significant drop in satisfaction with job security from 52 per cent to 43 per cent; and

There has been a major de-

cline in a primary source of satisfaction for academics: the opportunity to pursue their own academic interests. This has dropped from 66 per cent in 1993 to 53 per cent in 1999.

Workload

Some major findings concern-ing workloads were:

· The average working hours have increased since 1993 from 47.7 to 49.2 hours per week, but perhaps more importantly, 55 per cent of the sample believed their hours had substantially increased over the last five years;

 Forty per cent of academics now work more than 50 hours per

 The proportion of time spent
 ton teaching each week has declined slightly over the last five years from an average of 53.0 to 48.7 per cent. The time spent on administration has increased significantly from 6.4 hours per week to 8.4 hours. These activities now comprise 17.1 per cent of the working week and are widely regarded as a serious distraction from the core activities of teaching and research

The negative experiences and outlooks are not shared evenly across the system. There is some diversity in the responses accord-ing to institutional type, field of study, gender, and career stage. For example:

 A notably higher proportion of females are stressed and say they give up more of their lives to their work. Females are, however, more likely to say their job satisfaction has improved over the last five years. On the other hand, females are much less likely than males to be satisfied with the op-portunities they have to pursue their own academic interests.

. The contrasts between early, mid and late career academics stand out on a range of dimensions, but especially on job satisfaction and outlooks. While the late career academics are by far the most negative, mid-career academics are distinguished by the fact

that they are far more likely than the other two groups to be stressed and overworked

Large numbers of academics in the process of making ma-

or changes in their teaching roles
Two-thirds report that developing course materials for new technologies has had a major impact on their changing work hours.

· They are typically facing the demands of change in teaching with little or no formal training. Most learn as they go. About one third had some training at the beginning of their careers and only a quarter had engaged in some professional development for teaching in the two years prior

to the survey.

• However, the motivation to improve teaching is influenced by the perception of the rewards system. Most academics would prefer to see teaching and research given equal status in promotion criteria. Most (91 per cent) still see re-search as prevailing in the reward system of their own universities in contrast to teaching (44 per cent).

The government commissioned report says the shifts in work val-ues, roles and outlooks have important implications for national and institutional policy. The report states: "It has been widely held that the workloads of academics have increased along with unac-ceptably high levels of associated dissatisfaction and stress It has also been observed that the nature of academic work is changing radically in the face of new demands on the higher education sector. The management of academic work is one of the biggest challenges facing Australian universities. We have reached a point, in common with higher education systems around the world, where a creative reassessment of academic work roles and expectations is needed."

The full report The Work Roles of Academies in Australian Universities is available at www.detya.gov.au/highered/eippubs.htm#00_5.

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Censured Administrations in the United States

INVESTIGATIONS by the American Association of University Pro-fessors of the administrations of the institutions listed below show that, as evidenced by a past viola-tion, they are not observing the generally recognized principles of academic freedom and tenure endorsed by this Association, the Association of American Colleges and Universities, and more than 150 other professional and educa-150 other professional and educa-tional organizations. The 1940 Statement of Principles on Academic Freedom and Tenure may be found in the May-June 1990 issue of

This list is published for the purpose of informing Association members, the profession at large, and the public that unsatisfactory conditions of academic freedom and tenure have been found to prevail at these institutions. Names are placed on or removed from this censure list by vote of the Association's Annual Meeting.



Placing the name of an institution on this list does not mean that censure is visited either upon the whole of the institution or upon the faculty, but specifically upon its present administration. The term "administration" includes the administrative officers and the governing board of the institution. This censure does not affect the eligibility of nonmembers for membership in the Association, nor does it affect the individual rights of members at the institution in question.

Members of the Association have often considered it to be their duty, in order to indicate their support of the principles violated, to refrain from accepting ap pointment to an institution so long

as it remains on the censure list. Since circumstances differ widely from case to case, the Association does not assert that such an unqualified obligation exists for its members; it does urge that, before accepting appointments, they seek information on present conditions of academic freedom and tenure from AAUP (500-1012 14th St. N.W., Washington, D.C. 20005-3465) and prospective departmental colleagues. The Association leaves it to the discretion of the individual, possessed of the facts, to make

the proper decision.

The censured administrations, with dates of censuring, are listed below. Reports were published as indicated by the *Bulletin* or *Academe* citations following each listing. Reference should also be made to "Developments Relating to Censure by the Association" and to the "Report of Committee A," each of which appears annually in Academe .

CAW Gives \$1 Million Endowment to Rverson

THE Canadian Auto Workers is providing a \$1 million endowment to Rverson University for the CAW-Sam Gindin Chair for Social Justice and Democracy. It is the first time a labour union in Canada has made such a donation to a post-secondary institution.

A committee composed of former Canadian Labour Congress president Bob White, Rosemary Brown, former Chair of the Ontario Human Rights Commission and Carol Phillips, current director of the CAW International Department spent several months reviewing submissions from various universities across Canada before decid-

ing upon Ryerson.
"Ryerson is in the very heart of the 'new Canada,' in the most diverse city in our country," said CAW president Buzz Hargrove. "It's a proudly working class university that fits best with our close to the soul of the CAW itself."

The chair is named for Sam Gindin, a renowned trade union economist, activist, author and assistant to the first CAW president Bob White and current CAW president Buzz Hargrove. Gindin re-cently retired after 26 years with

CAERA News

Alberta Emeriti Host Annual Meeting

ON May 27, 30 members of the Association of Professors Emeriti of the University of Alberta convened under the rubric of The Canadian Association of Emeriti and Retired Academics (CAERA) provided for in the program of the "Learneds" each year since emeriti started talking about such an or-ganization in 1994.

In the morning they listened to an account of the commercialization of universities given by Tom Pocklington of the political science department of the University of Alberta. Pocklington's theme was the erosion of academic freedom as widely interpreted - especially by pharmaceutical and technological firms in pursuit of research in-

terests in university departments.

For many of his listeners this immediately raised much broader issues: Who owns the intellectual property produced in the university, a publicly supported institution? And, should the university be an 'ivory tower' standing well away from those who might for their own purposes seek to subvert or to suppress the propagation of the truth which the university exists to discover?

After lunch in the Emeritus House, R.D. Bramwell of the University of Calgary Emeritus Asso-ciation was invited to speak about the development and purposes of CAERA.

Bramwell said the Alberta association of emeriti professors was fortunate not only in having an Emeritus House provided by the university at a token rent, but also in having nine hours of secretarial time each week provided by the administration. "It is partly so that association may learn from association that CAERA exists," he

AAUP List of Censured Administrations

March 1963(15-24)

GROVE CITY COLLEGE PENNSYLVANIA AMARILLO COLLEGE TEXAS
FRANK PHILLIPS COLLEGE TEXAS VIRGINIA COMMUNITY COLLEGE SYSTEM CONCOR OIA SEMINARY MISSOURI

HOUSTON SAPTIST UNIVERSITY MURRAY STATE UNIVERSITY KENTUCKY BLINN COLLEGE TEXAS UNIVERSITY OF OSTEOPATHIC MEDICINE AND HEALTH SCIENCES 10WA STATE UNIVERSITY OF NEW YORK

PHILLIPS COUNTY COMMUNITY COLLEGE ARKANSAS WINGATE COLLEGE NORTH CAROLINA OLIVET COLLEGE MICHIGAN NICHOLS COLLEGE MASSACHUSETTS
YESHIVA UNIVERSITY NEW YORK

AMERICAN INTERNATIONAL COLLEGE MASSACHUSETTS METROPOLITAN COMMUNITY COLLEGES MISSOUR WESTMINSTER COLLEGE OF SALT LAKE CITY SOUTHWESTERN AOVENTIST COLLEGE TEXAS
TALLACEGA COLLEGE ALABAMA

SOUTHERN NAZARENE UNIVERSITY OKLAHOMA THE CATHOLIC UNIVERSITY OF PUERTO RICO HUSSON COLLEGE MAINE HILLSOALE COLLEGE MICHIGA MARYLANO INSTITUTE COLLEGE OF ART SOUTHEASTERN SAPTIST

THEOLOGICAL SEMINARY NORTH CAROLIN THE CATHOLIC UNIVERSITY OF AMERICA NEW YORK UNIVERSITY OEAN JUNIOR COLLEGE MASSACHUSETTS 8ALTIMORE CITY COMMUNITY COLLEGE

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SENEOICT COLLEGE SOUTH CAROLINA NYACK COLLEGE NEW YO SENNINGTON COLLEGE ALASKA PACIFIC UNIVERSITY
ESSEX COMMUNITY COLLEGE MARYLAND

ST. 80NAVENTURE UNIVERSITY NEW YORK GARLANO COUNTY COMMUNITY COLLEGE ARKANSAS SAINT MEINRAO SCHOOL OF THEOLOGY INDIANA MINNEAPOLIS COLLEGE OF ART ANO OESIGN 8RIGHAM YOUNG UNIVERSITY

UNIVERSITY OF THE DISTRICT OF COLUMBIA LAWRENCE TECHNOLOGICAL UNIVERSITY
JOHNSON AND WALES UNIVERSITY RHODE ISLAND MOUNT MARTY COLLEGE SOUTH DAKOTA ALBERTUS MAGNUS COLLEGE CONNECTICUT UNIVERSITY OF CENTRAL ARKANSAS

September 1967(292-302)	1968
Oecember 1968(433-38)	1969
April 1975(30-38)	1975
April 197S(49-S9)	1978
April 197S(60-64)	1975
Oecember 197S(322-28)	1976
April 1976(83-94)	1976
April 1977(82-87)	1977
August 1977(237-60)	1978
May 1978(93-98)	1978
May 1979(240-SO)	1979
April 1980(140-SO)	1980
May 1980(207-12)	1980
August 1981(186-9S)	1982
May-June 1983(42-46)	1983
March-April 1984(23a-32a)	1984
November-Oecember 1984(1a-10a)	1988
January-February 198S(1a-9a)	1985
May-June 1986(6a-14a)	1986
November-Oecember 1986(7a-11a)	1987
May-June 1987(33-38)	1987
May-June 1987(45-S0)	1987
May-June 1988(29-33)	1988
May-June 1988(49-S4)	1988
May-June 1989(35-4S)	1989
September-October 1989(27-40)	1990
May-June 1990(49-S6)	1990
May-June 1991(27-32)	1992
May-June 1992(37-41)	1992
May-June 1992(42-49)	1992
May-June 1993(46-S3)	1993
May-June 1993(S4-64)	1993
May-June 1993(65-70)	1993
November-Oecember 1993(37-4S)	1994
May-June 1994(37-46)	1994
September-October 1994(73-79)	1995
March-April 199S(91-103)	1998
May-June 199S(32-39)	1998
May-June 199S(40-S0)	1998
July-August 199S(65-73)	1996
May-June 1996(41-46)	1996
July-August 1996 (S1-60)	1997
May-June 1997 (S3-S8)	1997
September-October 1997 (S2-71)	1998
May-June 1998 (46-SS)	1998
May-June 1998 (S6-62)	1998
May-June 1999 (46-S0)	1999
May-June 1999 (51-S9)	1999
January-February 2000 (\$4-63)	2000
March-April 2000 (101-114)	2000

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ADMINISTRATION

ADMINISTRATION

UNIVERSITY OF REGINA — The Faculty of MANIESTRATION invited applications for eight required candidates should have a research program in place and demonstrate application of the provided candidates should have a research program in place and demonstrate a potential for excellence in scholarly research and teaching Teaching responsibilities will include both undergraduate and graduate resident and teaching. Teaching responsibilities will be a supported to the program of the program

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ANIMAL & POULTRY SCIENCE

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ANIMAL SCIENCE

vant formal training); statements ol teaching specializations and research interests; three confidential letters of recommendation sent di-rectly to the department; completed RISEC Per-sonal Data Form (form 100,) and Application for a Grant Form (form 101). Please send applica-tions to Data Application for the Commission of the Commission of the mark Science, McGill University, 23, 111 Lakeshore, Sic Annie de Bellevie, Quebec 1873. 3979 ANTHROPOLOGY

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ACCOMMODATIONS

BROCK UNIVERSITY

TENURE-TRACK POSITIONS Faculty of Business

The Faculty of Business consists of two departments, the Department of Accounting and France and the department of Miragenieni, Marketing & Human Resources. The Faculty of Business, which has approximately \$6 full-time members, offers a Business Administration (BBA) degree and a Bachelor of Accounting (BACC) degree, both with a cocup option, as well as a Masters of Accountancy with specialized ortunes in France 1 and MBA with a specialization in France is also under consideration. More information on a Brock University can be found on the University's website www BrockUca/

Area- Brock University is located in St. Cathannes, Ontatio in the Area: Brock University is located in Nr. Cattanans, Onlation in the learn of the scene Ningara permixula, approximately one hours drive from the city of Toronto and 40 minutes from Buffalo, New York. A stable manufacturing have in addition to expanding sectors such as wine making, tourism and horaculture provides for a dynamic high growth area with an exceptional range of professional and recreational opportunities.

Salaries. Competitive and commensurate with qualifications

Assistant/Associate Professor in Finance

Brock University invites applications for a tenure-track position in Finance at the Assistant or Associate Professor level, subject to hudgetary approval, starting July 1, 2001

Description: Full-time, tenure-track, rank at Assistant or Associate professor, dependent upon qualifications,

Qualifications: Qualifications include: a doctorate in Finance (completed or near completion). Preferred areas are financial markets and institutions and/or corporate finance, although spipilitation in all areas will be considered. Brock University is committed to a positive action policy alimed at reducing gender inhibitance. Qualified women candidates are especially encouraged in apply.

Application Procedure: Applications are accepted until the posi-tion is filled and strendt he submitted, with a curriculum vitue and the names and addresses of three referees, to: Dr. Sandra Felton, Chair, Department of Accounting and Finance, Faculty of Business at Brock University (Address shown below) E-madsfelton@spartan.uc.hrocku.ca (preferred)

Assistant or Associate Professor of Entrepreneurship Assistant or Associate Professor or interpretaining Brock University myttes applications for a tenure track position in Enterpreneurship at the Assistant or Associate Professor level, sub-ject to budgetary approval, starting July 1, 2001.

Description. Full-time, tenure-track, rink at Assistant or Associate Professor, dependent upon qualifications

Qualifications: Qualifications include a Ph D or equivalent (completed or near completion) in Entrepreneurship or related area Daties include research and teaching in Entrepreneurship, transperieurship, and Small and Family Business, at the undergraduate and graduate levels. Brock University is committed to a positive action policy similed at reducing gender inslantine. Qualified women candidates are especially encouraged to apply.

Applications Procedure: Applications are accepted until the posi-tion is filled and should be submitted, with a cumculant vitae and the names and addresses of three referees, to Dr. Ell Levanoni, Chair, Department of Management, Marketing and Human Resources, Faculty of Business at Brock University (Address shown below) E-mail: elevanon@spartan.ac.hrucku.ca (preferred)



Executive Director

Confederation of Alberta Faculty Associations

The Confederation of Alberta Faculty Associations brings together the laculty associations of the University of Alberta, Athabasca University, University of Lethbridge and Augustana University College in joint activities to promote the quality of post-secondary education in the province and to promote the well-being of academic stall and of their universities.

The executive director reports directly to the elected president and olf-cers. She works to establish and maintain government relations, pri-marily provinciable but also at the federal level. Candidates should have an understanding of universities, the workings of the provincial gov-ernment and experience in policy analysis and the preparation of briest to government. The ability to work with similar organizations is necessary, and experience in media relations would be useful. A graduate degree would be an asset.

Minimum salary, \$60,800 with excellent benefits. The closing date for applications is October 15, 2000. Letters of application, resumes and references to:

Search Committee, CAFA University of Alberta 11043 - 90 Avenue Edmonton, AB T6G 2E1

Tel. (780) 492-5630 Fax (780) 436-0516

Confederation of Alberta Faculty Associations



The UNIVERSITY of WESTERN ONTARIO

Chair/Chief-Department of Psychiatry



SLONDON

The Faculty of Medicine & Dentstry of The University of Western Ontorio, the London Health Scenese Gentre, St. Josephs Health Care London and the London's L. Thomas Psychiatric Heapital, invite applications/monitantions for the position of Child Psychiatry, has over \$2 million of research expenditures in addition of Child Psychiatry, has over \$2 million of research expenditures in addition to the usual undergraduate, postgraduate and fellowship training programs within the faculty. Department researchers are active in both chinical and basic science research at the bospitals and their additiated research institutes. The hospitals provide an extensive array of general and specialized inpution that outputtent treatment programs, including a growing number of Assertive Community Treatment teams and a telepsychiatry network.

The Chair/Chair of the Department of Psychiatry will have a central role in the implementation of the restructuring plan for hospital and community treatment while maintaining integration between patient care and the academic mandate. The successful candidate will have experience and expertise in a senior medical leadership role and a track record of a high level of accomplishment in patient care teaching and research. Candidates must have FROP certification for equivalent) in Psychiatry and be eligible for literature in the Province of Ontario.

Details about the UWO Faculty of Medicine & Dentistry can be found at www.uwo.ca; London Health Sciences Centre at www.lhsc.on.ca; and St. Joseph's Health Care London at www.sjhc.london.on.ca.

Interested candidates are asked to submit a CV and letter of application together with names and addresses of three references to:

Dean Carol P. Herbert Faculty of Medicine & Dentistry Health Sciences Addition, Room H112 University of Western Ontario London, Ontario N6A 5C1 FAX: (519)661-3797

The deadline for applications is September 30, 2000

This postion is subject to budget approval. In accordance with Canadian immi-gration requirements, this advertisement is directed to Canadian citizens and Permanent Residents of Canada. The University of Western Ontario is committed to employment equity, welcomes diversity in the workplace, and encourages applications from all qualified individuals including women, members of visible minorities, aborginal persons and persons with disabilities.



Dean, Faculty of Arts University of New Brunswick Saint John

The University of New Brunswick Saint John (UNBS)) is offering a unique opportunity for individuals interested in being our next Dean of Arts. Highly innovative, energetic and community-oriented, the campus, and most particularly the Faculty of Arts, have changed considerably in recent years. The Faculty of Arts is composed of a dedicated group of faculty and staff members (approximately 65) with over Boo full-time students enrolled in its programs. Over 50% of the Arts faculty are new to the campus in the last five years. As well, new programs (Communication and Professional Writing, Information and Communication Studies, International Studies, Sports and Exercise Psychology, a Certificate in Teaching English as a Second Language, and an MSc in Finance and Economics) have been added to the Faculty's existing programs (Economics, Education, English, French, History, Philosophy, Politics, Psychology, Sociology, Biology, Mathematics, Statistics and an MA in Psychology. Psychology).

The next Dean of Arts at UNBSJ will have demonstrated a practical commitment to excel-lence in Arts education, and have proven abilities as a scholar, teacher and administrator in a challenging and dynamic university environment. The successful candidate will be committed both to the integrity of established Arts disciplines and to continuing the growth of the Faculty in creative directions. The new Dean will be expected to work closely with faculty, staff and members of the campus community to enrich the teaching, learning and research environment at UNBS). Furthermore, the new Dean will be expected to pursue vigorous associations with members of the local, regional and national communities in which UNBSI plays an active role

The Faculty has a significant international and community-based focus. In addition to its academic programs, the Faculty is actively involved in numerous other initiatives. For example, it is involved in two multi-million dollar CIDA projects (in China and Vietnam), has one of the largest Youth International Internship Programs in Canada, is working with HRDC to provide an innovative skills program for Arts students, and provides support for a degree program offered in China. It also hopes to expand its involvement in the areas of Criminal Justice and Health Research through its Centre for Criminal justice and through a continued partnership in the Institute for Health Research at the neighbouring Saint John Regional hospital. It is also anticipated that there will be growth in Graduate Programs.

In summary, we are seeking a collegial academic who will both foster innovation and support the traditional strengths of an Arts education while continuing to seek new ways to link the campus with the broader community.

For more information about the campus or the Faculty of Arts, please check our website (www.unbsj.ca). To apply, send a letter indicating your interest and suitability for the position along with a copy of your curriculum vita and the names and addresses of three

Vice-President (Saint John) University of New Brunswick P. O. Box 5050 Saint John, NB E2L 4L5

Applications/nominations will be received until 27 October 2000. We anticipate filling this position no later than 1 July 2001 for a five-year renewable term. Further information concerning the position can be obtained by contacting Dr. Miner (rm@unbsj.ca or 506-64B-5696).

In accordance with Canadian immigratian requirements, this advertisement is directed to Canadian citizens and permanent residents. The University of New Brunswick is committed to the principle of employment equity.

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qualified women and men, including persons with disabilines, members of visible minomines, and Abonginal persons.
ST. TIOMAS UNIVERSITY is a small, Catholic, undergodulant, liberal arts university where its extraction of the control of the contr

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APPLIED HUMAN SCIENCES

CONCORDIA UNIVERSITY, Faculty of Arts & Science, has one tenure-track position available in the area of Human Systems Oevelopment. Please see our full-page display ad in this issue

APPLIED LINGUISTICS

NCORDIA UNIVERSITY — Teaching Eng-h as a Second Language. Concordia Uni-sity, Faculty of Arts & Science, has up to two uncertack positions in the field of applied In-sistics. Please see our full-page duplay ad in

ARCHAEOLOGY

ARCHAEOLOGY

WINVESTITY OF CALGARY — Operarment of Archaeology invites applications for a begin July 1, 2001. The pointion will be at 1th design July 1, 2001. The pointion will be at 1th avisitant/prior Antonaet Professor Tank. The successful anddate will be expected to have an entire research program and a record of significant and the program and a record of significant and the program and a record of significant and antonaeth and are such as computer applications, GS, remote sensing, etc. is designation and addresses of three references to, 01, 15 Agymond, Char, Search Committee, Department of Archaeology, University of Calgary, Calgary, AB 770 IN Canada in accordance with a program of the program o

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ART & CULTURE

SIMON FRASER UNIVERSITY — The School for the Contemporary Arts at Simon Fraser to Contemporary Arts at Simon Fraser on the Contemporary Arts at Simon Fraser of the Contemporary Arts is an incredisciplinary deposition, to be appointed at the Austrian Froe lessor rank in the Art and Culture Studies Area of the School for the Contemporary Arts is an incredisciplinary department offering BAA's in Art and Culture Studies and Mosel Arts. SA in Art and Culture Studies are compared to the Contemporary Review Froe Art and Culture Applicants for this property studies program offers intendiciplinary courses in contemporary theory, and the so-call intropy of art and culture Applicants for this property studies and are contemporary theory of the Arts and Culture Applicants for this program offers intendiciplinary courses in contemporary and the so-call intendiciplinary and the so-call intendiciplinary and the School in the Contemporary Arts and Culture, world intendiciplinary and the School in the Contemporary Arts and Culture, world intendiciplinary and the School in the Contemporary and the School in the Contemporary of the Arts and Culture, world intendiciplinary and programment for tenure and promotion at Simon Fraser University. The accessful candidate will active Studies, design and teach large lecture disease in the contemporary arts to B.A. and EAS and the School in the Contemporary arts to B.A. and School in the Contemporary arts to B.A. a

should send, no later than November 15, 2000, a curriculum vitae, and the names, addresses and phone numbers of three referees to: Owen Underhit, Director, School for the Contemporary Arx, Simon Fraser University, 8888 University Drive, Burnaby, BC, VSA 156, Canada, FAX (604) 231-5507.

ART HISTORY

ART HISTORY

MCGIL UNIVESTITY — Chinese Art History,
MCGIL UNIVESTITY — Chinese Art History,
MCGIL University invited applications for a
full-time tenure-track open rank position in
ship/Chine-Livery Chinese. Art History, a joint
appointment in the Departments of East Asian
Studies and Art Isstory a Communication Studies,
incommenting Sophiese with an understand
and of methodology, ortical theory, and interduciplinary approaches to the field. The candidate should have a strong texching record, and
will be expected to contribute to the development of East Asian Art History at MCGIL At
Captured. The application deadline is October 30,
2009. Application should send a statement of
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Char Department of Art History and Communiphylimethods and sample of publications, slong
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Char Department of Art History and Communicentral control of Art History and Communifice (1519) 389-551, faz (151) 389-5727, in accordance with Canadian immigration requirements this advertiment is addressed in the
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ARMOSPIERIC SCIENCE

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BIOCHEMISTRY

UNIVERSITY OF ALBSTITA — Membrane Preches Smutchus Biology, the Oparament of
Biochemistry at the University of Alberta is
eskelin pinkly qualified applicant for positions
at the Austrain Professor level. Candidates should
have a strong record of research and publications in the area of membrane proteins. Canditions in the area of membrane proteins. Candicutom or or more area related to Biochemistry. Molecular Biology, Structural Biology, Receptor 81ology and turnopiers analysis of membrane proteins. They will be expected to develop independent research programs and participate in
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BIOOVERSITY

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BIOLOGICAL SCIENCES

THE UNIVERSITY OF WINOSOR invites applica-tions for a tenure-track position in the area of Molecula Biology commencing January 1, 2001. For details with our website at www.univindor. For details with our website at www.univindor. Head, Biological Sciences, University of Wind-sor, Windors ON, NB 38 47, 115 19 23 3000, Ext. 2807, Fax. 519 971.3609; Email: cotte1 0

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UNIVERSITY OF LETHRIDGE — Faculty of Arts and Science, Department of Biological Sciences, Two Austral Inforescent of the University of Sciences and Control of

BIOLOGY

YORK UNIVERSITY — Blology Department mates applications for two tenure-track positions to the properties of the properti

BIOPHYSICS

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UNIVERSITY OF WAIERIOO — The Department of Physics, University of Waierioo, invest applicant for a tenur-base bouriers as present for a tenur-base bouriers as present for a tenur-base bouriers as gin in September 2001. Candidates in all areas of hisphysics and biomaterials will be centified as the physical programs in protein structure and standouls whose research programs complement easiting programs in protein structure and standouls whose research programs complement easiting programs in protein structure and standouls whose research programs complement easiting programs in protein structure and standouls whose present programs and in exceptional cases appointment at a more serior level will be considered. Further information about the Department can be found on about the Department can be found on about the Department can be found on about the Paper International Control of Control

BIOSTATISTICS

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— The Fasuly of Medicine, Memorial University of Medicine, and the Community Health. Candidates for the proteins should food at least a Martise degree and preferably a Ph. 0, in biostatistics, Applied of the Community Health. The Memorial University of the Community Medicine University of the Community Medicine Office of the Office o

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RIOTECHNOLOGY LABORATORY

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THE UNIVERSITY OF BRITISE COLUMBIA —
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BREAST CANCER RESEARCH

BREAST CANCER RESEARCH

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positions are available in the breast cancer rereaching group. The properties of the propertie

UNIVERSITE MrGILL — Fortes Menant à la permanence, componement organizationnel et geston de sessioures humanes la faculté de geston de sessioures humanes la faculté de un ou deux posites de professeurle) fittulare que de la componement de la faculté de la componement de la componem

uity in employment. UNIVERSITY OF VICTORIA — Finance. The Faculty of Business is seeking to fill a tenure track postion at the associal effull professor level in the area of finance. Applicants should hold

Developmental Pediatrician and Health Services Researcher Developmental Pediatrician and Health Services Research Division of Developmental Pediatries, The University of British Columbia The Centre for Community Health and Health Evaluation Research B.C. Research Institute for Children's & Women's Health Children's & Women's Health Centre of British Columbia

The Division of Developmental Pediatrics, University of British Columbia, and the Centre for Community Health and Health Evaluation Research, B.C. Research Institute for Children's and Women's Health, Children's & Women's Health Centre of British Columbia, Invite applications for the combined position of developmental pediatrician and health services researcher. The candidate must have training in early childhood development and high risk inlant follow-up. Heishe must be certified by the Royal college of Physicians of Canada and be eligible for licensure in the Province of British Columbia. In addition, he/she must have advanced training or expertise in Health Policy or Health Economics, and have research interest and experience in high risk infant follow-up and neonatal outcomes research.

have research interest and expenence in high risk infant follow-up and neonatal outcomes research. The successful candidate will be appointed as Assistant Professor (Grant Tenure Track) in Pediatrics and will participate in clinical care, teaching and administration, as a member of the Division of Developmental Pediatrics. In addition, the successful development as a core substantially to research, training and research support at Centre. Anticipated start date is January 1, 2001. Salary will be commensurate with qualifications and experience.

The University of British Columbia hires on the basis of merit and is committed to employment equity. We encourage all qualified persons to apply. In accordance with Canadian Immigration requirements, priority will be given to Canadian citizens and permanent residents of Canada.

Applications, accompanied by a detailed curriculum vites and names of three references, should be directed by October 30, 2000 to: Dr. Tim Oberlander, Acting Head, Division of Developmental Pediatrics, Children's & Women's Health Centre of British Columbia, 4480 Oek Street, Room E414, Vencouver, B.C. Canada V6H 3V4.





VICTORIA UNIVERSITY

in the University of Toronto

President



Victoria University, founded in 1836, is a federated university in the University of Toronto. with historical ties with the United Church of Canada. It is composed of an arts and science college, Victoria, and a theological college, Emmanuel, and is governed by a Board of Repents and an academic Senate

Applications and nominations are invited for the post of President for a term of five years (which may be renewed) commencing on July 1st, 2001.

As chief administrative officer and Vice Chancellor, the President is responsible for overseeing the general operations of the University, and is supported by a principal of each college, a registrar, a bursar, and other academic and administrative officers.

Key elements of the position are: leadership in fostering academic excellence; ability to represent Victoria effectively in the complex institutional and academic structures of the University of Toronto; commitment to a collegial style of leadership; practical involvement in the business affairs of Victoria University; and representation of Victoria in public, alumni and institutional relations, including fundraising

Candidates should possess a good balance of scholarly and administrative qualifications.

Applications and nominations will be received until November 15, 2000, and

David E. Clark Chair, Search Committee for President Victoria University 73 Queen's Park Crescent Toronto, Ontario MSS 1K7

Brescia College invites applications for the position of Academic Dean. The appointment will be effective July 1, 2001.

Resears as Catholic college for women, affinited with The University of Western Ontario at London, Ontario. The College's 62'S undergraduate students pursue general and honors degrees in Arts, Social Sciences, Family Students and Human Ecology. The College emphastres small classes, teaching excellence and a sense of community. Students are concurring the College emphastres and to be active and morning the College emphastres and to be active and morning the College emphastres and to be active and morning participants in the world around them.

Brescia is proud of its Catholic tradition and its commitment to prepare woman for the challenges of the future. The college community welcomes faculty, staff and students of diverse religious and cultural backgrounds.

The Academic Granties the religious and cultural designorms. The Academic Cean is the administrative Officer responsible for providing leadership in all academic areas. The Dean is responsible for the planning, implementation and expansion of academic programming at the College and for the design and application of academic poricy. The Dean works closely with faculty for insper high standards of achievement in teaching, research, and outreach, and maintains close academic ties with LWO and the other affidited colleges. The Dean leaches one course and assists with academic counseling of students.

The successful candidate will demonstrate a strong commitment to women's education and willingness to support and foster Catholic educational values and arms; successful administrative expensers in a university setting. Ph. D. in one of the disciplines taught at the college with a record of excellence in teaching and research; the ability to articulate the College's mission and values to a broad audience.

Salary for this position will be commensurate with qualifications and expenence. The normal term of appointment will be 5 years, once renewable. Applications (including a letter of application, curriculum vitae, and the names and addresses of three references) should be forwarded to 0r. Theresa Topic, Principal, Reseals a Collage, 1285 Western Rd, London, ON N6G 1H2. The deadline for applications is November 15, 2000.

In accordance with Canadian immigration requirements, this advertisement is directed to Canadian cilizens and permanent residents. Brescia College is committed to employment equity and invites applications from all qualified candidates.

ACADEMIC DEAN

Brescia College London, Onlario Canada N&G 1H2

www.uwo.ca/brescia



University of Alberta Edmonton

Vice President (Research)

The University of Alberta invites applications from, and nominations of, individuals for the position of Vice-President (Research). Ideally, the appointee will take office on July 1, 2001 The University plans to conduct interviews in November and December 2000 and wishes to receive applications by October 21, 2000. The search will continue until the position is filled. This is one of four Vice-Presidents reporting

Founded in 1908, the University of Alberta is one of Canada's five largest. full-service research-intensive universities, with full-time enrolment of more than 30,000 students. It has a annual budget in excess of \$850 million and is known for housing one of the largest and most extensive library collections in North America. The University of Alberta values partnerships with industry and is a recognized leader in technology transfer activities. As well, the University of Alberta values and seeks to enhance partnerships with community and business leaders and alumni. A capital campaign launched in April, 1997 has raised \$191 million.

The University of Alberta is a centre of excellence in Canadian higher education with teaching and research programs of international distinction The Vice-President (Research) must provide vision and leadership in a rapidly expanding research environment, which last year attracted more than \$200 million in external funding. The successful applicant will have overall responsibility for the administration of research grants and contracts, for

enhancing and promoting technology commercialization, for liaison between the University and the public and private institutions that fund research. and for the dissemination of research findings to the communities the University serves. Candidates will have a distinguished record of research and teaching as well as experience in academic administration. The ability to coordinate work in a multi-disciplinary environment is vital.

The University of Alberta is committed to attracting and retaining outstanding faculty, staff and students and to creating an optimal teaching and learning environment. Priorities include achieving ambitious goals in the areas of research, teaching, internationalization, fundraising and external partnerships.

Applications or nominations with curriculum vitae should be sent to:

Dr. Roderick Fraser President do University Secretariat 2-5 University Hall Edmonton, Alberta T6G 2J9 Tel: (780) 492-3212 Fax: (780) 492-1424

The records arising from this competition will be managed in accordance with provisions of the Alberta Freedom of Information and Protection of Privacy Act (FOIPP).

The University of Alberta hires on the basis of merit. We are committed to the principle of equity in employment. We welcome diversity and encourage applications from all qualified women and men, including persons with disabilities, members of visible minorities, and Aboriginal persons.

...it makes sense

RESEARCH CHAIR Dairy Technology Department of Food Science

The Department of Food Science at the University of Guelph invites applications from established research scholars in dairy technology for a tenure track Research Chair, sponsored by the Ontario Dairy Council. The successful applicant will be eligible to apply for a NSERC/Industry Research Chair grain from the Natural Sciences and Engineering Research Council of Canada. This will provide a solid base of operating funding. The Chair is expected to develop a strong and creative research program in fundamental science related to darry technology. This should include the integration of physics, clientistry and/or processing, with value-added applications. The Chair is expected to work closely with faculty colleagues in food science and in allied disciplines related to their own area of expertise. Excellent opportunities exist to collaborate with researchers in the Centre for Food and Soft Materials Research, the Canadian Research Institute for Food Safety, and/or with researchers in the area of functional foods. The Chair is expected to develop information and technology transfer programs for the dairy industry and to provide leadership to the dairy undustry in research directions. The Chair is also expected to contribute positively to the University graduate program (supervising, teaching). tions. The teaching).

The applicant should possess a PhD degree and a proven track record of excellence in dairy research, either at the academic, governmental, or industrial level. Rank and salary will be commensurate with background

Interested candidates should submit a complete curriculum vitae including publications, a statement of research interests, and the names of three references, prior to November 15, 2000, to Professor Douglas Golf, Chair of the Search Committee, Department of Food Science, University of Guelph, Guelph, ON NIG 2WI, Canada dgoff@uoguelphca.

In accordance with Canadian Immigration requirements, priority will be given to Canadian citizens and permanent residents of Canada. This appointment is subject to final budgetary approval.

The University of Guelph is committed to an employment equity program that includes special measures to achieve diversity among its faculty and staff. We therefore particularly encourage applications from qualified aboriginal Canadians, persons with disabilities, members of visible minorities and women.

For more information about the University of Guelph and the Department of Food Science, please visit our websites at www.uoguelph.ca/foodsci.

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CHAIR OF SOCIAL WORK

The Social Wark Program was established in 1994 as part of Canada's newest The Social Yang, Frogram was extanded and 1974 as part of unabout sevens university to people students far social work profice in northern British Golumbia and beyand. It offers both BSW and MSW degrees and the undergraduate program is delivered an a decembrolized basis to selected regional stress. The Social Work cornculum emphosizes social work in northern and remarke area, obtaingful sisses, warmen in the human services and community practice through acuses that recognize the inlegation of practice, policy and research.

The Chair is responsible for the academic, professional and administrative activities of the Social Wark Program. Eligible condidates must demanstrate scholarly, professional and Social Wark Pragram. Eligible Containeds must demansine Schootiny, Professional and ordinnistrative competence related to social wark and have a neutral of academic leadership, planning and management related to the development of a new program of social work education. Excellent interpersonal skills, areative approaches to program delivery and a capacity to work effectively with faculty, stafft, stadents, the wide university and the cammunity will be a pierequisite. The appointment will be at the rank of Associate or Full Prafessor. Solary will be

The starting date will be by arrangement but no later than July 2001.

Please forward your curiculum vitoe and names and addresses of three efferences (including telephone and fax numbers) by flavember 15, 2000 to: Dr. Deborah Poff, Vice-President Academic, University of Northern British Columbia, 3333 University Way, Prince George, BC, V2N 429. Fax: (250) 960-7300. Inquities may be made to: Dr. Robin Fisher, Dean of Arts, Social and Health Sciences, URBC, Tel. (250) 960-5823, e-mail: fisher@unbc.co.

For more information, visit our Web site: www.unbc.ca

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SIMON FRASER UNIVERSITY

GERONTOLOGY PROGRAM

University

OF NORTHERN BRITISH COLUMBIA

invites applications for two tenure track positions

Outstanding candidates are sought to fill two faculty positions at the junior Assistant Professor rank for September 1, 2001. One position requires specialization in health promotion and aging / population health; the second position's specialization is in environment and aging

Qualifications: Ph.D., demonstrated teaching ability, and a developing publishing record. The successful candidates will teach for both the Post-Baccalaureate Diploma Program in Gerontology and the Master of Arts in Gerontology. The Master's Program is an innovative, interdisciplinary program that synthesizes applied research in two defined areas - aging and the built environment and health promotion and aging

Closing date: November 15, 2000. These positions are subject to final budgetary authorization. Candidates should send curriculum vitae, transcripts, names of three referees, and reasons for applying for the position to Dr. Andrew Wister, Graduate committee Chair, Gerontology Program, Simon Fraser University at Harbour Centre, 515 West Hastings St. Vancouver, B.C. V6B 5K3; fax (604) 291-5066; e-mail geto@sfu.ca.

Further information is available on our web site www.harbour.sfu.ca/gero



Simon Fraser University is committed to the principle of equity in employment. In accordance with numements, this advertisement is directed towards Canadian citizens and permanent residents.

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CHEMISTRY

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UNIVERSITY OF ALBERTA — Research Assorate. Department of Chemistry. Department
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Simon Fraser University Faculty Position — Physics

The Physics Department at Simon Fraser University invites applica-tions for a tenure track Assistant Professorship, to take effect in September 2001, subject to final budgefary approval. We are searchseptember 2001; subject to final budgetary approval, we are scale-ing for an individual of outstanding background and exceptional promise who will establish a vigorous independent research program and who will have a commitment to undergraduate and graduate teaching. The Physics Department has a very broad research program in condensed matter physics as well as research programs in archaeometry, dynamical systems, high energy theory and experiment, and classical and quantum gravity. Our first priority in the current search is an expenimentalist with expertise in magnetic nanostructures but excellent candidates in any area that complements the aforementioned research programs will be given serious consideration. The Physics Department's home page can be accessed via http://www.sfu.ca/physics.

In accordance with Canadian Immigration Requirements, this advertisement is directed to Canadian citizens and permanent resi-dents. Simon Fraser University is committed to the principle of equity in employment and offers equal employment opportunities to qualified applicants. Applications should include a curriculum vitae. publication list and a short statement of research and teaching interests. Candidates should arrange for three letters of recommendation to be supplied in confidence. All correspondence should be directed to Professor Michael Plischke, Chair, Department of Physics, Simon Fraser University, 8888 University Drive, Burnaby BC, Canada V5A 1S6 by December 1, 2000



University of Alberta Edmonton

Construction Engineering and Management

The Department of Civil and Environmental Engineering at the University of Alberta invites applications for a tenure-stream faculty position in the area of Construction Engineering and Management to commence July 1, 2001. Our preference is to appoint at the Assistant or Associate Professor rank. Candidates must have a strong research interest in Construction Engineering and Management, hold a doctoral degree in Civil Engineering or equivalent, and have a demonstrated commitment to teaching and research in the university. Applicants from all areas related to Construction Engineering and Management will be considered and industry experience will he deemed an asset. The successful candidate will be expected to conduct research and supervise graduate students in his or her fields of interest, teach postgraduate and undergraduate courses in Construction Engineering and Management, and assist in the teaching of other engineering courses at the undergraduate level.

The University of Alberta, founded in 1908, is one of the largest universities in Canada with 25,000 undergraduate and 4,000 graduate students. The Construction Engineering and Management program has more than 20 graduate students and four full-time faculty members. The program houses the NSERC/Alberta Construction Industry Research Chair in collaboration with over 50 construction companies. Two research associates and administrative support staff complement the four full-time faculty.

The University is situated in the heart of Edmonton on the banks of the North Saskatchewan River. Edmonton has a population of 700,000 people, and offers

a diverse array of cultural and sporting activities year round. The City has one of the lowest costs of living in Canada. The Rocky Mountain National Parks of Jasper and Banff are readily accessible from Edmonton by modern express highways, providing access to some of the finest skiing, kayaking, cycling, camping, backpacking and fishing in the world.

In accordance with Canadian Immigration requirements, this advertisement is directed to Canadian citizens and permanent residents. If suitable Canadian citizens and permanent residents cannot be found, other individuals will be considered.

Applicants should send a curriculum vitae including employment history, citizenship status, a statement concerning research and teaching interests, names and contact information for at least three referees, and samples of refereed publications by December 15, 2000 to:

Dr. T.M. Hrudey, Chair Department of Civil & Environmental Engineering, University of Alberta Edmonton, Alberta, T6G 2G7 Telephone: (780) 492-7620 Fax: (780) 492-0249 Website: www.civil.ualberta.ca

The records arising from this competition will be managed in accordance with provisions of the Alberta Freedom of Information and Protection of Privacy Act (FOIPP)

The University of Alberta hires on the basis of merit. We are committed to the principle of equity in employment. We welcome diversity and encourage applications from all qualified women and men, including persons with disabilities, members of visible minorities, and Aboriginal persons.

...it makes sense.



Dalbousie University Department of Pediatrics/Faculty of Medicine Joan and Jack Craig Chair in Autism

Applications are invited for the position of the Joan and Jack Craig Chair in Autism in the Department of Pediatrics of the Faculty of Medicine at Dalhousie University. The Chairholder will be appointed to the full time faculty of the Department of Pediatrics and to a clinical position at the LWK. Grace Health Centre. The appointee will he a scentist practitioner who will focus on research related to treatment of Autism. The Chairholder will also participate directly in the care of children with autism along with other members of the professional community at the LWK. Grace Health Centre. The successful candidate will have demonstrated expertise in the care of children with autism and be an outstanding researcher. Applicants are invited from any relevant discipline. Applicants are invited from any relevant discipline

The t W.K. Grace Health Centre is a tertiary referral centre for the three Maritime provinces and is affiliated with Dalhousie University.

In accordance with Canadian Immigration requirements, this advertisement is directed to Canadian citizens and permanent residents of Canada. Dullhousie University is an Employment Equity/Affirmative Action Employer. The University encourages applications from qualified Aboriginal people, persons with disability, netally visible persons and women.

Please submit a curriculum vitae and provide the names of 3 references to Sarah E. Shea, M.D., Chair, Search Committee-Chair in Autism, IWK Grace Health Centre, P.O. Box 3070, Hallfax, Nova Scotia, B3J 3G9. Applications will be considered until a suitable candi-

TENURE **TRACK** Position

ECONOMICS Program



UNIVERSITY OF NORTHERN BRITISH COLUMBIA

The Economics Department seeks applicants for a tenure-track position storting in July 2001. The successful candidate should be willing to demanstrate a commitment to teaching and research in the area of Health Economics although there may be apportunities for teaching in the candidate's other areas of expertise as well.

Applications are invited from individuols committed to research and to teaching of the graduote and undergraduote levels. A PhO is the expected qualification.

Please forward your curriculum vitoe and the names and addresses of three references (including telephone and fax numbers) to: Or, Oeborah PaH, Vice President (Academic), University of Northern British Columbia, 3333 University Way, Prince George, BC, V2N 4Z9. Fox: (250) 960-7300. Please direct inquiries to Dr. Poul Bowles, Program Chair of Economics, or (250) 960-6648. Fox: (250) 960-5544. Email: paul@unbc.co.

Applications received before October 31, 2000 will receive full consideration, but applications will be accepted until the position is filled.

For more information, visit our Web site: www.unbc.ca

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Concordia University's Faculty of Arts and Science

A Brilliant Choice

Since 1997, our Faculty of Arts and Science has hired more than 75 tenure-track professors, marking the biggest rebuilding of our professorial ranks in a generation. We plan to hire another 50 professors over the next three years, including up to 25 for 2001-02. We invite you to join our dynamic Faculty.

APPLIED HUMAN SCIENCES

APPLIED HUMAN SCIENCES
Our Department of Applied Human Sciences
invites applications for one tenure-track position
in the field of human systems development. The
ideal candidate should be a specialist in large ideal candidate should be a specialist affage systems change (public/private organizations and/or communities) and process consultation, and must be able to teach at the graduate and undergraduate levels. Applicants must have a PLD undergraduate levels. Applicants must have a PhD in a relevant social science profession, professional training in human systems development, human relations and group process facilitation, solid experience as an external or internal consultant to large systems, and skill in small group-based training. This position also requires expertise in conducting applied, intervention-related research. Bilingualism is desirable.

Dr. Randy Swedburg
Chair, Department of Applied Human Sciences swed@wax2.concordia.ca

BIOLOGY
Our Department of Biology invites applications for up to two tenure-track positions, one in the field of cell and molecular biology and the other in ecology and organismal biology. Candidates will be expected to teach at the undergraduate level, supervise graduate students and develop a strong, externally-funded research program. Applicants must have a PhD and postdoctoral experience. Preference will be given to candidates whose research complements departmental strengths. Dr. Claire Cupples
Chan, Department of Biology claire@vax2.concordia.ca claire@vax2.concordia.ca

CHEMISTRY AND BIOCHEMISTRY

CHEMISTRY ANO BIOCHEMISTRY
Out Department of Chemistry and Biochemistry
invites applications for up to five tenure-track
positions. We are seeking candidates in Organic,
Analytical, Biophysical and Experimental Physical
Chemistry, whose research interests will
complement those of the present faculty.
Applicants must have a PhD and postdoctoral
experience. Candidates will be expected to
establish an active research program and teach at
the undergraduate and graduate levels. A detailed
research proposal with start-up requirements
should be sent along with the application.
Dr. M.E. Lawrence
Chair, Department of Chemistry and Biochemistry
Chair, Department of Chemistry and Biochemistry Chair, Department of Chemistry and Biochemistry

COMMUNICATION STUDIES

Our Department of Communication Studies invites applications for up to two tenure-track positions, one in the field of Media Policy Studies positions, one in the field of Participatory Action and the other in the field of Participatory Action Research in Communication. Applicants should have a PhD in Communication Studies or in a have a PhD in Communication Studies of Ital-cognate field, as well as related teaching experience and research expertise. A working knowledge of French is required for participation in our Inter-university doctoral program. Candidates will be expected to teach and supervise students at the undergraduate and graduate levels. Dr Lorna Roth

Acting Chair, Department of Communication Studies roth@microtec.net

Our Department of Economics invites applications for up to two tenure-track positions in one or more of the following areas: Econometrics: more of the following attens Economics: Labour: Development: Macrocconomics; International: and Financial Economics. Applicants must have a completed, or near-completed, PhD. Candidates will be expected to teach at the graduate and undergraduate levels and must be committed to research. Chair, Department of Economics trvines@vax2.concotdia.ca

EDUCATION

EDUCATION

Our Department of Education invites applications for one tenture-track position for its undergraduate program in Information Studies. Applicants must prosess a PhD in Information Studies. Instructional Technology or equivalent and should have expertise in information management and its associated technologies, including database systems for information management, object oriented programming and networks, information acquisition, information policy and current issues surrounding the role of information and education acquisition, information policy and current issues surrounding the role of information and education in a global, knowledge-based society. The position requires a dynamic educator who is committed to ensuring the success of this new program. A working knowledge of French is an asset.

Dr. Richard Schmid Chair, Department of Education schmid@vax2.concordia.ca

ENGLISH

Our Department of English invites applications for one tenure-track position in American Literature. The successful candidate will be expected to teach at the graduate and undergraduate levels, and to supervise graduate theses. We also expect an active and productive commitment to scholarship, and productive commitment to scholarship and productive commitment to scholarship experience is an asset. Applications should include a writing sample, transcript, and teaching evaluations, if available. Prof. Tecnes Byrnes. Prof. Terence Byrnes Chair, Department of English bytnes@alcor.concordia.co

EXERCISE SCIENCE

Our Department of Exercise Science invites applications for up to two tenure-track positions, one in the field of Athletic Therapy and the other one in the field of Athletic Therapy and the other in the area of Physical Fitness. Assessment and Exercise Intervention. Applicants for both positions should have a PhD in Exercise Science or a related field and be able to develop a research theme and acquire funding. Applicants who are interested in the athletic therapy position must possess national certification and teaching experience in one or more of the following areas anatomy, modalities, assessment and rehabilitation of the upper and lower quadrant, and strength and of the upper and lower quadrant, and strength and conditioning. Applicants interested in the fitness assessment and exercise intervention position should have demonstrated teaching experience in the following areas: principles of physical fitness, fitness assessment techniques and interventions, nutrition in sport and physical activity. Dr William R. Sellers Chair, Department of Exercise Science bsell@vax2.concordia.ca

HISTORY

Our Department of History invites applications for one tenure-track position in the field of African History (South of the Sahara), with preferably, but not necessarily, a second background in Asian History. Applicants must have a PiD, some teaching experience and publications appropriate to an entry-level position. Working knowledge of French and an active interest in human rights or to an entry-level position. Workings knowledge or French and an active interest in human rights or genocide studies will be regarded as an asset. Dr. Stephen Scheinberg Chair, Department of History dtsteve@akor.concordia.ca

LIBERAL ARTS

Our Liberal Arts College invites applications for Our Liberal Arts College invites applications for one tenure-track position in its multi-disciplinary freat Books core curriculum. The candidate will teach in our "Modes of Expression and Interpretation" seminars, which run across Antiquity to the present. These courses include materials in literature, philosophy, and religion, with an emphasis on the literary tradition. The ideal candidate, rooted in a discipline, must be competent to handle these seminars. Applicants

must have a PhD, as well as experience in, and commitment to, this vision of education; and a record of publication.

Prof. Harvey Shuhnan

Principal, Liberal Arts College hulhar@var2.concordia.ca

MATHEMATICS AND STATISTICS

MATHEMATICS ANO STATISTICS
Our Department of Mathematics and Statistics invites applications for up to two tenure-track positions in the field of Probability and Statistics. The first position is in Applied Probability, with strong preference to expertise in Reliability Theory, Oueuing Theory, or Statistical Stimulation. The second position is in Statistics, with strong preference to expertise in Multivariate Analysis, Time Series Analysis or Survival Analysis, Applicants should have a proven record of research, and familiarity with computational techniques, as well as a demonstrated interest in teaching both at the undergraduate and graduate levels. graduate level Dr. Joel Hillel

Dr. Joel Hillel
Chair, Department of Mathematics and Statistics
jhillel@vax2.concordia.ca

PHILOSOPHY PHILOSOPHY
Our Department of Philosophy invites applications for one tenure-track position for a candidate specializing in social-political philosophy, with a competence in 19th or 20th century continental philosophy. Applicants must have a PhD, prior experience in teaching and research is an asset. Dr. Murray Clarke Chair, Department of Philosophy murc@vax2.concordia.ca

POLITICAL SCIENCE Our Department of Political Science invites applications for up to four tenure-track positions, two in the field of Comparative Politics (Western two in the field of Comparative Politics (Western Europe and Eastern Europe), one in the field of Public Policy and Public Administration, and one in the field of International Political Economy. Applicants should have a PloD and an active research program, and should be willing to teach at both the undergraduate and graduate levels. Dr. Retea Chowdhart i Temblay Chair, Department of Political Science restanding a consending and active programment of Political Science (exceptions).

PSYCHOLOGY

Our Department of Psychology invites applications for up to three tenure-track positions in the area of clinical psychology. Applications are welcome from condidates in all areas of clinical psychology across the lifespan. Special consideration will be given to candidates with research interests in psychopathology, developmental psychopathology, health, prevention, program evaluation personality or the family, or whose research will add to either of our two associated research centres, the Centre for Research in Human add to either of our two associated research centres, the Centre of Research in Human Development and the Centre for Studies in Behavioural Neurobiology. Applicants must have a PhD degree, preferably from an APA- or CPA-accredited clinical program. Post-doctoral training and teaching experience are desirable. Applicants must have the ability to build and maintain a high-quality research program. Dr. June Charkelon Chew Department of Psychology Chair, Department of Psychology chaikel@vax2.concordia.ca

RELIGION

Our Department of Religion invites applications for one tenure-track position in the History of Christianity, Applicants should have particular expertise in the social and/or cultural history of Christianity, although the precise historical period of specialization (and relevant linguistic and methodological competence) is open. The candidate must be able to teach and guide

graduate students in the area of women and Christianity, and be familiar with the comparative study of religions. Applicants should hold a PhD, have experience and skill in teaching, and be strongly committed to research. Dr. Leslie Orr

Dr. Lessie Orr Chair, Department of Religion orr@vax2.concordia.ca

SOCIOLOGY

Our Department of Sociology and Anthropology invites applications for up to three tenue-track positions. We are particularly interested in candidates with research and teaching strengths in one or more of the following areas: contemporary theory, social inclusion/exclusion; subjectivity and socialization; culture and representation; and social movements. We are also interested in developing our strength in visual sociology-anthropology and multimedia. Applicants should have a PhD and an active research program, and must be prepared to teach at both the undergraduate and graduate levels. A working knowledge of French is an asset.

Dr. Anthony Synnott
Chair, Department of Sociology and Anthropology synnott@wax2.concordia.ca

TEACHING ENCLISH AS. A

symont@vac2.concordia.ca

TEACHING ENCLISH AS A
SECONO LANGUAGE
Our Centre for Teaching English as a Second
Language invites applications for up to two tenurertrack positions in the field of applied linguistics.
The Centre is seeking colleagues who can teach
successfully in both undergraduate and graduate
programs and contribute to the academic
administration of the Centre's programs.
Applicants must have experience in teaching and
research related to two or more of the following
areas: bilingualism and sociolinguistics, English
grammar (including pedagogical grammar);
second language acquisition; language testing and
assessment; new technologies in language teaching
and learning; and research methods for applied assessment; new technologies in language exacution and learning; and research methods for applied linguistics. Applicants must also have a PhD, an excellent command of English, a high level of proficiency in French, and a record of publications, conference presentations, and/or research grants. onlerence presentations, and/or to Dr. Patsy Lightbown Chair, Centre for Teaching English as a Second Language Lightbn@vax2.concordia.ca

THEOLOGICAL STUDIES

Our Department of Theological Studies invites applications for one tenure-track position in the area of Ethics. This position will involve teaching area of Ethics. This position with involve teaching at the undergraduate end graduate levels, thesis direction as well as leading graduate seminars in theological method (preferably with a background in Lonergan Studies). Applicants must have a PhD. Dr. Pamela Bright On rameia utight Chair, Department of Theological Studies brightp@alcor.concordia.ca

UPRAN STUDIES

URBAN STUDIES
Our Department of Geography invites applications for one tenure-track position in Urban Studies. Applicants must have a PhD in a field related to planning and be capable of developing a funded research program. The candidate will teach one laboratory course in urban analysis and design, and other courses in keeping with his/her interests. Professional and teaching experience along with a working knowledge of French will be considered assets. Dr. Patricia Thornton Chair, Department of Geography thorpat@wax2.concordia.ca

Subject to budgetary approval, we anticipate filling these positions, normally at the rank of Assistant Professor, for July 1, 2001. Please forward all applications to the Department contact listed by November 15th, 2000. Applications should consist of a letter of inent, a curriculum vitae, a list of publications, a statement of teaching and research interests, and three letters of reference. In accordance with Canadian unmigrations requirements, priority will be given to Canadian critizens and perament residents of Canada. However, all applicants are welcome to apply. Concorda University is committed to employment equity and encourages applications from women, aboriginal peoples, visible uninorities and disabled persons.

at the Finally to De Martin Singer Dean of the Faculty of Arts and Science. rtease direct an general in quiries and the family is a first Telephone: (514) 848-2081; e-mail: msinger@vax2.concordia.ca

Concordia University, 1455 de Maisonneuve Blvd. W., Montreal, Qc. H3G 1M8. Internet: http://artsandscience.concordia.ca



Real education for the real world

www.concordia.ca

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CHEMISTRY/RIDCHEMISTRY

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CLASSICAL, NEAR EASTERN & RELIGIOUS STUDIES

CLASSICAL, NEAR EASTERN & RELIGIOUS STUDIES

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CLASSICS

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2001. We seek a good generalist with expertise in dissical and and history, strengths in Intesature and mythology would be an asket. Phol Classica, and and history, strengths in Intesature and mythology would be an asket. Phol Classical Studies, and Latin not teaching experience are used to the control of th

COMMUNICATION STUDIES

CONCORDIA UNIVERSITY, Faculty of Arts & Science, has up to two tenue-track positions available — one in the field of Media Policy Studies and the other in the field of Participatory Action Reseath in Communication. Please see our full-page display ad in this issue.

COMMUNITY & REGIONAL PLANNING

UNIVERSITY OF BRITISH COLUMBIA — Urban Planning and Social Policy, Position in Use Thomas of School of Community and Regional Planning. School of Community and Regional Planning (SCARP) in the second of the School of Community and Regional Planning (SCARP) in the separation to a senue-second Assistant Professo position in Urban Planning (SCARP) in the second position in Urban Planning and Social Policy The successful applicant with undertake research and teath outers on planning in the second of the second position in Urban Planning and development. Experience in conducting and electromy planning and the second of the second position of the second position in Urban Planning is paterned. In order to addices under lespensing international studies of urban planning is paterned. In order to addices under lespensing international studies of urban planning is paterned. In order to addices under lespensing international studies under lespensing international studies under lespensing international studies under lespensing and applicant with exceptional qualifications. The successful applicant with exceptional qualifications. The successful applicant will be reliable and of special station, to supervise graduate student thesis research, and otherwise to participate in the development of the School's teaching and excessful applicant with exceptional qualifications. The successful applicant will be reliable and of special station, to supervise graduate student thesis includes with social disciplinary roots, and demonstrated achievement of potential interediciplinary teaching research and practices. SCARP is 100.5 Center for Human Stationality through catelierse in integrated policy and community personal capacity building project in the diverse field of human settlements, both and processing and second planning methods. Administratively contained within methods, administratively contained within methods, administratively contained within methods and practices. SCARP and Cest searching project in the diverse field of human



The University of Manitoba

HEAD COMPUTER SCIENCE DEPARTMENT

Applications are invited for the position of Nead, Compute Science Department, commencing January 1, 2001 or a soon as possible thereafter. APND in Computer Science or an allied disclaime with significant extending and research experience is required. The corcessful applicant will have administrative experience, strong leadership skills and will be expected to work closely with industry representatives. This is an excellent apportunity for an outstanding candidate to lead the Department into the new century. The successful candidate will be appointed at the level of tenured Profesor and salary will be commensuate with experience. A Faculty of Science start up grant will be provided.

Facutry of Science start up grant will be provided.

The Department currently has 25 full-time faculty members plus a number of teaching appointments, and offers a full range of undergraduate and graduate programs, including cooperative programs. There are currently over 60 graduate students. Research interests in the Department include artificial intelligence, cryptography, data bases, distributed and network computing including mobile systems, human computer interaction, multimedia, operating systems, paran computer site action, multimedia, operating systems, parallel computing, programming languages and compiling, software engineering, theoretical computer science and Web-based computing.

and compining, sortware engineering, theoretical Computer science and Web-based computing.

The Department is a well-established one which has recently entered an expansionary phase. The Computer Science Department Development Plan is a new initiative, funded by the Provincial Government. The Plan provides for 3.5 million of additional, special funding over the next four years for the expansion of the Department. The Plan includes ten new faculty positions, as well as support positions, several new undergraduates laboratories, and significant upgrading of infrastructure. Instructional facilities which are current or under development, include a muerous UNIX- and NT-based workstations, a parallel computing laboratory, and a software development and testing laboratory, Major research facilities include an advanced networking laboratory with a twenty machine network test-bed and a 8 way multiprocessor, a parallel system laboratory housing a 16-processor cluster supporting three different gigabit interconnects and a new distributed heterogeneous computing laboratory. All aboratories and faculty and graduate student offices are interconnected and connected to the intermet. The University of Manitoba is a central hub in CA'net 3, Canadás national gigabit network, and is also connected to the Intermet. The University of Manitoba is a central hub in CA'net 3, Canadás national gigabit network, and is also connected and connected to the intermet. The University of Manitoba is a central hub in CA'net 3, Canadás national gigabit network, and is also connected and connected to the intermet. The Computer Science bevelopment Plan provides for an incurrent provides sexellent technical support for both teaching. Part of the mandate of the terminative is to promote industrial contacts.

The Department provides excellent technical support for both teaching and research. Several faculty members have ongoing industrial sponsor-ships for their research including Telecommunications Research Laboratories (TRLabb), Manitoba Hydro and the Internet Innovation Centre.

tories (RiLabs), Manitoba Hydro and the Internet Innovation Centre. Winnipeg is a multicultural tip with a population of about 550,000. The city has a strong industral base with strengths in aerospace, agribusines, hydro generation and transportation as well as medically leated research. Winnipeg also has a great deal to offer both culturally and recreationally. There are a variety of world class artistic groups such as the Royal Winnipeg Ballet, the Winnipeg Symphony Orchestra, and many theatre groups. There are also professional sports teams, outstanding restaurants, and many opportunities nearby for all types of outdoor activities in all seasons. The Winnipeg housing market is one of the most favourable in Canada to the homebuyer.

The University of Manitoba encourages applications from qualified women and men, including members of visible minorities. Aboriginal peoples, and persons with disabilities. In accordance with Canadian immigration requirements, this advertisement is directed to Canadian citizens and permanent residents.

Applicants should send a curriculum vitae and the names of three referees to the address below by October 1, 2000: J.C. Jamleson, Dean and Chair of Search Committee, Office of the Dean of Sclence, 250 Machray Hall, University of Manitoba, R3T 2NZ. Telephone (20) 474-9348.



SHASTRU AWARDS IN INDIA 2001–2002

The Shastri Indo-Canadian Institute, with funding from the Canadian International Development Agency, invites applications for its Women and Development awards in the following categories: • Faculty Research Fellowships • Post-Doctoral Research Fellowships

- Post-poctoral Research Fellowships
 Doctoral Research Fellowships
 Pilot Project Awards
 Visiting Lectureships

Work to be carried out during the tenure of the fellowships must have a clear development focus since these awards are part of the Institute's Development Studies Programme.

- Citizens or permanent residents of Canada.
- Applicants with a clear and focused work-plan that can be implemented reasonably during the tenure of the fellowship.
 Applicants prepared to leave for India no later than January 1, 2002.

- Faculty awards 3 to 12 months
- Post-Doctoral awards 3 to 12 months
 Doctoral awards 3 to 12 months
- Pilot project awards up to 3 months
 Visiting Lectureships 3 week fecture tour

· Excursion-rate airfare between Canada and India.

· A living and accommodation allowance.

Deadline for RECEIPT of complete applications is November 15, 2000. Please note that applications sent by facsimile or e-mail are not accepted.

Enquiries and Application Forms
Programme Officer – Development Studies
Shastit Indo-Canadian Institute, 1402 Education Tower
2500 University Drice, NW, Calgary AB, T2N IN4
Tcl: (403) 220-7467 Email: skil/bucalgaryca
Fax: (403) 289-0100 Website: http://www.ucalgary.ca/~skcl The funding for this Programme is subject to budgetary constraints.

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from the general purpose operating fund. All applicants are invited to vost the web-site for SCARP at www. sepanyub.co. and the Centre for Human Settlements are www.chs.ubc.co. Send application to Anthory HJ. (19my) Oor-ey, Orecto, URCS-shool of Community and Regional Planting. 333 Memorial Road, Vancouvet, &C, Canada V6T 122.

COMPLITER SCIENCE

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ovendos ca CONCOROIA UNIVERSITY Faculty of Engineering and Computer Science is seeking a dynamicleader for its Department of Computer Science As the University is taking on ambitious programs of expansion in all areas of information science and engineering, the Department of Computer Science is one of Concoldia's highest academic pilomites. With 35 full-time faculty positions. It caters to 700 undergiadutes in others and 350 gasdutes student. The Depart ment of the surface of the concept of the conment of the surface of the control of the conment of the surface of the control of the conputer Application), and Software Engineering, including a co-perature study option. In addition to the Master's and PhD programs in Computer Seene, the Department offer a weblieve organized and highly developed and the congress of the control of the congress of the control of the conputer Seene, the Department of the a weblieve organized and highly developed in the control of the Department of the a weblieve organized and highly developed in the control of the control of the consorting that the control of the contro

On the edge and leading the way.



OPERATIONS RESEARCH - PROJECT MANAGEMENT

The Department of Civil Engineering invites applications for a tenure-track appointment at the Assistant/Associate Professor rank, depending on qualifications, in the area of Operations Research in Project Management. Candidates should have a doctoral degree and a strong background in Operations

The successful candidate will complement the current laculty in the Department in teaching and research, participate in joint projects, and develop a strong independent research program. The appointee will be expected to teach at both the graduate and undergraduate levels. Good communication skills and the ability to manage student projects will be definite assets. The appointee will be expected to contribute to University operations in the usual collegiate way.

The ideal candidate will have broad knowledge of the lundamental aspects of the theory and application of Operations Research in a Project Management setting. The candidate will have a demonstrated productivity in research. Industrial experience will be an asset. Eligibility for registration as a Professional Engineer in Alberta is highly desirable, but not essential. Further information about the Department may be found at http://www.erg.ucalgary.ca/Civil/.

The Department strongly encourages applications from women.

Applications including a curriculum vitae, a statement of research interests, a statement of teaching interests, three recent publications, together with the names, addresses, phone numbers and e-mail addresses of three referees, must be sent by October 15, 2000 to:

Dr. T.G. 8rown, Head, Department of Civil Engineering Fax: (403) 282-7026 E-mail: wilsoa@ucalgary.ca

ART EDUCATION

The Department of Art in the Faculty of Fine Arts invites applications for two positions. Position one is Tenure Track, beginning January 1, 2001; position two is a 4 1/2 year Limited Term appointment beginning January 1, 2001. Both positions are at the Assistant Professor level in Developmental Art (Art Education). The tollowing academic foci are required: a primary concentration in art education theory and methodology, and the developmental, curricular and critical foundations of art. Secondary strengths in Multimedia, Contemporary Art Theory and Contemporary Art History are desirable. A PhD degree or a PhD near completion is required, along with university or college teaching experience.

Candidates should submit the following package by October 15, 2000. An application letter with a statement of interest including professional strengths and teaching objectives, teaching record, examples of current work, a detailed curriculum vitae and three confidential letters of reference.

Please direct your replies to Professor Gerald Hushlak, Head, Department of Art, E-mail: hushlak@ucalgary.ca. Ph.: (403) 220-5251 Fax: (403) 289-7333

WORKPLACE LEARNING

The Faculty of Continuing Education houses one of Canada's largest continuing education programs. Our mission is to create and disseminate world class knowledge and practice in Workplace Learning. The Faculty serves over 36,000 learners per year in graduate, undergraduate, diploma, certificate and non-credit programs. We offer the Master of Continuing Education program through an innovative combination of on site and distance technologies.

We are seeking a flourishing teacher/scholar for a limited term appointment to 31 July 2003. As a member of an interdisciplinary team, you will contribute to the teaching and research of concepts shaping workplace learning in the future.

Qualifications: An earned doctorate with an emphasis on workplace learning, adult education, organizational behaviour, human resource management, or a related field. Experience in teaching with technology, a strong research interest, demonstrated success in obtaining research support, and employment/consulting in workplace learning are informational technology.

The preferred starting date is 1 January 2001. Competition will be open until a suitable candidate is found; however, consideration of applicants begins on 16 October 2000. Please send a letter of application and a resume, together with the name, address, telephone, fax and e-mail numbers of three referees to **Timothy Pyrch**, Chair, Academic Selection Committee, Faculty of Continuing Education. For information about the University of Calgary and the Faculty of Continuing Education, please consult our web site: www.ucalgary.ca/cted or telephone (403) 220-4707.

GEOGRAPHIC INFORMATION SCIENCE

The Department of Geography invites applications for three tenure-track positions in Geographic Information Science and its applications. These positions are part of a planned sequence of appointments relating to our new Masters in Geographic Information Systems (MGIS) program. All three positions are at the Assistant Professor rank and provide opportunities for successful appointees to contribute to an exciting new degree program. The first position begins January 1, 2001, while the second and third will start July 1, 2001. Applicants should hold a PhD degree at the time of appointment.

The University of Calgary is a modern university that builds a spirit of discovery and inquiry while delivering a dynamic life and quality learning experience.

The Department is seeking expertise in any of the following areas: (1) GIS Geostatistics, (2) GIS and Remote Sensing Integration, (3) GIS Applications (including Health, Environmental Modelling, Urban, Spatial Cognition, Drganizational Issues and Business Applications), (4) GIS, Community and Policy Applications, and (5) GIS, Oata, Standards, Access and Interoperability Issues.

The successful candidates' principal duties include teaching in the MGIS Program. Candidates also will be expected to participate in undergraduate teaching, graduate teaching and supervision (in both MGIS and Departmental thesis-based programs), research and university service. The Department, with a current faculty complement of 21 members, offers BA and BSc degrees and a graduate program leading to the MGIS. AM. MSc and PhD degrees.

The Department plays a leadership role in, and has strong linkages with, multidisciplinary programs including Environmental Science, Earth Science and the Transportation Theme School, State-of-the-art research, teaching, computing and analytical facilities are available in the Department including three, 25-station, newly equipped computer labs.

Applications are encouraged from Canadians, permanent residents of Canada and foreign academics

The closing date for applications for the first position is October 31, 2000 and for the second and third positions is January 29, 2001. Applicants should send a letter of application, a curriculum vitae, and arrange to have three letters of reterence directly sent to Dr. Dianne Draper, Head, Department of Geography, Fax: (403) 282-6551.

Further information about the Department may be found at: http://www.ucalgary.ca/UofC/laculties/SS/GEOG/

POSTE EN FRANCAIS

Le Département d'études françaises, italiennes et espagnoles (Université de Calgary) combine l'apprentissage des langues avec une riche variété d'intérêts inteliectuels, y compris l'étude de la littérature et de la culture. Le Département s'est donc engagé à renforcer ses activités de recherche et d'enseignement dans le domaine de l'acquisition d'une deuxième langue, et cela, en examinant l'Impact des nouvelles technologies sur l'apprentissage. Dans ce but, le Département annonce l'ouverture d'un poste de professeur adjoint menant à la permanence (entrée en fonction le 1 juillet 2001). Nous recherchens la candidature de personnes poursuivant un programme de recherches dynamique et ayant pour spécialisation l'étude de l'acquisition d'une deuxième langue avec un intérêt marqué, à la fois dans leur srecherches et dans leur enseignement, pour les méthodologies qui comprenent l'utilisation des nouvelles technologies. La compétence linguistique en espagnol serait un atout important,

La personne nommée à ce poste détiendra un doctorat (PhD ou l'équivalent) en linguistique, en études françaises ou dans un domaine connexe, comptera à son actif un excellent dossier de publications, aura déjà enségnel de français à des non-trançophones, et pratiquera couramment les français comme langue de communication quotidienne. Nous favoriserons la candidature de personnes qui apportent de l'énergie et de l'innovation à leurs recherches et à leur enseignement (premier, deuxième, troisième cycles), qui sont aples à crèer de nouveaux ponts intellectuels entre les divers sectieurs du Département et de l'Université et qui ont intégré une vision interdisciplinaire à leur propre travail universitaire. Le Département participe actuellement à plusiteurs initialiteurs, soit avec le Département de linguistique dans la Faculté des Sciences Sociales, avec le Département d'études germaniques, slaves et de l'Asic orientale dans la Faculté des Études Humaines ainsi qu'avec la Faculté de l'Éducation. Nous nous attendons à ce que la personne nommée à ce poste participe à la fois au renforcement et au developpement de telles initiatives.

Les candidatle)s doivent faire parvenir au directeur du Département une lettre d'introduction ainsi qu'un curriculum vitae complet accompagné d'informations détaillées sur leurs études supérieures. Les répondants des candidatle)s teront parvenir trois lettres de recommandation confidentielles directement au Département d'études françaises, italiennes et espagnoles. Toute documentation relative à cette demande doit parvenir au plus tard le 1 novembre 2000 à l'adresse suivante:

M. Anthony Wall, directeur, Department of French, Italian and Spanish

The mailing address for all department heads is 2500 University Dr. N.W., Calgary, AB T2N 1N4

In accordance with Canadian Immigration requirement, priority will be given to Canadian civizens and permanent residents of Canada.

The University of Calgary respects, appreciates and encounties diversity.

www.ucalgary.ca

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COMPUTING SCIENCE

UNIVESTITY COLLEGE OF THE CARIBOO —
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required: networks, database systems, programming in C++, Visual Basic programming,
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For more

information about OISE/UT

and these positions, please visit our

web site at

http://www

aise.utaranta.ce

Tenure Stream Positions

On July 1, 1996, the Ontario Institute for Studies in Education merged with the Faculty of Education. University of Toronto to become the Ontario Institute for Studies in Education of the University of Toronto (OISE/UT). With its strong links to Canadian and international education communities, the new institution offers exciting teaching and research opportunities.

Applications are invited for six tenure-stream positions in four OISE/UT departments, as described below. Preferred candidates will possess a doctoral degree and a proven record of scholarly publication, and will be expected to make a strong contribution to preservice teacher education and graduate education.

Child Study and Education

The successful candidate will show evidence of a sustainable research program on some aspect of children's learning or development and will be expected to make a major contribution to the Department's new M.A. program in Child Study and Education, which is a research-based teacher education program located at the Institute of Child Study. Preferred candidates will hold a teaching certificate and have several years of elementary teaching experience. Candidates with backgrounds in mathematics, science or technology, and an interest in improving elementary education in one of these areas, are particularly encouraged to apply. (Department of Human Development and Applied Psychology)

The successful candidate will have conducted research on community colleges and will have the ability to work collaboratively with the colleges in applied research and developmental activities. While all areas of community college research will be considered, preferred emphases in scholarship are related to equity and to the experience or development of students. (Department of Theory and Policy Studies in

Mathematics Education

The successful candidate will have expertise and experience in mathematics education at either the secondary or elementary school level, will be knowledgeable about the education of teachers, and will have a strong commitment to initial teacher education, the continuing professional development of teachers, and graduate education and research. A well-developed, distinctive research program, or the demonstrated ability to develop one, is essential. Applicants should also have: an excellent record of teaching in elementary or secondary schools or comparable other expertise; a broad understanding of curriculum, teaching and learning; (for those with expertise in elementary education) an ability to work in cross-disciplinary teams; and experience in and sensitivity to issues relating to equity and cultural and linguistic diversity. (Department of Curriculum, Teaching and Learning)

The successful candidate will have expertise in the area of multicultural counselling, assessment, and issues of relevance to visible and ethnic minorities, and is expected to develop a strong program of research. The preferred candidate should be eligible for registration with the College of Psychologists of Ontario. (Department of Adult Education, Community Development and Counselling Psychology)

The successful candidate will have expertise and experience in science education at either the secondary or elementary school level, will be knowledgeable about the education of teachers, and will have a strong commitment to initial teacher education, the continuing professional development of teachers, and graduate education and research. A well-developed, distinctive research program, or the demonand graduate dudeation and research. A well-developed, distinctive research program, one demon-strated ability to develop one, is essential. Applicants should also have: an excellent record of teaching in elementary or secondary schools or comparable other expertise; a broad understanding of curriculum, teaching and learning; (for those with expertise in elementary education) an ability to work in crossdisciplinary teams; and experience in and sensitivity to issues relating to equity and cultural and linguistic diversity. (Department of Curriculum, Teaching and Learning)

Special Education and Adaptive Instruction

The successful applicant will have a record of research and publication in Special Education and/or Adaptive Instruction. Preference will be given to candidates having broad experience with the education of students who have special needs, and with current practices in school systems. (Joint appointment of Department of Human Development and Applied Psychology, and Department of Curriculum, Teaching and Learning)

Responsibilities of positions will include: research; teaching; supervision of master's and doctoral theses; and in some cases, supervision of student teaching. Rank and salary will be commensurate with qualifications and experience. Appointments will commence on July 1, 2001.

Applications, which must include full curriculum vitae, should be submitted by October 31, 2000 to Professor Michael Fullan, Oean, OISE/UT, 252 Bloor Street West, Toronto, Ontario, M5S 1V6. Three con-fidential letters of reference should be sent directly to Dean Fullan by the same date. The University of Toronto is strongly committed to diversity within its community. The University especially welcomes applications from visible minority group members, women, Aboriginal persons, persons with disabilities, and others who may contribute to further diversification of ideas.

Assistant/Associate **Professors** School of Business

Athabasca University, Canade's Open University, Invites applications for four tenure-track appointments in the undergraduate School of Business, in the following creas:

Business Communications E-Commerce

Organizational Beheviour end Organizational Theory

Successful candidates will hold a PhD (or be near completion) in en appropriate discipline and have relevant professional/manageriel teaching experience. Candidates must demonstrate strong writing skills, innovative approaches to teaching, research excellence, competence in the use of computing technology, and the ability to make a significant contribution to the future development of undergraduate business programs.

You will be pert of a highly motivated team edvancing technological boundaries in undergraduate business education end delivering business courses and degree progrems throughout North America end, increasingly, globally via the World Wide Web

Further information about these positions may be obtained from Mavis Jacobs, Director, School of Business: (780) 675-6483; fax, (780) 675-6338; or e-mail, mavisj@athabascau.ca.

Athabesca University is located in Athebasca, Alberta, 145 km north of Edmonton, and operates regionel centres in Calgary and Edmonton. It delivers university education to epproximately 22,000 students per year. Academic staff can live end work in Athabasca, or live elsewhere end commute weekly to Athebasca.

Athebesce University develops end maintains en environment thet supports equitable working conditions for members of groups traditionally under-represented in universities. In accordance with Cenadian immigration regulations, this advertisement is directed to Canadien citizens and permenent residents.

Applicants should forward a letter of application, a curriculum vitae, and the nemes and addresses of three references to: Co-ordinator, Employment Services, Athabasca University,1 University Drive, Athabasca, Alberta T9S 3A3, by fax (780) 675-6135 or by e-mail to resuma@athabascau.ca.

These positions will remain open until suiteble candidates have been found; however, the selection committee will start reviewing applications in late September 2000.

Athabasca University . Canada's open University



Friendly, collegial campus community.

he University of Windsor has a number of exciting career opportunities available for academics who are willing to set aside preconceptions and look at their career options from a fresh, revealing perspective. And it's no fish story, as the expression goes, but rather a very compelling opportunity that promises significant career, economic, and social rewards.

A LEARNER- AND RESEARCH-CENTRED INSTITUTION

The University of Windsor has, in recent years, been engaged in a process of fundamental renewal. With a new focus and direction now in place, we are moving forward with innovative new programs that reflect our commitment to growth and leadership in both teaching and research, especially in areas of importance to our community such as automotive, environmental and social justice research. As well, our plans for new Centres for Flexible Learning and Dramatic Arts reflect our campus-wide commitment and ongoing investment to innovation and creativity in our teaching and active-learning programs.

CAREER ADVANCEMENT

With 12,650 students and a faculty of 470, we're a smaller university than those associated with larger metropolitan centres. As a result, we offer a more intimate environment in which you



Kayaking on the river, just steps from the University. The U.S. shoreline is in the background.

can enjoy greater academic influence and rapid advancement. You can actively participate in shaping the future growth and direction of your program, and of the University as a whole. You can *stand out* while *standing among* your peers.

We are flexible in arranging a work environment in which you can balance research and teaching. Moreover, our aggressive salary policy is structured to recognize your contributions in very tangible ways, and to allow you to more fully enjoy the rewarding lifestyle opportunities of our diverse international community.

INTERNATIONAL LIFESTYLE

Windsor is a welcoming international community that offers exceptional lifestyle opportunities. It is one of Canada's fastest-growing cities, and the buoyant enthusiasm and "sense

of moment" can be felt not only on campus but throughout the community.

Being on the U.S. border puts you within minutes of all the intellectual, educational, athletic and social resources of one of the world's largest metropolitan centres, and of six major American universities. Imagine enjoying all the advantages – social, cultural and entertainment – of a much



Dillon Hall's ivied main tower

the degree that works

Moderate pond seeks large piscine specimens.

Exceptional international lifestyle.

larger city, without all the hassles! Alternatively, our many nearby towns offer the best of county living. If this combination of creature comforts, professional collegiality and international lifestyle appeals to you, we encourage you to set aside preconceptions and consider the many advantages of being a big fish in our moderate but dynamic and rewarding pond. You'll find detailed specifications on the faculty openings listed below by visiting www.uwindsor.ca/facultypositions.

Free informational video. Please contact Dr. Janice Drakich, Director of Faculty Recruitment, toll free at 1-877-665-6608. e-mail: recruit@uwindsor.ca

OVER 70 POSITIONS IN 2001. FOR DETAILS AND APPLICATION PROCEDURES, VISIT www.uwindsor.ca/facultypositions

FACULTY OF ARTS AND SOCIAL SCIENCES

Positions available in:

- English
- French
- Philosophy
- Drama
- History
- Political Science
- Psychology
- Sociology
- Social Work

FACULTY OF LAW

3 positions available.

FACULTY OF HUMAN KINETICS

Position available in:

· Sport & Exercise Psychology

FACULTY OF EDUCATION

Positions available in:

- Language Arts Methodology
- Mathematics Methodology
- Music Methodology
- Science Methodology
- Social Science Methodology

The position of Dean, Faculty of Education, is also open.

FACULTY OF ENGINEERING

Positions available in:

- Mechanical
- Automotive
- Civil
- Industrial
- Manufacturing Systems
- Environmental
- Electrical
- Computer

FACULTY OF SCIENCE

Positions available in:

- Nursing
- Biological Science
- Chemistry
- Computer Science
- Economics
- Mathematics

FACULTY OF BUSINESS ADMINISTRATION

Positions available in:

- Accounting
- Finance
- · Business Policy and Strategy
- · Management Science and other areas

LEDDY LIBRARY

Position available in:

• Reference - Arts and Humanities

SET ASIDE PRECONCEPTIONS.
DISCOVER SOMETHING REMARKABLE.



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COUNSELLING

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CRIMINOLOGY

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DENTISTRY ITY OF MANITOBA — Orthodontic particles of the property of the control of the con

experience. Responsibilities will include didactic, preclinical and dinical leaching in the undergraduate and grindate programs, involvement in outreach and community service programs in orthodortics, and supervision of research projects. Research reprincere would project in projects of the projects o

THE UNIVERSITY OF WINDSOR invites applica-tions for a tenur-etrack position in Drama com-mending July 1, 2001. For details visit our web-ste at www.uwindsorcalfacultypositions Con-tact Prof. Drama Madly Kelly, Chair, Diamatic Art, University of Windson, Windsor, ON, 198 374, Tel: 519.253.3000, etc. 2805, Fax. 519.371, 3623, Fenal: madyke@wwindsor.

EARTH & ATMOSPHERIC SCIENCES

UNIVERSITY OF ALBERTA — Quaternary Geoscientist. The Department of Earth and Atmosphere (Senece is seeking a Quaternary Geoscientist who is well-versed in the theoretical and applied appetes of Quaternary earth science. The theoretical aspects diquaternary earth science. The theoretical aspects should include an undestanding of earth system processes, especially with respect to the integretation of paternary and applied to the continue from the crestifial and manage programmer.

records, and numerical climate modeling. Applied aspects could include capertite in strategy and appears of the control of the capertite in strategy and page to the control of the capertite in strategy and page to the capertite in the capertite the principle of equity in employment. We wel-come diversity and encourage applications from



BRANDON UNIVERSITY

OFFICER (UNIVERSITY LIBRARIAN)

CHIEF INFORMATION

Brandon University offers undergraduate degree pragrams to over 3,000 full and part-time students in Arts, Science, Music, Education, General Studies and Health Studies and graduate programs in Education, Music and Rural Development.

The Chief Information Officer (University Librarian) at Brandon University will lead the continued development and implementation of Brandon University's strategy for information technologies. Reporting to the Vice-President (Academic & Research), the Chief Information Officer (University Librarian) will serve as the administrative head of the Library and Archives (approximately 25 employees) and provide overall leadership for Computer Services (approximately 5-7 employees).

Applicants should have professional qualifications in both librarianship and computing.

The Chief Information Officer will be appointed for a five-year term, renewable upon review. Applications should include a letter of interest, a curriculum vitae. names of three referees and should be sent by October 13 2000

Contact: T. Palrick Carrabré Vice-President (Academic &





THE UNIVERSITY OF BRITISH COLUMBIA

DIRECTOR FIRST NATIONS HOUSE OF LEARNING

The University of British Columbia is seeking a Director for the First Nations House of Learning The University of British Columbia is seeking a Director for the First Nations House of Learning [FNHL]. The FNHL is in a speciacular longhouse, and is known for its unique approach to making the University's vast resources more accessible to First Nations peoples and their communities. It is committed to excellence and is dedicated to quality post-secondary education relevant to the philosophy and values of First Nations. Beyond its significant focus on issues and values of First Nations in BC and Canada, the FNHL works collaboratively with indigenous peoples around the world.

The FNH1 serves to encourage the development of courses and programs, to facilitate cultural relevance, and to provide a variety of student services, Programs offered by the University's faculties the fudue, but are not itemited to, the Native Indian Teacher Education Program (NTEP), Ts'kel Graduate Studies [Faculty of Education], First Nations Interdisciplinal Program in Arts, and other initiatives in the Faculties of Arts, Forestry, Applied Science, Agricultural Sciences, Science, Commerce and Bustiness Administration and Graduate Studies, as well as general involvement with all areas of post-secondary education. The Director asks has responsibility for the 5-Talya Child Care Centre, the Computer Lab and the Xwi7xwa Library housed in the Longhouse.

We strongly seek people who have successful work experience with First Nations people as well as ability to work and communicate with First Nations students, organizations and communities For an external appointer a lenured faculty appointment may be arranged with an appropriate department. The appointment is for a five-year term which may be renewed. The successful department. The appointment is a support of the department of the candidate is expected to take office July 1, 2001.

UBC hires on the basis of merit and is committed to employment equity. We encourage all qualified persons to apply. Preference will be given to people of Aboriginat ancestry. In accordance with Canadian immigration requirements, this advertisement is directed in the first instance to Canadian citizens and permanent residents of Canada.

The position profile is available on request from the address below. Applications and nominations will be received until November 30, 2000 or until the position is filled, and should be forwarded to Dr. Nell Guppy, Associate Vice President, Academic Programs and Chair of the Search Committee, 6328 Memorial Road, Vancouver, BC V6T 122, or by e-mail to charlotte passmore@ubc.ea

The term First Nations is meant to be inclusive, and refers to all people of Aboriginal and



OUEEN'S UNIVERSITY AT KINGSTON Positions in Marketing **Oueen's School of Business**

Queen's School of Business (Queen's University, Kingston, Ontario, Canada) invites applications for at least two positions in Marketing (Assistant, Associate and/or Full Professor level). Candidates must have a Ph.D. or be near completion.

The level of appointment is open and the appointments are subject to final budgetary approval. Applicants must have both a commitment to excellence in teaching and potential for outstanding research for a proven teaching and research record for a non-entry level

Appointees have access to substantial internal funds both for research and course development through Queen's School of Business Research Program and the Dean's Development Fund

Queens' School of Business has an outstanding reputation in its academic programs.

For an unprecedented consecutive three years, Queen's MBA for Science & Technology has been ranked Canada's number one MBA program by Canadian Business magazine. Our flagship program, the Commerce program has the highest undergraduate entrance standards of all Canadian universities, Queen's unique double-major Ph.D., along with the research-intensive MSc in Management, produces top-quality researchers for universities and industry. Queen's innovative Executive MBA was the first in Canada to use videoconferencing. It combines residential classes and a customized intranet, and it has 50 Boardroom Learning Centres in 14 cities across Canada. Queen's School of Business received unconditional accreditation for all programs by The International Association for Management Education (AACSB), the world's largest business school accreditation body

One of the oldest and most distinguished universities in Canada, Queen's University was established in 1841 by Royal Charter, Consistently ranked among the nation's top universities, Queen's has 15,000 students, representing every Canadian province and territory and more than 80 nations around the world. In addition to its outstanding teaching program Queen's houses a vast array of research centres and policy institutions which have made major contributions to both the public and private sectors. The learning environment at Queen's is supported by outstanding library and computing facilities. The Stauffer Library is housed over five acres of space, with 10,000 square feet of computing and state-ofthe-art information retrieval facilities.

Kingston, Ontario is a unique Canadian city featuring a distinctive blend of history, recreation, industry, and learning. Greater Kingston was recently voted one of the best communities in which to live in Canada by the Report on Business, Chatelaine, and the Imperial Oil Review. Kingston attracts one million tourists annually who spend over \$170 million while exploring many of the city's attractions including 27 museums, a lively downtown shopping district, a variety of specialty shops and factory outlets, dozens of restaurants, historic sites, and art galleries. As for recreation, Kingston is a boater's paradise because of its location at the beginning of the 1000 Islands. In fact, Kingston has eight marinas with over 2,100 slips. Nearby waters are also popular fishing grounds for virtually every freshwater species. In 1976, Kingston hosted the sailing events of the XXI Olympiad, and the Canadian Olympic Training Regatta Kingston (CORK) is held in Kingston every August, establishing the area as the freshwater sailing capital of the world

If interested, check out our Website at http://www.business.queensu.ca/

Queen's University is committed to employment equity and welcomes applications from all qualified women and men, including visible minorities, aboriginal people, persons with disabilities, gay men and lesbians. Salary will be commensurate with qualifications and experience. The effective date of appointment will be July 1, 2001 but is flexible. Applications should be submitted to:

R.L. Jackson, Associate Dean Queen's School of Business Queen's University, Kingston, Ontario Canada K7L 3N6 ax: (613) 533-2013 E-mail: info@business.queensu.ca

all qualified women and men, including persons with disabilities, members of visible minorities, and Aboliginal persons.

ECOLOGY

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ber 1, 2000 or until a suitable candidate has been found for further information on this po-sition contact Discending 18 fc (18) 79 24 211, Fax. (780) 422-4255, Email: Chail datus ulber-fax. The tended a simp filom the competition will be managed in accordance with provisions of the Alberta Feedom of Information and Pie-tection of Privacy Act (FOIPP). The University of tection of Privacy Act (FOIPP). The University of initiated to the principle of seuty in employ-ment. We verticate developing and encourage ap-plications from all qualified women and men, including persons with disabilities, members of white moments—are Act Abordynal persons.

ECONOMICS

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ECONOMICS

WILSTRD LAURISE UNIVERSITY — Deportment of Economics. Applications are limited for a teruser-stack appointment at the rank of Asistant Professor commencing July 1, 2001.

Qualifications induced a PRD, perfections is especially interested in applicants with fields in international trade desarch. The Deportment is especially interested in applicants with fields in international trade and/or industrial organization. Nowwest, cariodistes in all areas will be considered final advertument as discreted in the provider of the

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Others are encouraged to apply but are not elicomplete and the complete apply but are not eliated to the complete and the complet

uwnodiolo.a CONCORDIA UNIVERSITY, Faculty of Arts & Science, has up to two tenue-track posttoma available in the following areas. Econometrics, Labour, Development, MacCoeconomics; Inter-national, and Financial Economics. Please see our full-pege display ad in this issue

EDUCATION

UNIVERSITY OF ALBERTA — Faculty of Education, Elementary Gloucation (Ilteracy education). The Department of Elementary Education (Ilteracy education). The Department of Elementary Education (Interacy of Alberta, interest applications for a full-time lenuite track position in the ace of Ilteracy education. The appointment will be ace of Ilteracy education. The appointment will be interest the commenciate at this lesel. The date of appointment will be lifty if, 2001. Candidates should have a doctosale or neas completion of a doctosale or neas completion of a doctosale or neas completion of a doctosale program with specialization in Ilteracy, pleterably in the leading of young children from tracking certificate and appropriate teaching esperience. Durines will include instruction of undergraduate and graduate course in Interacy within a language airs finamework; supervision of field experiences, and supervision of graduation of the population of the commentary Education houses the Centre for Research and forten particularly in the commentary Education houses the Centre for Research on the reacy, which supports multifacipiting appropriet with an interest in letteracy teaching Ginic which support is pudiated declaring Ginic which support is a varied and inneality program based on the project approach for challenges.

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THE UNIVERSITY OF WINDSOR invites applications for faculty positions in the Faculty of Edu-I THE WINVEXSTY OF WINVEXSOR mints applica-tions for latally perinters in the Faculty of Edu-cation commencing listly 1, 2001. For detail is 1 ious velotiset as two woundoor call archarghosi-tions. Contact: Di Ian Casvidord, interim Dean-Faculty of Education, University of Windoor, Windoor ON, 1989-97, 1et 519:253-2000, Ext. 3800, Windoor ON, 1989-97, 1et 519:253-2000, Ext. 3800, Windoor ON, 1989-97, 1et 519:253-2000, Ext. 3800, Windoor ON, 1989-97, 1et 519:253-2500, Ext. 3800, Windoor

Education, limites applications for a tenure-track position at the Assistant Professor lank, effective Linuxy, 1, 200 The successful cardi-derective Linuxy, 1, 200 The successful cardi-ferible and most have a Pr.D. and an active legislant of Insection in an active technique to legislant of Insection in an active technique technique methodology, content-based linguage technique technique methodology, content-based linguage technique techniques methodology, content-based linguage techniques to the content of the content of the content of the con-lination of the content of the content of the con-lination of the content of the content of the con-lination of the content of the content of the con-tent of the content of the content of the con-dence with Canadam immigration require ments, mind promy will be given to Canadam McGill University supports employment require, and executages applications from come and men, persons with disabilities, members of vus-ble ministies, and abenignal persons, Letters of applications though the complexity of the legislant of the content of the con-trol, McGill University, 100 McCanha Street Monited, QC, M3.1 YZ, Lemail, pasededuca-tion migiliz, and a 15 each 50 each 50 each 50 each of University of the content of the content of the con-tent of the content of the content of the con-tent of the content of the content of the con-tent of the content of the content of the con-tent of the content of the content of the con-tent of the content of the content of the con-tent of the con-tent of the content of the con-tent of the content of the con-tent of the con-

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MEDICAL GEOGRAPHER

GEOGRAPHY PROGRAM The Geography Program at the University of Northern British Colombia invites applications for a tenure mack position in Medical Geography expected at the Assistant Professor level. A wide range of medical geography interests will be considered including population health, access to health services, health and the environment, disease potterns, health core estructuring, and physician, running and medical technologist resource issues. Candidates will cannibute to the general introductory undergraducte teaching needs in human geography. In addition, they will have an apportunity to develop both undergraducter and quitable cross within their cross of specialization and be expected to develop a significant research public. It is expected that both research and teaching approaches will make considerable use of Geographic Information Systems.

Considerable to an elegiple in transition systems.

Officially append in 1994, URBC is a small research intensive university with a strang mandate to serve the regional community of northern British Columbia. This region provides an outstanding natural laboratory for both physical and human geography research work. In particular, health core issues are bearming increasingly critical and provide a broad opportunity for medical geography research. All Geography faculty have major research interests in this northern region and several monthain seearch projects abroad. The facilities available at our newly built compus include a state-of-the-ort GIS laboratory.

In addition to a strong research arientation, both the University and Geography Program also put considerable emphasis on teaching excellence. Available within the Geography Program are BA and BSc majors, a suite of undergraduate minors, an MA and MSc, and a PhD degree. The graduate studies degrees are affered in conjunction with other programs in the Foculty of Natural Resources and

The Geography Program underwent an external review this post year which was very positive Out of that process came the creation of several new faculty positions, the medical geography position being an at those new positions. Heave with the Geography website at http://qualtes.unbc.ca/geog for mate information about the Program and URIBC.

Preference will be given to condidates holding a PhD. Applicants should send a curriculum vitae Preference will be given to condocted noting or IVI. Agronnos should send a curacion may including employment history, a stituent of research and teaching intensit, he names and additisses of thise extenses (including telephone and fax numbes) and samples at up to three released publications to. Dr. Deborch Paff, Vice President (Academic), University of Northern British Columbia, 3333 University Way, Prince George, BC, V2N 429. Fax: (250) 960-7300. Please direct impuises to: Dr. Keith Egger, Arting Dean of the College of Science and Management; Tel: (250) 960-5860 ar e-mail: egger@unbc.co.

Review of applications will begin November 1, 2000 and will continue until the position is filled.

For more information, visit our Web site: www.unbc.ca

IN ACCIDIANCE WITH CANDON DAMAGEMEN REQUISIONERS, PRODRIT WILL BE ENTEN TO COMMON CITEMS AND FERMACKS RESIDENTS OF CAUGAL, HE UNIVERSIT OF NOTHERS BETSON COMMON ST COMMON TO DEPAYOR FOR COUNTY AND ENCOURAGES APPLICATIONS FROM WORDLY WISING MANDRIES, PRESIDEN WITH DESILENCES AND ADMINISTRATION FROM THE PRODUCT OF THE PRODUCT OF THE PROPERTY OF THE P



Toronto, Camida

Tenure Track Appointments — 2001-2002

York University, Faculty of Education, invites applications for the following two positions Mathematics Education Pedagogy of Technology

The Context:

Vok University is situated within a culturolly diverse urban setting in northern Toronto at the centre of
the Greater Metropolitan Toronto area. The Faculty of Education at York offers pre-service, prifessional
development, and graduate programuse (M.Ed. and Ph.D.). The Faculty, shich values collaboration and
interdisciplinarity, is committed to issues of social justice. Tenure-tack faculty members are encouraged to
work with collesques from other academic departments across the University and with faculty members
seconded from school boards. Applicants are encouraged to virit the Faculty's nebsite at www.edu.yorku.ca.

The Posttons:

Mathematics Education — Candidates should be familiar with recent research in mathematics education and be able to provide evidence of a research progroume and successful teaching related to this area. Preference will be given to candidates with teaching experience in schools.

Pedagogy of Technology — Candidates should have strong research credentials in areas related to the pedagogy of Technology-Enhanced Learning (TEL), a consultatent to using the Internet and other technologies in teaching, evidence of critical approaches to TEL, and a commitment to participating in pan-University initiatives to advance York's interests in TEL.

The Candidates will have completed doctorates in fields of study compatible with the advertised positions. Candidates will unfinished doctorates will be considered only on submission of evidence that degree requirements will be fulfilled prior to the date of appointment. Candidates must present cridence of their abilities to establish a strong programme of seholarly research, to provide excellence and leadership in undergraduate and graduate teaching and supervision, to collaborate with colleagues in the field and across the University, and to be actively involved in the field of education.

The Appointments
Although preference will be given to an appointment at the Assistant Professor level, initial rook and salary
still be commensurate with qualifications and experience. Appointments will commence as early as 1 July
2001, In accordance with Canadian Immigration requirements, this advertisement is directed to Canadian
citizens and permanent residents or landed immigrants of Canada.

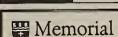
Affirmative Actions

For many years. York University has had a policy of employment equity including affirmative action for women faculty. Recently, York has included racial/visible minorities, persons with disabilities and aboriginal peoples in its altimation action program. Persons who are members of one or more of these three groups are encouraged to self-indentity during the selection process. Please note that candidates from these three groups will be considered within the priorities of the affirmative action program only if they self-identify. The Faculty of Education welcomes applications from some racial/visible minorities, persons with disabilities and aboriginal peoples. The affirmative action program can be found on York's web site at www.yorku.ca or a copy can be obtained by calling the affirmative action former of the calling the affirmative action force at (410) 736-5713.

Applications
An application must include a curriculum ritae, one sample of scholarly striting, the contact details of three or more referees, and a letter of application that provides an overview and discussion of qualifications and interests as they relate to the advertised position. Applications should be addressed to:

Dr. Terry Piper, Dean, Faculty of Education
e/o SB53 Ross Building, York University
4.700 Keele Street, Toronto, Ontario M3J-IP3
or electronically mailed to: hmerri@edu.yorku.ea.

Closing Date - 31 December 2000



UNBC

University of Northern British Columbia

MARINE PHYSIOLOGIST/BIOCHEMIST Ocean Sciences Centre of Memorial University

The Ocean Sciences Centre (OSC) of Memorial University wishes to make a tenure-track appointment at the rank of Assistant Professor. The appointee will have a strong program in experimental zoology that will take advantage of our laboratory facilities, including high quality flowing seawater and a recently con-structed 15,000 sq. ft. state-of-the-art Aquaculture Research and Development Facility. Preference will be given to a candidate who can develop a strong research program in the physiology or biochemistry of marine fish or other marine organisms. Duties will include teaching in either or both of the graduate pro-grams (Aquaculture and Marine Biology), and the supervision of graduate students.

The OSC is a research unit within the Faculty of Science which operates a variety of research programmes addressing questions relevant to the cold ocean environment including aquaculture of fish and shellfish, vertebrate and invertebrate physiology, biochemistry and behaviour, oceanography and seed biology. The OSC is situated 10 km north of the university's main campus in St. John's, and provides excellent facilities for laboratory and field studies. It is the administrative centre for AquaNet, one of the recently funded Networks of Centres of Excellence whose focus is aquaculture research.

Memorial University is part of a vibrant, local scientific and engineering community which maintains an inventory of available positions for qualified partners. Partners of candidates for these positions are invit-ed to include their resume for possible matching with other job opportunities.

Memorial University is commoitted to the principle of equity in employment. In accordance with Canadian Immigration requirements, this advertisement is directed to Canadian citizens and permanent residents. If suitable Canadian citizens or permanent residents cannot be found, other individuals will be considered.

Interested persons should send a resume, an outline of proposed research, and the names and addresses of

Director, Ocenn Sciences Centre Memorial University of Newfoundland St. John's, Newfoundland AIC 5S7 Canada

Email: wsparkes@morgan.ucs.mun.ca Phone: 709-737-2767 Fax: 709-737-3220 Website:http://www.mun.ca/osc

Review of applications begins 30 September and will continue until the position is filled.

UNIVERSITY OF ALBERTA — The Department of Secondary Education, University Alberta met of Secondary Education, University Alberta invest application for a lenuire track powtion in physical societies education (minimum saley \$52.000). The successful candidate and graduate level, graduate studies in physical societies described and some field expension and the underlay also me field expension and the underlay also me field expension and the underlay also me field expension supervision. The candidate in the Masteria and decorate level, graduate subjects with a supervision. The candidate in the Masteria and expensions are underlayed to the supervision. The candidate in the Seculty of Education at the University of America that and its amongstated that the will be associated with a national centre for mathematics, so some and expension and concultion sudders. Underlayed also support to the supervision and concultion under the supervision and concultion under the supervision and concultion under the supervision and concultion and concultion under the supervision and concultion and concultion under the supervision and concultion and con

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Potition, Assistant Professor, Tenure-track
(Education), Applications are inveled for ana-smant professor tenure-track (Education) posi-ion. This position as one-need towards mitruc-tion and Saculty development in the Raculty of Science. The successful candidate will have a 15% appointment in the Catalle for University Teaching and Learning (CCIII) and as 12% im-portment in Education. The position calls for

someone who enjoys working in a team based approach with other faculty developers to tron and to carry our faculty development active and to carry our faculty development active its across the Inneventy. Candidates for the position should provide evidence of. It epignities across the Inneventy is an exponent background to the position should provide evidence of. It epignites are the interest of the Inneventy is a proportied background to the provide and the Inneventy of Inneventy Inneventy of Inneventy Inneventy I

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THE UNIVERSITY OF WESTERN ONTARIO—
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TENURE-STREAM POSITION E-Business

The Schulich School of Business at York University in Toronto, Canada, invites applications for a tenure-stream opening for the rank of Assistant or Associate Professor in the School's Management Science Area, effective January 1, 2001.

Qualified individuals must be able to teach, do research, and develop new programs in one of the following disciplines within the field of e-commercele-business: information systems, marketing, operations, or strategy. They must be able to articulate an understanding of how the Internet and information technology enable the development of innovative business models.

Eligible candidates must demonstrate the ability to rigorously construct conceptual, architectural, theoretical, or mathematical models for design, analysis, and operation of e-commerce le-business systems. In addition, they must be able to evaluate the managerial implications of implementing a particular model.

Prior work experience in e-commerce/e-business will be considered an asset.

Preferred candidates will:

- possess a completed doctorate or be close to completion
- provide evidence of effective teaching have a commitment to scholarly research and publication be willing to teach at both undergraduate and graduate levels

Salary and benefits are competitive. This position is subject to budgetary approval. York University is implementing a policy of employment equity. Applications are encouraged from women, visible/racial minorities, aboriginal people and persons with disabilities.

Please send curriculum vitae to:

Wade Cook
Professor of Management Science &
Area Coordinator of Management Science
Schulich School of Business York University 4700 Keele Street Toronto Ontario M2J 1P3 Canada





THE UNIVERSITY OF BRITISH COLUMBIA

ASSISTANT PROFESSOR FACULTY OF DENTISTRY **PROSTHODONTICS**

The Faculty of Dentistry Invites applications for a grant-tenured Assistant Professor position in the Division of Prosthodontics. Department of Dral Health Sciences. Applicants must have postgraduate training in Prosthodontics and preferably have research experience at the Ph.D. televel or its equivalent. The Division of Prosthodontics is responsible for teaching Prosthodontics and Gertatrics in the undergraduate dental curriculum, and has applied to the Faculty for approval to begin a graduate program in Prosthodontics. The successful applicant will approve the prosthodontics and service, and to seek and maintain salary support in part from sources outside the University. The Division of Prosthodontics has an active externally-funded research program using quantitative and qualitative methods to address the enanagement of oral health in older populations and seeks further strength in this and related areas of teaching and research.

In accordance with Canadian immigration requirements priority will be given to Canadian citizens and permanent residents of Canada. UBC hires on the basis of merit and is committed to employment equity. We encourage all qualified persons to apply. Please respond by September 30, 2000 with curriculum vitae and contact addresses of three referees to: Dr. Virginia Diewert, Head, Department of Oral Health Sciences, Faculty of Dentiatry, UBC, 2199 Wesbrook Mall, Vancouver, BC V6T 123. See our Website at: www.dentistry.ubc.ca.



The UNIVERSITY of WESTERN ONTARIO

Dean — Faculty of Music

Applications and nominations are invited for the position of Dean, Faculty of Music, The University of Western Datano. The appointment, to be effective 1 July 2001, is for a period of five years, renewable. Candidates should possess appropriate academic creditals, have an established reputation so a scholar, teacher, distinguished performer or composer. They also should have the necessary administrative and interpersonal skills to provide leadership for the continuing development of the academic programs, research, and creative life within the Faculty.

search, and creative life within the Faculty.

The University of Western Ontario has a total enrolment of nearly 24,000 full-time equivalent students in graduate, undergraduate and professional programs. The Faculty of Music has approximately 34 full-time faculty members in four departments: Music Education, Music History, Music Performance Studies, and Music Theory and Composition, and many part-time teachers in both performance and seademic areas. Nearly 400 full-time and part-time undergraduate students are registered in Music programs. The Faculty is very active in research and graduate teaching, with about 24 Musicrams and 22 Ph.D-level graduate students, and houses library resources which are out-standing in a North American context. The Faculty of Music is a creative and artistic centre at Western and in Canada, and sponsors concert series, guest performances, and recitals throughout the year. A strong support staff is in place to sustain the admissions, publicity and performance extitises of a major music achool, and to maintain a large and specialized inventory of instruments and equipment.

Applications, including a curriculum vitae and the names of three referees, should be submitted to;

Dr. Greg Moran, Provost and Vice-President (Academie) Room 107, Stevenson-Lawson Building University of Western Dontario London, Dntario, N6A 5B8 Telephone (519) 661-3110 Fax (519) 661-3139

The Selection Committee will begin a formal consideration of candidates in early Dctober 2000 and it is unlikely that any applications will be considered if received after November 1, 2000.

In accordance with Canadian Immigration requirements, this advertisement is directed to Canadian Citizens and Permanent Residents of Canada. The University of Western Datario is committed to employment equity, welcomes diversity in the workplace, and encourages applications from all qualified midviduals, including women, members of visible minorities, aboriginal persons, and persons with disabilities.

Note: in addition to applications, nominations of appropriately qualified individuals would be m

the principle of equity of employment. We wel-tome diversity and encourage applications from all qualified women and men, including persons with disabilities, members of visible minorities,

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Ext. 256, Fax. \$19.211302; Emzit. apptengib windour.a.
MEMORIAL UNIVERSITY OF NEWFOUNDLAND
— Electrical and Computer Engineering. Applications are mixed for a tenue-track fax duty position at the Asistant or Associate Pro-

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The UNIVERSITY of WESTERN ONTARIO

Faculty of Information & Media Studies Faculty Postions

Assistant Professor in Library & Information Science

The Faculty of Information and Media Studies invites applications for a full-time probationary (tenue metals) and high any and Information Science at the Assistant beaution of the Company of t

The successful candidate will demonstrate strong expertise colated to the MLIS program in information sources and services (reference) or collections management, as well as one of the following areas: information management, reaches methods, government information, archives or special libraries. Related to the doctoral program in LIS, the candidate will have demonstrated research interests in the area of information needs and uses and information seeking behaviour, or in information. mation policy

Interested candidates should send their curriculum vitae, names of three references and copies of their scholarly writing by $\bf Nov.~1st$ to:

Dr. Catherine Ross, Acting Dean Faculty of Information and Media Studies Middlesex College, University of Western Ontario London, Ont. Canada N6A 5B7

Ph. 519-661-3542 Fax 519-661-3506 www.fims.uwo.ca

The position is subject to budgetary approval. The University of Western Ontono is committed to employment equity, welcomes diversity in the workplace, and encourages applications from all qualified individuals, including women, members of visible minorities, aboriginal persons and persons with disabilities. In accordance with Canadian immigration requirements, priority will be given to Canadian citizens and persons with the subject of the consideration of the contraction of the cont

Assistant Professor in Journalism & Media Studies

Assistant Professor in Journalism & Media Studies
The Faculty of Information and Media Studies unvise applications for a full-time probationary (tenure track) position in journalism and media studies at the Assistant
Professor level. Candidates must have a Pholi, or nearing completion in, journalism,
media studies or a celated area, and show evidence of strong research potential and
excellence in teaching Professional experience as a journalist is highly desirable. The
appointment will start in July 2001.

appointment will start in July 2001.

Taching responsibilities primarily will be directed towards the Masters of Arts in Journalism program and the undergraduate program in Media, Information and Technoculture. The successful candidate will demonstrate strong expertise related to print journalism and media ethics. Other relevant areas of expertise would include online media, diversity in the media, and media and communications theory. Candidates must have a clearly defined research program and be able to demonstrate how this research program will contribute to the growth and development of the Faculty of Information and Media Studres.

Interested candidates should send their curriculum vitae, names of three references and copies of their scholarly writing by Nov. 1st to:

Dr. Catherine Ross, Acting Dean Faculty of Information and Media Studies Middlesex College, University of Western Ontario London, Ont. Canada N6A 5B7

The position is subject to budgetary approval. The University of Western Ontario is committed to employment equity, welcomes diversity in the workplace, and encourages applications from all qualified individuals, including women, members of visible minorities, aboriginal persons and persons with disabilities. In accordance with Canadian immigration requirements, priority will be given to Canadian citizens and persons with disabilities.

ASSISTANT OR ASSOCIATE **PROFESSOR**

ENVIRONMENTAL SCIENCE **PROGRAM**

UNIVERSITY BRITISH COLUMBIA

The University of Northern British Columbio seeks exceptional candidates for a tenure-track fausity position of the Assistant or Associate Professor feed in Environmental Brackthodays, We are leaving for a person who will develop on excellent research and teaching program (in Environmental Science of the undeappactate and gaddorfe levels) in one or mate of biotemediation, resource recovery, or Intensitial Columbia (Inc.). undergodurate and goduste levels) in one or mate of: bioarcedurion, sescuice secrety, as terestral contaminant horsport white sound flaterated loss confinemated by empiride, funeral and only only sound modelling approaches. Morthern British Columbia has excellent apportunities for research in biomendation and sessuite secrety in industries sixth or similar, forestry, at 8 gas, and apportunities. Building upon UNBC's existing sheaping in Enricomental Science, Biology, Chemistry, Freetry and Geography, the successful applicant will utilize existing links and build new links with industry, rommunities, governments and isotithinoses in Northein British, Columbia and beyond to develop a collaborative sesserab program. UNBC so state-of-the-of-trollines, including or fully equipped and staffed facinh Calipment Loboratory (with SEM, NMR, Portick Size Anviyer, Stable batiops Ratio Mass Specimente, Gas Chromatograph / Mass Spenimente, High Performante Liquid (Coronatograph, India Niely Coupled Plasmo Anviyer, et al.), on a new High Performance (corporing Facility (with 28 processor SGI Origin 3000 server).

Livroted in the heart of British Columbia, is a regional center of 80,000 that has easy on ess to major centers in British Columbia and Alberta, and can offer a rich cultural life with an excellent symphosy, live ther ore superb.

are speab.

Outliferious for the position include a PhD in on applicable area of Science or Engineering, postdotract experience, and a demanshated hook record of excellent scholarship. As UNBC is planning development in Environmental Engineering, eligibility for P. Eng. status is desicible. Applicants should send a curticulum vilate including employment history, a softenent of essect and teaching interests, the romes and addresses of these reference including telephone and for numbers) and samples of up to these reference publications (so: Dr. Deborch Porff, Visc. President (Academic), University of Northern British Columbia, 3333 University Way, Prince George, BC, V2N 429. fox: \$250.9 60-7300. Please diest inquises to: Dr. Ketht Egger, Acting Dean of the Callege of Science and Management; Tel: (250) 960-5860 or email: egger@unbc.cc.

Review of applications will start November 1, 2000 and will continue until a suitable randicities specified.

For more information, visit our Web site: www.unbc.ca

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The University of Lethbridge

ART GALLERY DIRECTOR/CURATOR

The University of Lethbridge, Faculty of Fine Arts invites applications for a full time tenure track position with duties to include Art Gallery Director/Curator and teaching in The Division of Art.

University Lethbridge

As Director/Curator of the Gallery, the successful candidate will work with one of the premier collections in the country, which is now valued at over \$30,000,000 with significant holdings of contemporary and historical Canadian, American, and European art, with special strengths in many areas, including Quebec painting after 1950, international Pop Art, and Conceptual Art, as well as, strong representations of Canadian painting of the late 19th century. In the last years the collection has been the basis for travelling exhibitions both nationally and internationally.

The successful candidate will have a minimum of a masters degree, a rescord of excellence in teaching, and in order to facilitate the care, study, research, and exhibition of the collection, will have significant experience that demonstrates these skills and abilities; strong background in current art, curatorial experience, museum management, grant writing, fund-raising, publication record, and teach art history, studio, or museum studies. Additionally, the candidate will work with faculty to ensure integration of the collection and the gallery into the curriculum and delivery of The University of Lethbridge academic programs; will demonstrate strong connections with the larger museum and art communities and possess a vision for building areas of the collection through donations; and work with the art gallery personnel and administration to ensure policies and procedures are in place for the maintenance of the collection.

For information about The University of Lethbridge, Faculty of Fine Arts, and the Art Gallery please visit our web site at http://home.uleth.ca/

Candidates should submit an application describing interest and all areas of teaching expertise, along with a current curriculum vitae, and a statement of teaching philosophy, current research program, and samples of recent works. Arrange for material and three letters of reference to be sent to the following by the closing date, September 30, 2000:

> Dr. C.J. Skinner, Dean, Faculty of Fine Arts The University of Lethbridge 4401 University Drive Lethbridge, Alberta, T1K 3M4
> Telephone: (403) 329-2155, Fax: (403) 382-7127 or E-mail: skinner@uleth.ca

The University of Lethbridge is an equal opportunity employer and offers a non-smoking environment. In accordance with the Canadian Immigration regulations, this advertisement is directed to Canadian citizens and permanent residents of Canada,

Ontario Institute for

Studies

in

Education

OISE/UT

of the University of

Toronto

For more about OISE/UT please visit our web site at aise utaronta es

Director, Institute of Child Study

The Department of Human Development and Applied Psychology at OISE/UT invites applications for the position of Director, Institute of Child Study. This is a continuing tenure-stream position, with the appointment as Director for a five-year term.

The Institute of Child Study focuses on the advanced study of children and on the preparation of teachers; it incorporates an active research centre, a laboratory school (for children of ages 3 - 12), an infant centre, and a research-oriented M.A. program leading to both teaching certification and eligibility for further graduate study. Its three main functions — research, children's programs, and academic programs support and strengthen each other.

The Director is responsible for providing academic and administrative leadership and support for these functions and their respective leaders, and for ensuring optimal balance of resources among functions. In addition, the Director is expected to promote collaboration within the Department of Human Development and Applied Psychology and the rest of the University, and to build connections with the larger research and professional communities. It is expected that the Director's academic administrative duties will be approximately half-time.

The preferred candidate will possess a doctoral degree, be widely recognized as a scholar in a field related to child development and education, and have administrative experience. Rank and salary will be commensurate with qualifications and experience. The preferred starting date for the appointment is as soon as possible after

Applications, which must include full curriculum vitae, should be submitted by October 31, 2000 to Professor Michael Fullan, Ocan, OISE/UT, 252 Bloor Street West, Toronto, Ontario, M5S 1V6. Three confidential letters of reference should be sent directly to Dean Fullan by the same date. The University of Toronto is strongly committed to diversity within its community. The University especially welcomes applications from visible minority group members, women, Aboriginal persons, persons with disabilities, and others who may contribute to further diversification of ideas

ther information on the Department is avail-able from the web site https//www.ceca.ja-letor(a.2ppic/incom/sith aumon/mum wither including educational background, employment hottory, reservita and treating expressions and sitteest, and the names of three referees should partment of Coli and threating expressions apparent of Coli and threating expressions. Japanese of Coli and Engineer-ing, Californ University, 1125 (Sober 89 Prince, Colored Names (18) 250–251. Application Consultation (18) 250–251. Application of Canadian in Mingation requirements, this and extrements is directed to Canadian chromes were tended in Cariforn University a com-pensative readment. All the colored in the colored and permanent readmits Cariforn University at com-bergraph application of Cariforn University at com-sense and Cariforn University at Cariforn University at Cariforn and Cariforn University at Cariforn Univer

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of materials engineering and structural mechanics. The candidates must hald a Ph.D. to the
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UNIVERSITY OF NEW BRUNSVICK — The Department of English at the University of New Brunswick in Frederiction invites applications for a probationary ferminent and expensional procession and a probationary ferminent in Renaissance non-dismatic filterature, effective 1 must be able to demonstrate a strong commitment to research and teaching, literated individuals should ask time arteless to send detters and should themselves forward a letter of application, a detailed curriculum water, a sample of their critical winting, and a transcript of academic record to P. Rendall Martin, Arma (Sharing Canal). P. Rendall Martin, Arma (Sharing Canal) and Canada mingration requirements, this amonoriement is directed to Canadan criticins and permanent is cledents of Canadan criticins and permanent is cledents of Canadan criticins and permanent is decisted to Canadan criticins and permanent is decisted to Canadan criticins and permanent is cledents of Canadan criticins and permanent is deserted to Canadan criticins and permanent to the principle of Emplement Canadan criticins and permanent control to the principle of Emplement Canadan criticins and permanent control to the principle of Emplement Canadan criticins and permanent control to the principle of Emplement Canadan criticins and permanent control to the control to the principle of Emplement Canadan criticins and permanent control to the control to

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ment. We velcome deem's and encousage applications from all qualified women and men, including persons with disublines, members of wishe misonicity, and Abongrain persons. UNIVERSITY OF ALLERIA. — Department of English. — Malber Uterature. The Department of English — Malber Uterature. The Department of English — Malber Uterature. The Department of English — Malber Uterature and Native Literatures and Native Literatures and Native Literatures and Nineteenth Century Literature. He department is, however, commented to his household have a PNO, to be does to finishing it at the time of appointment, teaching experience and publications. Appointments commence July 1, 2001. For information about the University of the Applicants of the Commence of

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Brumswick is committed to the principle of tem-ployment equity.
UNIVERSITY OF OTTAWA — Medieval Utter-ature. The Department of English of the Uni-vasity of Ottawa announces the opening of a stature, at the Assistant Professor Revel, starting July 1st 2001 Qualifications will include a com-pleted PhD and demonstrated strength in teaching and publication. Salary is commensur-ate with qualifications and deperience, and in teaching and publication. Salary is commensur-ate with qualifications and deperience, and in teaching and publication and deperience, and in remote Equity (a all Innervity portion). The Univer-ted Professor of the Committee of the Com-tage of the Committee of the Com-tage of the Committee of the Com-tage of the Committee of the Com-stance of the Committee of the Com-tage of the Committee of the Committee of the Com-tage of the Committee of the Committee of the Com-tage of the Committee of the Commit sample, and nave trace intents on lettering to sample, and nave trace intents on lettering to willow. Wilson, Chail, Operament of Egiplik, University of Ortswa, Ortawa, Ortawa, Dranaw, Canada X IA (MX). WINNESS IV OF BRITISH COLUMBIA — The Oppartment of English at the Lowersty of Brath Columba seeks to fill two chrow-traces and the control of the co

are given some course release in their first two years as well as a start-up research grant. Please consult the Department WEB is for details on our programs, faculty, and attinities woweveng-lish buce. In accordance with Canadian immigration requirements, this advertisement is directed to Canadian criticipus and permanent residents of Canadia Applications must identify citizenship and/immigrations. recets to candelin fraziens and perfinance indently di-cidents of Canada Applications must dentify di-zensing and immigration status. The University of Install Collination here on the basis of ment and is committed to employment equity. We encourage all qualified persons to gain and CONCCRIBIA UNIVERSITY. Faculty of Arts & SCHEN, has not terture-track problem avail-able in the area of American Iterature. Please see our full page display aid in this year.

FPIDEMIDLOGY MEMORIAL UNIVERSITY OF NEWFOUNDLAND
— The Facility of Medicine, Memorial University of Newfoundland seaks a full lime terminate. Faculty member in Epidemiology, In the Division of Community Health. Was expanding the University of Newfoundland seaks a full lime terminate of the University of Newfoundland seaks and the England of Community Health. Was expanding the population-based outcome studies; community medis assessment of evolution of health promotion activities Required qualifications are a PDI in an appealant health soene or an MD in the Population of the Community of the Community of the successful applicant. Responsibilities will include mentalining an active of appointment will be consistent with the capital of the Population of Community Health in the Society of Medicine, particular opportunities of the University of the Population of Community Health in the Faculty of Medicine, Poriciny will be given to an midvisual with a promising publicant record in reference poments, and unique population of Community Health in the Faculty of Medicine, particular opportunities exist for collaboration of in the areas of population-based applications, and the Population of Community Health in the marked population based application, and the Population of Community Health maintains an active in the Population of Community Health maintains an active in the Population of Community Health maintains an active in the Population of Community Health maintains an active in the Population of Community Health maintains an active in the Population of Community Health maintains an active in the Population of Community Health maintains and Community Services, Sovernment of Newfound Community Services, Sovernment of Newfound Department of Health and Community Services, Sovernment of Newfound Department of Health and Community Services, Sovernment of Newfound Department of Health and Community Services, Sovernment of Newfoun

ÉTUDES FRANÇAISES

UNIVERSITÉ DU NOUVEAU-BRUNSWICK — Le Département d'études françaises de l'U-niversité du Nouveau-Brunswick offre un poste de professeur-e adjoint-e menant à la perma-

nence en vur de développer son programme de français la personne recherchée détient ou est sur le point d'obtemr un doctorat Elle admontré au compétence dans Yuliation des nouvelles technologies en entegnement aux entre d'autorité d'enseignement du trançais au niveau universitaire, et son interte mércule pour la recherche est appuié par des publications. Toute personne mitterble et publications. Toute personne mitterble et publications foute personne de la competit des la com

EXERCISE SCIENCE

CONCOROIA UNIVERSITY, Faculty of Arts & Science, has up to two tenure-track portitions available — one in the field of Athletic Therapy and the other in the area of Physical Fitness Assessment and Exercise Intervention. Please see our full-page display and in this issue.

FINANCE

UNIVERSITY OF WESTERN ONTARIO — The Richard key School of Business (twp) is Canada's premier business school of secondary to the business school of secondary to the business school is secondary to the business school is secondary to the business school is and the company of the business school is and the company of the business school is and the company of the business school is and the business school is an additional to the business school is an additional to the business school is a school is an additional to the school is and the school is an additional to the school is and the school is an additional to the school i

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FINE APTS

UNIVERSITY OF WATERLOO — Fine Arts. Applications are being accepted for a tenure-track populs of the acceptance of the a

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THE UNIVERSITY OF WINDSOR invites applications for two tenues task and one limited letin portion in French Longuage and Literature commending July 1, 2001. For details visit our website at www.unondoc.oratarity.positions. Contact: D. Susan Wendt-Hiddelstrandt, Head, Languages, Euterature VIII (1998). A supposition of the Contact Con

of Windsor, Windsor, ON, N98 JPA, Tel. S19 23.3.

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GEOGRAPHY

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UNIVERSITY OF WATERLOO — The Department of Geography, University of Waterloo invites applications for a full-time, tenure track-opition at the assistant professor feed, beginning January 1, 2001. We are seeing stopping assistant professor feed, beginning January 1, 2001. We are seeing the feed to another substantial professor feed, beginning the feed to another substantial professor feed and second, the method is substantially expected by the feed of the search in understanding the professor must be substantially expected by the feed of research in understanding the professor must be substantially to develop and review models, especially into develop and exemption of the feed of emplicity to develop and exemption of the feed of the feed of emplicity to develop and exemption of the feed of

THE UNIVERSITY OF BRITISH COLUMBIA

UBC I

CHAIR IN SUSTAINABLE URBAN TRANSPORTATION SYSTEMS

The University of British Columbia is seeking applications for the J. Armand Bombardier Chair in Urban Transportation. This exciting new sentor position will provide leadership to UBC's research and teaching on sustainable urban transportation and specarhead the development of new capability in this area. The tenured position is jointly established in the School of Community and Regional Planning ISCARP) and the Suslainable Development Research Institute (SDRI). Candidates will have an established record of research focusing on urban transportation systems from the broad and integrative perspective of sustainability in its technological, economic, environmental, social and political-institutional dimensions. Within this context applicants will be knowledgeable about transportation technology and demand-side management and have research interests and experience in policy analysis and implementation, meltiods of policy assessment, modelling, and multistakeholder processes. The successful applicant will be expected to provide leadership to and work closely with other researchers engaged in interdisciplinary sustainability projects addressing the interdependent Issues of transportation, energy and land-use strategies from the local to the global level and to offer courses based on this research.

SCARP is a fully accredited (Canada and US) graduate planning program and the largest teaching unit in UBC's Faculty of Graduale Studies. The School is recognised internationally for its explicit pedagogical mission: Io advance the transition to sustainability through excellence in integrated policy and planning research, professional education, and community service. Detailed information on SCAPP including its research arm, the Centre for Human Settlements, is available at their respective websites: http://www.scarp.ubc.ca and http://www.chs.ubc.ca.

is available at their respective websites: http://www.scarp.ubc.ca and http://www.cns.ubc.ca.

SDRI is a research institute located within the Faculty of Graduate Studies at UBC. Its mandate
is to encourage research collaboration on the linkages between the environment, the economy
and society, at various spatial and temporal scales. The institute's priorities are research that
is strongly interdisciplinary, closely connected to policy and decision-making, and that involves
collaboration with non-academic partners. It has developed a global reputation in the areas
of sustainability modeling and gaming; community engagement and partnerships; and the
integration of the ecological, social and economic dimensions of sustainable development.

More information on SDRI activities and research projects is available at ">www.sdrl.ubc.ca>

Applications must include a letter stating career objectives, assessment of experience and achievements, approach to teaching, and research goals. Please also include a current curriculum vitae, your web-site address if you have one, and the names and contact information (including e-mail addresses) of three possible referees. The first stage of the selection review will be based on letters of application and CVs. Referees will be contacted for short-listed candidates only. The competition closes on October 31, 2000 and the position is available immediately. Salary will be negotiated on the basis of qualifications and experience.

on accordance with Canadian Immigration requirements, priority will be given to Canadian citizens and permanent residents of Canada. The University of British Columbia hires on the basts of merit and is committed to employment equity. We encourage all qualified persons to apply. The position is subject to final budgelary approval, for positions subject to final budgelary approval, for positions funded from the general purpose operating fund.

Send applications to:

Anthony H.J. (Tony) Dorcey Director, UBC School of Community and Regional Planning & John Robinson Director, Sustainable Development Research Institute Co-Chairs Search Committee 433-6333 Memorial Road Vancouver, BC, Canada V6T 122

Associate Dean of NRES College of Science & Management

Founded in 1990, the University of Northern British Columbia has been in full operation since September 1994. Ranked as eighth among the twenty-one smaller universities in Canada, UNBC has achieved remarkable Founded in 1990, the University of Northern
British Columbia has been in full operation
since September 1994. Ronked as eighth
among the hearing-nes smaller universities
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early success as centre for
in over 40 condemic programs. UNBC
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Columbia, indistried Baison initiatives and a state-of-the-orthoboratory expansion project. With its man imagus forated in Planc Benge, 8.C., and regional offices located in Planc Benge, Rupert, Fast St. John and Oustral, the University has a modeled as beared in architecture in the children of the province. UNBC offers an absolute for provincial in a statement of the province of unbeatable combination — a strong commitment for growth, a modern and othoctive campus, and a wonderful setting in the heart of British Columbia.

The Callege of Science & Management seeks on Associate Dean to loster and develop teaching and research apportunities relating to natural resources and the environment. Under the direction of the Dean of the College, you will assist in maintaining integrated and interdirectionary programs within the Faculty of Natural Resources & Environmental Studies (Bology, Environmental Studies, Forestry, Geography, Resource Revealine & Tourism). You will also work with the Dean to identify apportunities to develop integrated and interdisciplinary mitatives between NRES and other programs within the College Business, Chemistry, Mathematics & Computer Science, Physics), as well as the Callege of Arts, Social & Health Sciences. Your commitment extends to advocating and communicating natural resources management and environmental issues and their impact on rural resource communities, to the University as well as the community and local industry.

On beholf of the Dean, you will also livinse with the Office of the Associate Vice-President (Research) to identify research apportunities relating to natural resources and the environment and to assist faculty and students in developing strong, innovative, interdisciplinary research programs. This will indude administering NRES endowment funds and budgetory items specifically delegated by the Dean.

The Associate Dean of the College of Science & Management will be a senior academic with a Ph.D. and tenured in one of the disciplines within notural resources or the environment. Candidates will have a record of significant scholarly achievement, demonstrated academic leadership ability and a commitment to the maintenance of the quality of both graduate and undergraduate programs. The Associate Dean is expected to mainting an independent research program and will engage in some teaching duties within their discipline. Condidates must also possess strong administrative and management skills.

The preferred start date for this position is January 1, 2001 and applications received prior to September 21, 2000 will propine full consideration, however applications will be accepted until the position is filled.



OF NORTHERN BRITISH COLUMBIA

Letters of application, accompanied by a curriculum vitoe and the names and addresses of at least three references (including telephone and fax numbers) should be sent to: Dr. Daborah Poff, Vice President (Academic), University of Narthern British Columbia, 3333 University Way, Prince George, BC V2N 429. Fax (250) 960-7300. Inquiries may be made to poff@unbc.ca.

IN ACCIDENCE WITH CANDAMAMAGATON RECURSIVED PRICE TYPILL SECRETE CANDAMADIZES AND PERMANENT RESCENS OF CANDAL THE UNIVESTING NOR HERN BRIDGE COLUMNAS COMMITTED TO MANDRISH COLUMN AS COMMITTED TO MANDRISH COLUMN ASSOCIATED AND ASSOCIATED ASSOCIATED AND ASSOCIATED ASSOCIATED

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and persons with disabilities. This appointment is subject to the availability of funds.

QUEEN'S UNIVERSITY — Geography. Applications are invited for a tenure-track position at the Assistant Professor level. The pieteried starting date is July 1, 2001. The salary offered will be commensurate with qualifications and ex-

penerce. The Department of Geography seeks an outstanding individual with research interests in Geographs (Information Systems and Spatial Statistics connected to organic department exist in Geographs (Information Systems and Spatial Statistics connected to organic department period to develop a strong research program and contribute to teaching in both the underglobulate and organical programs and contribute to teaching in both the underglobulate and organizate programs for further undergrands and statistics and permanent feet and stat

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OALHOUSIE UNIVERSITY — The Department of German mosts applications for a full time tenure track pointion, at the Lecture of Assistant Professor level, effective July 1, 2001 Preferred area of specialization in mercenth and secretaria as of asposituation in meteoreth and secretaria as of asposituation in meteoreth and subject to budgetary approval. The candidate would be expected to teach at all events, from introductory language to literature seminar and would supered to treach at all events, from introductory language to literature seminar and would superiors these at the Mantra-Lieuel for mote information about the depart and would superiors these at the Mantra-Lieuel of the mote information about the depart and would superiors the seminary and the effective will be given to a candidate with a Ph. D. or a Ph. D. hand, some unerority level teaching experience and publications. Please send a letter of applications, complete and update during experience and publications. Please send a letter of applications complete and update during experience. And publications are professor to the complete and update of continuous mendation by November 15, 2000 to The Chart, Appointments Committee, German Department, Dahouse University, Halfrax, Nova Sotta, Carada Bh M. 35 in accidenties with Canadian as discreted to Crimadian chierces and permanent seudents. Dalhouse University is an Employment EquiphyAffrimative Action employer. The University House South and the Australian Professor level, committed Anological people, persons with disability and people people and travel and poundate and graduate level course on German literature and culture of the first half of the 20th century Applicants must have ensure an extensive fluency in German. The soccess continuous and professor and complete Professor with disabilities, sper men as accordance with Canadian Immigration requirements, this according continuous and complete plants and complete plants and complete and culture of the first half of the 20th century and culture supplicat

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Faculty of Medicine, Senior Blostatistician,
Canadan NV Trails Network, Applications are
unter for the potion of Senior Blostatistician,
tenue track position with the Faculty of Meditenue track position with the Faculty of Medience Department of Nealth Crea and Epidemiology, University of British Columba, to be appointed at the Level of assistant professor or
above. The Canadan HW Trails Network (CTN) is
a partirently committed to developing treatments, welcome and a core for HIV disease and
sound and ethical official trails within a network of 25 stellars sites across all 5 regions of
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gioup of more jumor stabilitizans, to participate as a member of the CTN management committee and to act as associate head of the Data and whethodology Programme. The opportunity exists to do innovative applied Statistical research on rough data sett. As a fall time faculty meministic and on the programme state of the programme in the programme in the programme for the participate student and resident supervision), administrative table fiduliding committee world and instabilities of the programme for the progra

HEALTH POLICY & MANAGEMENT

HEALTH POLICY & MANAGEMENT

UNIVERSITY OF ALBERTA — The Department of Public Health Sciences, Foully of office of the Control of Public Health Sciences, Foully of officing a full time acidemic terrun-hast position in our ACE+SA accredited Health Policy & Management Fougart. The politic move the commensurate with especies, plus a complete commensurate with especies, plus a complete sidered who have health policy, management, health economics, or leated expertise and background, and a demonstrated record in health series research and graduate education. Applicants mutt have a PhD or equivalent in series research and graduate education. Applicants mutt have a PhD or equivalent mutther and properties and series research and graduate education. Application of the properties of the

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with disabilities, members of visible mnorifies, and Aborginal Perior MINDSOR mittes applications for a tenure-track position in History commencing July 1, 2001. For details visit our weighted at www.vinides.craft.uplypointons. Contact. b. Bruce Tuckes, Head, History, Printon Contact. b. Bruce Tuckes, New York, No. 1989. Per. 12-13-25-23-300. Ext. 2347, Fax. \$15.971.3510, Email: stucker10 upontdor ra.

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SIMON FRASER UNIVERSITY — Modern Gec.

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SIMON FRASER UNIVERSITY — Modern Gec.

The properties of the Street of the Street University invites applications for a tenure tract appointment in Modern German History. Profesence will be given to candidates with a research question in method by the Street of the Street Control of the Stree

Faset University Burnaby e C. VSA 136, FAX
(604) 291-533.

SIMON FRASER UNIVERSITY — 19th — 20th
Modern French History. The Papartment of
Natory at Simon Fraser University invites applications for a serious track appointment in Mode
Lecture Simon Fraser University invites applications for a serious track appointment in Mode
begin in September 2001. The appointment will
be made at the Assistant Professor level at a salary that matches qualifications. Piclerred
qualifications include a completed PhD, publications, and university teaching experience. The
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The UNIVERSITY of WESTERN ONTARIO

Information Technology Services Senior Director

Applications are invited for the position of Senior Director, Information Technology Services. The appointment is to be affective July 1, 2001. The term of the position is five years, renewable, and could be held by a tenured member of faculty or a non-accommendation of staff. The Senior Director, Information Technology Services reports to the Provost and Vice-President (Academic). Specific responsibilities include: providing leadership and direction in academic computing, the implementation of instructional technology, and coordination of information technology of The University of Western Ontarion and, in consultation with the Senate Committee on Information Fetchnology Services and various constituencies within the University community, developing and implementaging critical long-range plans for computing and communications, setting directions for the Division of Information and Technology Services, for the University where appropriate and working with Faculties and Units on their strategic directions when necessary; pursuing opportunities for enhancing the University's information technology infrastructure in support of instruction and research, and intersting with vendors to resolve problems and/or enhance the University's technology infrastructure.

- vendors to resolve problems and/or enhance the University's technology intrast

 Candidates should have the following qualifications:

 the ability to provide vision and leadership in information technology:
 a thorough understanding and technical knowledge of leading-edge technologies and applications, particularly as they integrate with university education in the classroom and at a distance;
 extensive management/leadership experience;
 excellent communication and interpersonal skills, with the ability to manage, direct, lead and motivate people.

Applications, including a curriculum vitae and the names of three referees, should be submitted to:

Dr. G. Moran, Provost & Vice-President (Academic) Room 115, Stevenson-Lawson Building University of Western Ontario London, Ontario N6A 5B8

The Selection Committee will begin a formal consideration of candidates in mid-September, 2000 and it is unlikely that any applications will be considered if received after October 15, 2000.

and the Constance with Canadian Immigration requirements, this advertisement is directed to Canadian Citizens and Permanent Residents of Canada. The University of Western Ontario is committed to employment equity, welcomes diversity in the work-place, and encourages applications from all qualified individuals including women, members of visible minorities, aboriginal persons, and persons with disabilities.

Applications are invited for the position of Crail of Disability Management in the College of Arts, Social and Health Sciences. The College is one of two at the University of Northern British Columbia and includes a set of Programs that focus on the development of human resources and the quality of tife, and eartheafter connected with people, health, cathrol and volues. The College also enjoys doze relations with the various communities of Northern British Columbia, including the region's First Notions.

The University of Morthern British Columbia is developing a Master of Disability Management degree that will be the hist of this kind in Conado. The Chair of Disability Management will be expected to provide coolerability to implement this new degree program, to teach same core courses, and to lead the development of research in the area of disability studies.

The successful and date for this position will have a dictard degree or other terminal degree in an area related to dissolity management and be appointable at the rank of Associate or Full Professor. Premas admissibility experience is highly desirable and experience working with diverse communities in the disability area is as for impartian. Solary and tank will depend on qualifications and experience. Filling this position is subject to budgetory approval.

Preference will be given to applyconous received before October 30, 2000; however, the search noe with the position is filled. The ideal starting date is July 1, 2001, but this is negariable.

Assistant Professor School of Public Administration

The School of Public Administration offers programs of studies leading to the degree of Master of Public Administration (MPA), a Diploma in Public Sector Management (DPSM), and a Diploma in Local Government Management (DPLM). The School invites candidates to apply for a tenure stream position at the Assistant Professor level to teach

Economics, public sector finance and/or accounting (applicants should have training in one or more disciplinary or professional fields such as economics, fusiness, public administration, or accounting).

Applicants should have a PhD or the equivalent. Work experience in the public sector will be viewed as a distinct asset, as is a demonstrated commitment to providing students with a high quality practical education, undertaking and sostations are regardously prac-tical education, undertaking and sostations a program of high qual-ity research, and working in a collegial interdisciplinary environ-ment. Successful applicants should be peopased to be pain of a team, our curriculum requires collaboration of instructors across courses and offers opportunities to do team-teaching.

The MFA is a multi disciplinary program and is intended for practicing or prospective managers and analysis who wish to acquire or update the necessary skulls for effective and exsponsible public section management and policy analysis. The Diplomas are undergraduate distance education programs intended for mid-level management in the public and muricipal sections. Additional information about the School of Public Administration can be found on the School's web site: http://web.uvic.ca/padm/.

Applications containing a current curriculum vitae and the names of at least three referees should be submitted to the Director of the School by October 6, 2000.

Professor Evert Lindquist, Director School of Public Administration University of Victoria PO Box 1700, Victoria, BC V8W 2Y2

Phone: (250) 721-8054 ax: (250) 721-8849 http://web.uvic.ca/padm even@uvic.ca

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Annotation with the positions to meet, the level starting data to sup 1, 2001, but this is regionable.

Condidates indice sted in this exciting and unique appartumity should forward their curriculum state and the names and addresses of these releaseds (including lelephone and for names) to Dr. Deboroh Polf. Vice-President Academit, University of Northern British Columbia, 3333 University Woy, Prince George, BC, V2N 429. Fax: (250) 960-7300. Please direct inquirects Dr. Robbi Fisher, Denor of Arts, Social and Health Sciences, of phone (250) 960-5823, Fax: (250) 960-5745 at e-mail: fisher@unbc.ta

For more information, visit our website: WWW.unbc.ca

IN ACCORDANCE WITH CAMMAN BAMCATCH REQUERRENTS, PRIORITY WILL BE OWN TO CHARGING CRIEFING AND PRAMMENT RESIDENCY CANAGE. THE UNIVERSITY OF PERMISSION OF MEMORY AND PROPERTY OF THE OWN THE OW

CHAIR OF DISABILITY MANAGEMENT

UNIVERSITY OF NORTHERN BRITISH COLUMBIA

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(403) 329-2543, Fax. (403) 329-5108, or E-mail: hosgood Buleth ca. The closing date for applica-

HISTORY & CLASSICS

UNIVERSITY OF ALBERTA — The Department of History and Classic, University of Alberta, Interest applications for a half-time and Alberta, Interest applications for a half-time that Professor fevel in Classic. Candidates should be repeated to leach senior undergraduate and graduate level course and well also be espected to teach an interduction yourse in either Work and the Control of Classic. We are not considered to the control of Classic Control of Classics and Classi

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INFORMATION STUDIES

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THE UNIVERSITY OF WEITEN ONTARIO—
The Department of Modern Languages and Literatures, unites applications for a 3-year mixed speciation at the rank of Assirtant Fordessor (Pro I required) or Lecturer (M.A. experiments of the Control of the Control of Con

JOURNALISM & COMMUNICATION

CARLETON UNIVERSITY — Carty Chair in Business and Financial Journalism, School of Journalism and Communication. Cart cart in University's School of Journalism and Communication invets applications for the Carty Chair in Business and Financial Journalism.

The first Chair of its kind in the country, this new position has been created to strengthen considerable by the control of the country, the control of the country of the

KINESIOLOGY

THE UNIVERSITY OF WINDSOR invites applica-tions for a tenure-track position in sports and exercise psychology commencing July 1, 2001

For details visit our website at: www.uwindsor. ca/facultypositions. Comact. Dr. W. James Weese, Dean, Faculty of Human Kinetics, University of Wirndsor, Windsor, ON, N9B 3P4; Tel: 59.253 3000, Ext. 2432, Fax. S19.973.7056, Email:

THE UNIVERSITY OF WINDSOR invites applications for two tenure track portions in the faculty of Live Commencing bity 1, 2001 for details with our website at *www.wuwndor.ca! Dear Taculy at Lave Contact Prof. Invest Gran. Dear Taculy at Lave University of Windsox Windsox University Contact Prof. Invest Gran. Dear Taculy at Lave University of Windsox Windsox School of York University is engaged in a multi-spear inclusive to creek and expand its facult-spears of the Contact Prof. Invited Contact Prof. Inv

RYERSON POLYTECHNIC UNIVERSITY

Canada's leading university for applied, undergraduate education with 38 career-oriented programs. Canada's largest Continuing Education Division, offering courses and certificates for personal and professional development

SCHOOL OF BUSINESS MANAGEMENT

We invite applications for two tenure-track positions in the Finance area, effective August 1, 2001. The School of Business Management graduates over 700 students each year with a Bachelor of Commerce degree This spring, the first students will graduate with the new major in Finance. The business program provides a well-rounded, applied education which prepares our students for a rewarding career and lifelong learning.

As the successful candidate, you will hold a PhD (or be in the final stages of a PhD program) or an equivalent degree, with a specialty in investments, corporate finance or personal financial planning. You must have experience at the mid-to senior-management level, a demonstrated interest in academic or You must have experience at the must to seniormanagement level, a demonstrated interest in acidemic or business research, and a proven ability to teach Above all, you are interested in wording in a collaborative research environment on business issues, and participating in the review and ongoing development of the Finance area, and you share our vision and values, which include a commitment to our students, inclass excellence and a supportive, collegial work environment. The appointment will be as an Assistant Professor or commensurate with the candidate's current status at another university. These appointments

are subject to budgetary approval.

Applicants must submit their curriculum vitae, by November 17, 2000, to: Lee Maguire, Associate
Dean, School of Business Management, Ryerson Polytechnic University, 350 Victoria Street, Toronfo, Ontario, M5B 2K3. Fax: (416) 979-5266. E-mail: Imaguire@aes.ryerson.ca

Ryerson Polytechnic University has an employment equity program and encourages applications from all qualified individuals, including Aboriginal peoples, persons with disabilities, members of visible mirrorities and women.

Members of designated groups are encouraged to self-identify.

In accordance with Canadian immigration requirements, this advertisement is directed to Canadian citizens and permanent residents of Canada.

RYERSON

QUEEN'S UNIVERSITY AT KINGSTON Queen's National Scholars (Faculty Appointments)

Queen's University at Kingston invites applications from outstanding scholars for faculty appointments under the Queen's National Scholars Program. These appointments are to enrich teaching and research in newly developing fields of knowledge as well as traditional disciplines. The main criterion of interest to the selection committee is academic excellence regardless of other considerations. Preference will be given to scholars in the early- or mid-career stages. Another objective is to provide an opportunity to improve the proportion of women and members of designated minorities on faculty. Queen's memoers of designated inflorences on faculty. Queen vivil University is committed to employment equity and welcomes applications from all qualified women and men, including visible minorities, aboriginal people, persons with disabilities, gay men and lesbians.

A maximum of four awards will be available in 2000/ 01. Appointments under this special program will be either tenure-track or special shorter term appointments in accordance with the Collective Agreement between University and the Queen's University Faculty Association.

Prior to submission of a full application, contact should be made with the appropriate department head to discuss the position(s) which may be available. Each full application should include a curriculum vitae, a brief statement of current and prospective research interests and a statement regarding teaching experience or potential. Applicants should also supply information concerning any interruptions in their academic careers and other factors which may have affected their capacity to complete scholarly work. It is the responsibility of the applicants to have letters from at least three referees sent directly to the address below. The deadline for receipt of completed applications, including letter of reference, is October 9, 2000 for decision in January 2001. Prior to submission of a full application, contact should

Applications and letters of reference should be sent to: The Head(s) of the department(s) of the applicant's field(s) of study, Queen's University, Kingston, Ontario, Canada, K7L 3N6.

In accordance with Canadian Immigration requirements this advertisement is directed to Canadian citizens and permanent residents.

CHAIR **BUSINESS** ADMINISTRATION

PROGRAM

UNBC

OF NORTHERN BRITISH COLUMBIA

UNIVERSITY

The College of Science and Management of the University of Northern British Columbia invites applications for the position of Chair of the Business Administration Program

The University of Northern Bonth Columbia is a small, secretary intensive university with an enrolment of 3,500 students in more than 40 undergroducte and gooduste academic programs. As the leggest academic program of the university, the Business Administration Program offers majors in Accounting, Finance, International Business, Marketing, and General Business to move than 500 students entitled in the Badhelor of Commerce degice. Covernment approval has been secewed and planning is underway to affer a Masters of Management degice in the near future.

The successful condidate will possess on earned doctrorte in a business discipline and have a proven record of research, teaching, and service achievement commensurate with appointment at the rank of associate or full professor. You will be responsible for providing occidentic and administrative leadership to the Business Administration Program, continuing the development of the Bochalar of Commerce program, as well as simplementing the Moster of Minoagement degine. You will represent the Business Administration Program et all levels within the university and the business community.

Please feward you let us of application and curricular vitra, glong with the names and oddresses of three refreences (including telephane and fax numbers) to: Or. O eborah Poff, Vice-President Academic, University of Northern British Columbia, 3333 University Way, Prince George, BC, VZN 4729. Fax: (250) 960-7300. Please direct inquires to: Or. Kelth Egy, Acting Ocen, College of Science and Management of Phane: (250) 960-5860, Fax: (250) 960-537 ar E-mail: egger@unbc.ca.

The appointment is expected to commence January 1, 2001 or July 1, 2001. Review of applications will commence October 15, 2000, however applications will be accepted until the position is filled.

For more information, visit our Web site: www.unbc.ca

IN ACCORDANCE WITH CAMERIA BARREAGON RESOURCEMENTS, PRODRIT WILL BE CORN TO CAMERIA CITIZENS AND REMANDER RESOURCE OF CAMERI. THE INVESTOR OF MICRORISE BOTTOS CORNICAS IS COMMUNICATE BUTTO FAMELY AND EXCOURSES MYDICATORS FROM WOMEN, INSIDE REMOVERS, RESOURS WITH DISBURIES AND ACCORDAN PRESONS.

send an application which identifies that reserted and testing interests, together with a curriculum vitae, copies of transcripts, and the names, edidlesses and far number/email addiesses of three academic referees, to be received as soon as possible, and in any event no later than Wednesday, October 11, 2000 to Vatere biodies, Secretary of the Facility Recrustment Advisory Committee, Digoode Hall Law Control Distance 11, 1179- Faci Hall 578-5551.

LEGAL STUDIES

ATHABASCA HUVESTITY Canada's Open University, invites applications for a tenue transportation invites applications for a tenue transportation in Centre for State and tecks appointment in the Centre for State and tecks studies. Canadidates for this position should be a second to the control of the Central Cent

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ordinator, Employee Services, Athabasca University, 1 University Onive, Athabasca, Alberta TSS 5.83; fact of (780) 675-6135; or by e-mail to resuma@athabascau.ca. Further information about this position may be obtained from Or. Alvin Finkel at (780) 675-6212 or e-mail ahrif@athabascau.ca.

LIBERAL ARTS

CONCORDIA UNIVERSITY, Faculty of Arts & Science, is looking for one tenuie-track professor to teach in its Liberal Arts College. Please see our full-page display ad in this issue.

LIBRARY

THE UNIVERSITY OF WINDSOR writes applications for a tenue-track and and humanities biplianan position in the Leddy Ubinary commenong July 1, 2001, For details vist our webte at www.voundior.cat/acutypositions. Contact: Gwerdolyn Ebbett, University, Libranian, Leddy Library, University of Windson, Windsor, ON, 1983 394, Tel: 519,233,3000, Ext. 3161, Fast. 1997;13638. Email: gebbett@windsoc.ca. meet Publications Ubrany, Reference thom.

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LIBRARY & INFORMATION STUDIES

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LINGUISTICS

LINGUISTICS

SIMON FIRSEE INIVIESTIT — Applications are being accepted for a tenure tool position in lunguistic starting depetiment. J. 2011. This position is subject to budgetary approval. Appointment will be made at the assurant professor rank A pinnary specialization in syntax or unouphosyntax is requested for this position. Preference will be given to candidate who components in sequented for the support of the professor and the support of the supp



Université Sainte-Anne

Pointe-de-l'Église (Nouvelle-Écosse) B0W 1M0

L'Université Sainte-Anne sollicite des nominations ou des condidatures au poste de RECTEUR ET VICE-CHANCELIER

Fondée en 1890, l'Université Sainte-Anne, seule université d'expression française en Nouvelle-Ecosse, offre des diplômes en arts et lettres, en sciences de l'éducation, en administration, en sciences ainsis que des programmes d'immersion en français langue seconde. Les programmes de cet établissement de taille modes assurent aux étudiants et aux étudiantes non sculement une culture de base sérieuse mais une compétence dans les deux langues offiteilles du Canada. L'Université mantient un important service d'éducation permanente avec des programmes à distance, un centre de documentation historique acadienne, un centre de ressources pédagogiques, un centre de litérature jeunesse, un centre de développement économique, ainsi que d'autres services à la communauté.

Le recieur et vice-chancelfor est détenteur d'une formation universitaire requérant un minimum de 20 ans de scolanté ou l'équivainent. Il possède une expérience dérmontrant une aptitude à résoudre des problèmes d'ordre administratif et technique complexes, et une expérience pertinente dans le système d'enseignement universitaire.

Entrée en fonction : le premier juillet 2001.

Toute candidature doit être reçue avant le 31 octobre 2000 et adressée à :

Gérald C. Boudreau, Ph.D.
secrétaire du Conseil, Université Sainle-Anne
Pointe-de-l'Église (Nouvelle-Écose) BOW 1M0
Téléph.: (902) 769-2114, poste 159 Téléopp.: (902) 769-0063
courriel: geboudro@ustanne.ednet.ns.ca



Toronto, Canada

Dean, Faculty of Pure and Applied Science

Applications and nominations are invited for the position of Dean of the Faculty of Pure and Applied Science of York University

Founded in 1959, York University is Canada's third largest university. Located within the city of Toronto, York attracts 40,000 full- and part-time students annually from around the world. York has developed an international reputation for excellence in research and teaching and innovative teaching and academic programs.

The Faculty of Pure and Applied Science is one of Canada's leading teaching research institutions and is a vital part of York University. Undergraduate and graduate degree programs are delivered through the departments of Biology, Chemistry, Computer Science, Earth and Atmospheric Science, Geography, Kinesiology and Health Science, Mathematics and Statistics, Physics and Astronomy, and Psychology. The Faculty also offers programs in Environmental Science and Space and Communication Science. The Faculty has one of the highest rates of per capita research funding in Canada and has received some of Canada's highest awards for teaching and research. Further information on the Faculty can be found on the web at http://www.science.yorku.ca.

Candidates for Dean should have academic qualifications and administrative experience to provide leadership in the teaching and research missions of the Faculty, and to assume responsibility for the Faculty's budget, general administration and future development.

The appointment is for five years, commencing July 1, 2001

Applications and nominations should be submitted by October 30, 2000 to:

The Secretary of the Search Committee for the Dean of the Faculty of Pure and Applied Science c/o Schulich School of Business, Room 434 York University 4700 Keele Street Toronto, Ontario M3J 1P3

York University is implementing a policy of employment equity, including affirmative action for women faculty. In accordance with Canadian immigration requirements, this advertisement is directed to Canadian citizens and permanent residents of Canada.

McGill

Beaverbrook Chair in Ethics, Media & Communications

Applications are invited for the newly established Beaverbeeok Chair in Ethics, Media and Communications tenable at MeGill University. By acdowing this Chair, the Beaverbrook Canadian Foundation wishes is to become the cornectone of a Centre for Ethics, Media and Communications at MeGill University.

McCall University.

Global media excreise enomous power and cultural influence shrough their ongoing choices about how information is gathered, processed, interpreted and discreminated. The responsible excreise of that power is the domain of eithers. The University seeks applications from candidates of international exputation who can provide intellectual leadership fostering and coordinating transificationary research inise and teaching about ethies, media and communications. The holder of the Chair should have she stature and skills to foster and engage in critical analysis of the média and to stimulate public debate. The disciplines from which candidates could be drawn include: communications, cultural studies, ethics, history, journalism, law, management, philosophy, political science, psychology, religious studies and sociology.

McGill University is a world-conowned institution of higher learning located in Montreal, Canada, which is a major international centre of print, broadcast and electronic media.

broadcash and execution include.

Salary, conditions and benefits will be determined in consultation with the successful candidate. Preferred commencement is summer 2001. McGill University encourages applications from all qualified candidates and is committed to equity in employment, in accordance with Canadian immigration requirements, this advertisement is diceeted in the first instance to Canadian chizens and permanent residents of Canadia. Applications (accompanied by a complex curriculum vitee) and normalizations will be accepted until November 30, 2000 or until the position is filled and should be addressed to:

Mr. Claude Ryan, Chair
Beaverbrook Chair Advisory Committee
co Office of the Principal and Vice-Principal (Academic)
James Administration Building, Room 506
McGill University
845 Sherbrook St. W., Montreal
Quebec, Canada, H3A 275.

publications by October 30, 2000 to Dr. P. Mc-fetridgs, Outr. Ceparatment of Lingsiths, 1888 of Duncherily Dr., Smort Freder Furnithy, Sumaly, RC, Canada VSA 15c; phone, (200, 29) 1355; H. (200, 201-255); main functious stuces. In acco-cion of the Company of the Company of the Students of the Company of the Company of the Students of the Company of the Students of the Company of the Students of St

MANAGEMENT

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ford, Associate Oean, Social Sciences Division, University of Toronto at Mississauga, 3359 Mis-issauga Road North, 121 Kaneff Centre, Missis-sauga, Datario, Canada LSL 1C6.

MARKETING

UNIVERSITY OF WESTERN ONTARID — The Richard New School of Business, at The University of Western Druthon, Canada's perilies versity of Western Druthon, Canada's perilies versity of Western Druthon, Canada's perilies versity of Western Druthon, Canada's perilies with the quality of its menagement education. The Schools's mayor activities includes a highly regarded Map program, a small and selective undergraduate program; a small and selective under des selectives of the small and selective under the small and selective under Map program is executive MBA program is cause with MBA program is caused with MBAA progress of the members of the program is caused with MBAA program is

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MATHEMATICAL SCIENCES

UNIVERSITY OF ALBERTA — The Oepartment of Mathematical Sciences, University of Alberta, invites applications for a Assistan Professor tenure track position in Actuarial Sciences UNIVESSITY OF ALBERTA — The Oppartment of Mathematical Sciences, University of Alberta, invites applications for a Assistant Professor tenure track position in Artusural Science. We are looking for a person with a strong mendioustization potential for research extraordiscipling potential for research extraordiscipling potential for research extraordiscipling potential for research extraordiscipling in Artusaria or equivalent potential. The position requires a PhO in a mathematical discipline and an Associated with the Artusaria or equivalent applications should michael out curriculum confidential letters of retrievance loss sent to the chair at the address below. The closing date confidential letters of retrievance loss sent to the chair at the address below. The closing date rapplications that Macha 20, 2010 crutial suitable confidential letters of retrievance loss sent to the chair at the address below. The closing date of applications that Macha 20, 2010 crutial suitable confidential letters of retrievance of Assistant Sciences University of Alberta, Edmonton, Alberta, 150, 251, Canada Tire records among from this competition will be managed in accordance with provision of the Alberta Freedom of Information and Protection Numbers of Control and London Control Control

with disabilities, members of visible minorities, and Aborighal per BASSITA.— The Depart UNIVERSITY OF AUBID Sciences, University of August Sciences, University of Alberts, Invited and Perfect Sciences of Alberts, Invited applications for a tenue-track portion in Malhemetical Finance. We are clocking for a person with a strong reconfluct standing potential for research, excellent communication and reaching skills and leadening numerical tracting and the science of the communication and reaching skills and leadening the communication and reaching skills and leadening the communication and reaching skills are considered and the communication and reaching skills are considered and the communication and the communication

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MATHEMATICS

MATHEMATICS

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emblyment with the company of the parameter of Mathematics invites applications for a formation of Mathematics invites applications for a fear interaction powdrow in the Austram Professor level, subject to budgetary approval, a commensing ally 1, 2001 Candidates must have a good research record, with strong potential for obtaining external funding, in falled that is in concordance with the research interests of the Oppartment. Applicants are asked to submit

Kunin-Lunenfeld Applied Research Unit, Baycrest Centre for Geriatric Care

Endowed Chair in Nursing Research

Applications and nominations of internationally renowned nurse scholars with a record of research excellence in gertaric nursing are sought for this endowed research chair. An earned doctorate in nursing or a related field, a record of interdisciplinary research, demonstrated excellence in teaching and mentoring junior colleagues, and qualifications for the rank of Professor are regulred. The individual selected for the Katz Chair in Geriatric Nursing must be committed to an active program of interdisciplinary research, collaborating with colleagues at the Bayerset Centre for Geriatric Care and the University of Toronto. The professorship is for a period of five years and is renewable. A competitive salary and research subsense and is renewable. A competitive salary and research

Applications: Applications and nominations will be accepted until the position is filled. Letters of application or nominations, along with curriculum vitae and a list of references should be sent to:

Dr. David L. Streiner Baycrest Centre for Geriatric Care Kunin-Lunenfeld Applied Research Unit 3560 Bathwart Street Toronto, Ontario M6A 2EI

Telephone: 416-785-2500 x2534
Fax: 416-785-4230
Email: dstreiner@rotman-baycreston.ca
Internet www.baycrestorg



ASSISTANT OF ASSOCIATE PROFESSOR Chemical Engineering Department Halifax, Nova Scotia, Canada

The Chemical Engineering Department at Dalhouste University (formerly at the Technical University of Nova Scotia) invites applications for two tenure-track faculty positions at the assistant/associate level. Candidates must have a Ph.O. in Chemical Engineering or closely-related discipline, and be eligible for registration as a professional engineer. The appointees will be expected to teach both core Chemical Engineering undergraduate and graduate courses. Candidates with research interests and strengths in oil and gas engineering would be given preference because of the recent development of Nova Scotia's off-shore natural gas production facilities. The Department at present has 6 tenured faculty, about 100 undergraduate students and 20 graduate students.

Salary would be commensurate with qualifications and experience. A resume, names of three references and a statement of current research interests and plans for future research directions should be sent to Dr. Y.P. Gupta, Head, Department of Chemical Engineering, Dalhousie University, P.O. Box 1000, Halifax, Nova Scotia, Cannda B3J 2X4 The appointments will be made as soon as possible.

In accordance with Canadian Immigration requirements, this advertisement is directed to Canadian citizens and permanent residents of Canada. Dalhousie University is an Employment Equity/Affirmative Action employer. The university encourages applications from qualified Aboriginal people, persons with a disability, racially visible persons and women



DALHOUSIE UNIVERSITY

SCHOOL OF HUMAN COMMUNICATION DISORDERS FACULTY POSITION IN SPEECH-LANGUAGE PATHOLOGY

ASSISTANT OR ASSOCIATE PROFESSOR

ASSISTANT OR ASSOCIATE PROFESSOR

Applications are invited for a full-time probationary lenure track position in speech-language pathology at the assistant or associate professor level. The position requires expertise in neurogenic communication disorders. Primary responsibilities include teaching graduate level courses, development of a program of on-geing research, and supervision of sudent research. The apportanent is for 12 months per year with no summer teaching duties. Qualifications include completion of a doctorate degree. Previous teaching/research experience is an asset. Salary is competitive and will be commensure with qualifications and expense of a soptomirent is subject to budgetary approval. Starting date is August 1, 2001 and will be accepted until the position is fulled. In accordance with Canadian Immigration requirement, priority will be give to Canadian etizens and permanent residents of Canadia. Dathouse to thiversity is an Employment Equity/Affirmative Action Employer. The University concurred to the propositions from Bootified peoples, persons with a disability, recilially visible persons and women. For further information, please contact Joy Armson, OFD. D. Director 1902/1941-7952 (phone), (202) 1944-5151 (fact) or jamson Giric dal ca (c-mail). Send letter of application, euriculum vitue, copies of recent publications, and there references to:

Lyon Purves

Lynn Purves
Personnel Services, Dalhousie University
Room 152, Arts & Administration Building 6299 South Street Halifax, Nova Scotia B3H 4H6



Simon Fraser University Tenure-Track Positions Molecular Biology & Biochemistry

The Department of Molecular Biology and Biochemistry seeks applicants for full-time, tenure-track faculty positions in the three areas list-ed below. At least two of the positions will be filled at the rank of Assistant Professor, One may be filled at the rank of Associate Professor. Appointments may begin as early as September 1, 2001.

Successful applicants will be expected to establish externally funded and independent research programs in their areas of expertise, augmenting existing research strengths in the Department. They will also contribute to the undergraduate and graduate teaching programs in molecular biology and brochemistry.

 Structural Biochemistry.
 Structure-function analyses of biological macromolecules using NMR, x-ray crystallography and/or biochemical, spectroscopic and computational approaches.

2. Genomics

Development and application of analytical approaches to the analysis of complex genomes; may include comparative, functional or structural analyses.

Developmental Genetics.

Molecular and genetic approaches to understanding fundamental processes of development in model organisms.

A Ph.D. and relevant postdoctoral expenence is required. Applicants should send curriculum vitae, a statement of research interests, reprints of up to five research publications and arrange to have letters sent from three referees to Faculty Search Committee, Department of Molecular Biology and Biochemistry, Simon Fraser Univer-sity, Burnaby, B.C. V5A 186, Canada Further information about the Department is available at http://darwin.mbb.sfu.ca. Review of applications will begin November 1, 2000 Applicants should clearly identify for which search they wish to be considered.

In accordance with Canadian Immigration requirements, this advertisement is directed in the first instance to Canadian citizens and permanent residents.

Simon Fraser is committed to the principle of equity in employment and offers equal employment opportunities to qualified applicants.

Sumon Fraser University maintains a web site of available positions to assist partners of qualified applicants in identifying job opportunities at http://www.sfu.ca/vpacademic/openings/index.html.

cessful candidate will rake a leadership role in the Centre for Applied Cryptographik Research, and in particular, serve as its Managing Greek Crystographic Research, and in particular, serve as its Managing Greek Cristianous Efficience date of appointments. July 1, 2001, or earlier if mortually agreeable. This appointment is subsect to the availability of funds, Canadians and Permanent Rendetts will be considered to the control of the c

MATHEMATICS & COMPUTER SCIENCE

COMPUTER SCIENCE

UNIVERSITY OF LETHBRIDGE — Faculty of Arts and Science, Department of Mathematics and Compute Science. Assistant From Science, Department of Mathematics and Compute Science. Assistant From Science Science

program, researchers have high speed access to a diverse range of equipment from supercomputers to the control of the control

MATHEMATICS & STATISTICS

THE UNIVERSITY OF WINDSOR invited applications for a tenue-stack position in Actuanal Mathematics commenced July 1 2001. For distance of the state o

uwindsor.ca
CDNCORDIA UNIVERSITY, Faculty of Arts &
Science, has up to two tenure-track positions
available — one in the field of Applied Proba-bility and the other in Statistics Please see our
full-page display ad in this issue

MEDICINE

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MEDICINE

MEMORIAL UNIVERSITY OF NEWFOUNDLAND
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MICRORIOLOGY

UNIVERSITY OF GUELPH — Virology. The De-partment of Microbiology at the University of position at the rain of Assistant Professor. We seek an interactive individual with a comment ment to teaching at both the undergradual and graduate levels and the ability to establish, and graduate levels and the ability to establish, and martians a vigorous and coetive indepen-

Applicants should hold a Ph.D. degree, have a minimum of one to two years of relevant postminimum of one to two years of relevant postminimum of one to two years of relevant posttent record of research and teaching. Applicants should sand their currection which a research plan summary, four representance publications and names and addiess of of three referees to Dr. Peter J. Ktell (thoir, Feeting) Search Committed and Causelph, Guelph, Ordano Canada Nil EXVII by October 3, 2000. Dut web site is wow, cougselph cambined. In accordance with Canadiaan immigration requirements, this advertisement is detected to Canadian criteria and pement sequity of Canadian criteria and pement sequity in the committed to a memployment equity program that includes special measure to a chine devently among its faculty and
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MUSIC

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DALHOUSE UNIVERSITY — The Department of Music Invites applicants for a full-time, senue tack appointment in Votre (Fernale), at the text of the properties of the properties of the properties will shear with the present Music Paperties. The printing is subject to budgetary approval. Teaching duties: The appointee will shear worth the present Music Paperties Classification of the properties of the propertie

NATIVE AMERICAN STRICKS

NATIVE AMERICAN STUDIES

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NATIVE STUDIES

NATIVE STUDIES

UNIVERSITY DE RRITISH COLUMBIA — Native Studies/First Nations Studies. The Faculty of Area the Inversity of Birth Columbia Invites applications for the tensure steepers of the Invited Programmer of Invited

NEAR & MIDDLE EASTERN CIVILIZATIONS

UNIVERSITY OF TORONTO — Department of Near & Middle Eastern Collitations. Assistant Professioning in Bibbol Neber Vangaige & Literature. The Department of Near & Middle Eastern Collitations innets applications for a tenue steam Austram Professorhop in 80-in Application man hold the PhO Cepiese and be able to teach undergraduate and graduate course in Bibliat Hebre val naguage and fitted ture in the bastorical and cultural context of the andem Nebe East. Competence in other Semina and the Neber Semina of the Semina The Department is seeking a scholar who well

FACILITY **POSITIONS** Accounting & FINANCE

(2 TENURE TRACK)

UNIVERSITY OF NORTHERN BRITISH COLUMBIA The College of Science and Management of the University of Northern British Columbia invites applications for two tenue-hack positions, one in each of the areas of Accounting and Finance.

The University of Northern British Columbia is a small, research intensive university with an The University of Northern British Columbia is a small, research intensive conversity with an enrolment of 3,500 students in more than 40 undergroducts and graduate cordenic programs. UNBC provides broad support for faculty to develop their research and teaching capabilities, a strong monotate for growth, a modern and comprehensive compus, and a distinctive quality of life in central British Columbia. As the largest condemic program of the university, the Business Administration Program offers major in Accounting, Finance, International Business, Marketing, and General Business to more than 500 students enrolled in the Bachelor of Commerce degree. Government approval has been received and planning is underway to offer a Mosters of Management degree in the near future.

Successful condidates will possess a Ph.O. in their respective business discipline, ar near completion, show evidence of strong research productivity or potential, and have demonstrated the copolitity for effective undergraduate and graduate teaching.

Please forward your letter of application and curriculum vitae, along with the names and Plesse brawerd your letter of opplications and curroulum vitoe, clorg with the names and addresses of three references (including telephone and for numbers): Dr. Debaroh Poff, Vice-President Acodemic, University of Northern British Columbia, 3333 University Way, Prince George, BC, VZN 429. Fax: (250) 960-7300 Plesse direct inquiries to: Dr. Keith Egger, Arting Dean, College of Soence and Management at Phone: (250) 960-5860, Fax: (250) 960-5537 or E-mail: egger@unbc.co.

Appointments are expected to commence January 1, 2001 or July 1, 2001. Review of applications will commence October 15, 2000, however applications will be accepted until the

For more information, visit our Web site: www.unbc.ca

IN ACCIONACE WITH CANDIAN DANISATION FOUNDMENTS, PRODIT WILL BE FINN TO CANDIAN OTIZERS AND HERMARKH RESOLVES OF CANDIA. THE DIAMETERS OF BETWEEN BEITS COLUMBIA IS COMMITTED TO EXPECTMENT FRONT AND EXCURLESS APPLICATIONS FROM WOMEN, VISIBLE MINISTRY, PRESINS WITH DISBUTTERS AND ACCIDENCE PERSONS.

Assistant Professor School of Public Administration

The School of Public Administration offers programs of studies leading to the degree of Master of Public Administration (MPA), is Diploma in Public Sector Management (DPSM), and a Diploma in Local Government Management (DPLM). The School invites candidates to apply for a tenure stream position at the Assistant Professor level to teach and conduct research m.

Local government management, finance, and service delivery (applicants should have training on time or naire disciplinary or professional fields such as economics, publical science, public administration, business, planning, geography or sociology).

Applicants should have a PhD or the equivalent. Work experience in the public sector will be viewed as a destinct asset, as is a demonstrated cummament to providing students with a high quality practical education, indertaking and soushings a program of high quality ocseach, and working in a collegial interdisciplinary environment. Successful applicants should be prepared to be part of a team, one correction requires collaboration of instructors across courses and offers opportunities to the team-treaching.

The MIA is a multi-disciplinary program and is intended for practicing or prospective managers and analysis who wesh to acquire oc-update the necessary skilds for effective and esoponsible public sec-tur-management and policy analysis. The Diplomas are undergrad-tate destance education programs intended for mid-level management in the public and nonzeropt acctors. Additional information and the School of Public Administration can be found on the School's web site http://web.uvic.ca/padea/.

Applications containing a current curriculum vitae and names of at least three referees should be submitted to the Director of the School by October 6, 2000

Professor Evert Lindquist, Director School of Public Administration University of Victoria, PO Box 1700, Victoria, BC V8W 2Y2

Plirene (250) 721-8054 http://web.uvic.ca/padm

The Universely of Vaxura is an equin employer and encourages applications from women, persons with disabilities, wellde intromites, and alwangerd peoples. In ze-constructive, with Canadian fromigation requirements, life, adversagence of eleved in the first instance of Canadian, current and permanent residents. Others are encouraged to apply that are not eligible for a proof of the proof of



DIRECTOR

Summer Programme 2002 in India for Canadian Students

The Shastri Indo-Canadian Institute invites applications for the position of Director for the 2002 Summer Programme in India for Canadian Students. The Programme is part of The Institute's Development Studies Programme that is funded by the Canadian International Development Agency.

The Summer Programme is intended to familianze participants with India's development challenges and culture. It will involve fectures by Indian scholars as well as visits to ongoing development projects and will last for approximately nine weeks in June - August 2002. The Summer Programme is a full-crede course offered by Dalhousle University. It is expected to focus on such development themes as:

- Social and Economic Reform
- Private Sector Development
 Gender and Development

The Ideal candidate for this demanding position will be a Canadian academic with established expectise in South Asia and Development Studies, with the skills necessary to work with a group of Canadian students selected from a highly rigorous competition. The Director will be expected to live and travel with the participants, to take an active role in the course preparation and prientation sessions, to supervise participants academically and otherwise, and to submit both a final report and evaluation upon

The Director's travel and living expenses for the duration of the programme will be borne by the institute. In addition, the Director will receive an instructor's salary plus a small honorarium.

Applications must include; 1) a cover letter, 2) a curriculum vitae, 3) a tentative dinerary, 4) a course syllabus with course objectives, bibliography, and reading list, and 5) names of two people competent to evaluate the applicant's attability for the position. The Institute reserves the right to contact evaluators of their own choice. Candidates should expect to hear from the Institute by May 31, 2001

Applications must be RECFIVED by February 1, 2001 at the following address. Please note that facsimile or e-mail will not be accepted.

Programme Officer - Development Studies Shastri Indo-Canadian Institute, 1402 Education Tower 2500 University Drive, NW, Calgary AB, T2N IN4 Tel: (403) 220-7467 Email: stel@ucalgary.ca
Fax. (403) 289-0100 Website http://www.ucalgary.cu/~siel

The funding for this Programme is subject to budgetary constraints.

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NEUROLOGY

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NURSING

THE UNIVERSITY OF WINDSOR invites applications for several tenure-track positions in Norting commercing fluly 1, 2001. For details set our website at "www.windsocrat Resultipassisms, Contact The Dieserto, School of Nussing, University of Windsor, Windsor,

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THE UNIVERSITY OF BRITISH COLUMBIA—
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with qualifications and experience. Please fewerd your curriculum vitae to Dr. Anne Car-well. Director, School of Rehabilisation Sciences, 1735-2211 Weshrook Mail, Vancouva; Sc. VET 285 Ourny date September 30, 2000, In accordance with Canadam minigate properties of the Caradam control of the Caradam control of the Caradam control of the Caradam critical consideration critical committed to employment equity. The University encourages all qualified applicants to applicants t

ORGANIZATIONAL BEHAVIOUR

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PARASITOLOGY

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UNIVERSITY OF SASKATCHEWAN — Blo-chemistry/Molecular Biology, Postdoctoral Fillow/Research Auccidar postnoss are avail-able immediately to study in the area of ligid modification and calmodulin regulated systems. Applicants should have a PhO m area of Bio-chemistry or Molecular Biology as well as ex-rence in potein purification, characterization.

doning and expression required Knowledge and experience in the area of pictien mythat storn, calmodulin, pictien kinases and phosphodientease preferred. Apply with updated curviculum visite with three letters of econ-merchalon to: Dir RK Sharma, Department of Prohology, Ulmerny of Sakatchewan Sakatchon. Cancer Centre, 20 Campus Direc, Sakatchon, Sakatchewan Shift 414, Fast (2006)5-2505.

Sakasthewan 37M 44H, Fax (2005)652-5255

PEDIATRICS

MCGILL UNIVERSITY — Oi-ector, Division of Pediatric Infectious Diseases, The Montreal Conference Hospital McGill University Health Center the Department of Pediatric at McGill Conference Hospital McGill University Health Center the Department of Pediatric at McGill Viewsey the Conference Hospital McGill University Health Center the Department of Pediatric RIPURCI seek applicants at the Ausociar of Irilli Professor Gelf for the pomon as Director of the Bowson of Pediatric Infectious Diseases. The Montreal Oideness Hespital at 17D leed hospital, India Oideness Hespital and Irilli Professor Oideness Hespital and Irilli Professor Oideness Hespital Irilli Professor Oideness Hespital American State (1997). The Confessor Oideness Hespital Professor Oidents, residents of Hespital Professor Oidents, residents oidents, residents oidents, residents of Hespital Professor Oidents, residents oidents, residents oidents, residents of Hespital Professor Oidents, residents of Hespital Profes

PHARMACY & PHARMACEUTICAL SCIENCES

PHARMACEUTICAL SCIENCES

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to maintain an active clinical practice and participate in disheal or phalmacy practice research five Faculty of Phalmacy and Phalmacy degree programs in Canada. The Faculty has 420 undergraduate and 90 graduate students, and the University of Alberta has appreciate and the participate of the phalmacy and the University of Alberta has appreciated and the participate of the phalmacy of Alberta has appreciated by the phalmacy of Alberta has a phalmacy of Albe

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THE UNIVERSITY OF WINDSOR invites applications for two tenure-track positions in Philosophy commercing July 1, 2001 For details visit out-veibst at Event warehor of activity positions, only and Polinical Science, Eubreritry of Windows, Windows ON No.8 3.Pst. 12-51 25-33 200, Err. 2347, Fax. 519 973 3610, Email Lucket18 unwindoord.

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McGill

Jack Cole Chair & **Director of Pediatric** Hematology-Oncology

Hematology-Oncology

The Department of Pediatrics and the Montreal Chridren's Hospital of the McGill University Health Centre (MUHC) seeks applicants for Division Director and for the Jack Cole Chart of Pediatric Hematology-Oncology, the first named professorship in Pediatric Hematology-Oncology established in Canada. The successful candidates will be physrens ectientists or base screntrsts with an established record of accomplishment in basic or clinical research and will have the opportunity to cooperate with other researchers in McGill and elsewhere in Montreal. Candidates must have demonstrated strong leadership skills in research and teaching. Laboratory space, shared equipment and start up funding will be savitable through the associate McGill University. The Montreal Chridren's Hospital Research Instruct Oepending on the interests and expertise of the candidates, the Jack Chie Chair may also be considered for the position of Division Chris for Pediatric Hematology. Oncology.

Faculty rank will be at Full or Associate Professor and remun-cration of the successful candidates will be based on individual qualifications. Applicants should send a statement of interest, C V, names of three references, and an e-mail address pinor to October 15, 2000 to:

Dr. Harvey Guyda Chair, Department of Pediatrics The Montreal Children 5 Hospitaf Room C-414, 2300 Tupper St. Montreal, QC H3H IP3

E-marl: harvey.guyda@muhc.mcgill.ea Telephone: 514-934-4467 Fax: 514-989-3751

Knowledge of both official languages will be an asset Knowledge of both offireral tanguages will be an assert. Les candidately intronal variange of une constrained sea deux langues officielles. In accordance with Canadran immigration requirements, this advertisement is directed in the first instance to Canadra. Cittens or permanent residents of Canadra. McGrill University is committed to equity in employment.



Queen's University Faculty of Law

Queen's University Faculty of Law invites applications for two initial tenure track appointments at the rank of Assistant or Associate Professor, to begin July 1St, 2001. The Faculty is seeking candidates who will enrich teaching and research and contribute actively to the life of the academic community at Queen's and beyond. The main criterion of interest to the selection committee is academic excellence, as reflected in the candidates' scholarly and teaching record and demonstrated potential. Applicants must have completed, or be close to completing, graduate studies in law. For one of the positions, a demonstrated interest in Tax Law will be an asset.

Queen's University is committed to employment equity and welcomes applications from all qualified women and men, including visible minorities, aboriginal people, persons with disabilities, gay men and lesbians. In accordance with Canadian Immigration requirements this advertisement is directed to Canadian citizens and permanent residents.

Each full application should include a curriculum vitae, copies of transcripts, a brief statement of current and prospective research interests and a statement regarding teaching experience or potential. Applicants should also supply information concerning any interruptions in their academic careers and other factors which may have affected their capacity to complete scholarly work. It is the responsibility of the applicants to have letters from at least three referees sent directly to the address below. The deadline for receipt of completed applications, including letters of reference, is November 1St,

Applications and letters of reference should be sent to:

Dean Alison Harvison Young Faculty of Law Queen's University Kingston, Ontario Canada K7L 3N6 Telephone: (613) 533-6000, extension 74285 Fax: (613) 533-6509 Email: <younga@qsilver.queensu.ca>



Department of Music University of Prince Edward Island

1 Position: Sabbatical Replacement (5 month)

2 Qualifications: Minimum of Master's Degree in Prano Perform (Dactorale preferred, or near completion)

3 Nature of Dutres: Teaching Applied Music in Prono, first and second year undergraduate Music Theory, Prono Mosterclass. supervision of student accompanying

4 Salary:
Ronk at tecturer or Assistant Professor, commensurate
with qualifications and experience

wan quantications are experience.
S Send applications, five a current letters at reference, and a recent performance tope to.
Dr. Karem J. Simon, Chair Department of Music University of Prince Edward Island Charlatterown, PEI CIA 4P3
Email: ksimon@upeico
Telephone. [902] 566-0702
Fax: [902] 566-0777

6 Effective Date: January 1, 2001

7 Applications close: September 15, 2000 or when position is lilled



(MI)

PROFESSOR, HEAD & MEDICAL DIRECTOR DEPARTMENT OF INTERNAL MEDICINE

Applications are invited for the position of Head, Department of Internal Medicine, Faculty of Medicine, Includy of Medicine, Includy of Medicine, Faculty of Medicine, Faculty of Medicine, Program of the Winnipeg Regional Health Authorty (WRHA), for a five yeal term commencing January 1, 2001 or as soon thereafter as possible. The successful applicant will also be appointed to a full time, tenued position at the rank of Profesor. The Operatment has a complement of one hundred and nineteen full-time and ninety-six part time faculty, subspecially sections and residency programs, with scanner, responsibilities throughout seven hospitals of the Winnipeg Regional Health Authority and several sites of the Regional Health Authority and several sites of the Regional Health Authority and several sites of the Regional Health Authorities throughout this Wettern Province of 1.2 million people. The Department has a strong tradition of successful education programs at undergraduate and existency levels and his seearch involvement from the bench to the patient.

This University academic department serves as the sole academic resource in Internal Medicine for the Province and the inherent opportunities for ceativity and new initiatives are an exciting challenge for the Trible leader. The department head will have a primary commitment to all academic appects of Internal Medicine.

demic apects of interinal Medicine.

Candidates must be eligible for registration with the Coffege of Physicians and Surgeons of Maniboba. Certification in Internal Medicine by the Royal Coffege of Physicians and Surgeons of Canada's required. Can indicates should have a substratial record and achievement in Internal Medicine, as well as extensive experience in teaching and research, and proven administrative experience. The Oppartment is responsible for programs of education at the undergraduate and postgraduate levels.

The University of Maninoba and WRHA encourage applications from qualified women and men, including members of visible minoi lites, Abori-ginal peoples, and persons with disabilities. In accordance with Chanadian immigration requirements, this advertisement is directed to Canadian Citizens and permanent residents to Clanada.

Interested condidates should submit a letter outlining their interest and Interested candidates should submit a letter outlining their interest and suitability for the position, curriculum wate and the names of three references by September 15, 2000 to: Or. Brian Hennen, Dean, Chalf internal Medicine Search Committee, Faculty of Medicine, University of Manitoba, A101-753 McDermot Avenue, Winnipeg, Manitoba, Canada, REE 0W3

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ence, is November 1s, AOU PHYSICS

ROYAL MILITARY COLLEGE — The Physica Department of the Broyal Military College of Canada in Kington, Ontaino wints applications for a tenuire teach polition at the assistant of Canada in Kington, Ontaino wints applications for a tenuire teach polition at the assistant of the Canada in Kington, Ontain with a service of the Canada in the Canada

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Toronto, Canada

Women's Studies, Faculty of Arts

The School of Women's Studies, Faculty of Arts at York University invites applications for a senior appointment at the Associate or Full Professor level in the area of feminist theory and/or methodology, starting July 1, 2001. The position may carry tenure at the outset.

The School of Women's Studies is a progressive, dynamic, interdisciplinary unit bringing together all Women's Studies resources at York under one administrative structure; a vital undergraduate programme integrating three faculty-based units; a free-standing interdisciplinary graduate programme with 27 M.A. and 44 Ph.D. students; the Centre for Feminist Research; the Nellie Langford Rowell Library; the community-based Bridging Programme for Women; and the journal Canadian Woman Studies/les cahiers de la femme. The School serves as an interdisciplinary and bilingual home for undergraduate and graduate students and for faculty members involved in feminist research, scholarship, and teaching.

The successful candidate must have a proven record of excellence in research, teaching and publications in feminist theory and/or methodology with a focus on one or more of the following: Anti-Racist Theory; Cultural Studies; Feminism in a Global Context; Post-Colonial Theory, Sexualities/Queer Theory. The candidate will have an international reputation as a scholar and will demonstrate a clear commitment to on-going research in the field of Women's Studies. The candidate will provide leadership in graduate and undergraduate teaching and supervision, and contribute to multi-faceted activities of the School community

Applicants should send, by Monday, October 30, 2000, a letter of application outlining their research and teaching interests and a curriculum vitae, and ensure that three letters of reference are sent to: Professor Varpu Lindström, Chair, School of Women's Studies, York University, 4700 Keele Street, Toronto, Ontario, M3J 1P3, CANADA.

For many years, York University has had a policy of employment equity including affirmative action for women. Recently, York has included racial/visible minorities, persons with disabilities and aboriginal peoples in its affirmntive action programme. Persons who are members of one or more of these three groups are encouraged to self identify during the selection process. The School of Women's Studies welcomes applications from women, racinl/visible winorities, persons with disabilities and aboriginal peoples. Please note that only cundidates from these three groups who self-identify will be considered within the priorities of the affirmative action program.

A copy of the affirmative action program can be obtained by calling the School of Women's Studies nt 416-650-8144, ext. 3, or the Affirmative Action Office at 416-736-5713.

In accordance with Canadian immigration requirements, this advertisement is directed to Canadian citizens and permnnent residents of Canada.

PLANT ACRICULTURE

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POLITICAL SCIENCE

THE UNIVERSITY OF WINDSOR invites application for two tenure-track positions in Political Science commencing July 1, 2011. For details visit out wheelite at women that details visit out wheelite at which we will be a substitute of the substitute

18: 313-23-300, et. 2-91, rax 31971-350. Email: tucker leftwandsorca CONCORDIA UNIVERSITY, Faulty of Arts & Science, has up to four tenue-track positions available —two in the field of Comparative Pol-ries (Western European and Castern European), one in the field of Public Policy and Administra-tion, and one in the area of International Poli-ical Economy, Please see our full-page display as in this riscs.

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VSA 156. All appointments are subject to bud-getary approval. In accordance with Canadian immigration requirements, this advertisement is directed to Canadian criticate and Perameent Residents of Canada. Smoon Frase University is directed to Canada. Smoon Frase University is command of Perameent of Canada. Smoon Frase University is literated persons to apply. SIMON FRASER UNIVERSITY — Assistant professor in Social/Personality Psychology. Linkesstyl indice application for a travel func-tional control of the Canada of the Canada Linkesstyl indice application of a travel func-position at the Assistant Professor personality psychology and a strong record of reas and nat-cesses of the Canada of the Canada Research ment is underground supplicant services and assistant and a summanda of the Canada Research Calair. The Department's web page can be ac-cepted in the Canada of the Canada Research (Calair. The Department's web page can be ac-cepted on the Canada of the Canada Research (Calair. The Department's web page can be ac-cepted on the Canada of the Canada assistant of the Canada of the Canada assistant of the Canada of the Canada Research (Calair. The Department's web page can be ac-cepted on the Canada of the Canada assistant of the Canada of the Canada assistant of the Canada of the Canada assistant of the Canada and the Canada and the Canada assistant advertisement in directed to Canada and the Canada assistant advertisement in directed to Canada and the Canad

SIMON FRASER UNIVERSITY



FACULTY POSITIONS IN BUSINESS ADMINISTRATION

The Faculty of Business Administration at Simon Fraser University invites applications for lenure-lrack appointments in: *MANAGEMENT INFORMATION SYSTEMS *FINANCE *MANAGERIAL ACCOUNTING/FINANCIAL ACCOUNTING ORGANIZATIONAL BEHAVIOR/HUMAN RESOURCE MANAGEMENT/
ORGANIZATIONAL DEVELOPMENT • MANAGEMENT of TECHNOLOGY
• (Candidates must have the ability to teach in MOT and another business discipline.)

Ph.D. in hand or near completion required. RANK: Assistant or Associate. Successful candidates will have strong research and teaching abilities with established research programs in one of the areas above and an interest in leaching at the undergraduate, graduate and executive levels. START DATE: September 2001 or at a mutually agreed upon lime

In accordance with Canadian Immigration requirements, this announcement is directed, in the first instance, to Canadian Citizens and Permanent Residents Simon Fraser University is committed to the principle of equity in employment and offers equal employment opportunities to qualified applicants. All positions are subject to budgetary approval.

- Send curriculum vita and the names of three referees to: Diane Lesack, Faculty of Business Administration Simon Fraser University, 8888 University Drive Burnaby, British Columbia V5A 1S6 CANADA E-MAIL: lesack@sfu.ca FAX: 604-291-5833
- The search will close on November 30, 2000 or when the positions have been filled.



SEED GRANTS FOR INDIA STUDIES

2001-2002

The Shastri Indo-Canadian Institute invites applications from Canadian uniresistics for Seed Grants offered for 2001–2002. Seed Grants are awarded to Canadian universities for events or activities that may have a catalytic effect in promoting or enhancing India Studies at their university.

- The maximum grant will be \$5,000 per institution and only one grant will be made to any institution each year. Awards will not be given to the same institution in successive years, Joint applications are
- 2. While institutions with established india Studies programmes are welcome to apply, preference will be given to institutions without such programmes.

- Criteria for adjudication include:
 The innovative quality of the proposal.
 The tikelthood of the proposal resulting in an enhancement of . The commitment of the Institution to maintain such an enhancement.
- Applicants should indicate clearly:
 The expected benefits of the gmnt.
 - The institution's commitment to realizing these benefits
- 5. The Institute's India Stridles Committee will consider applications at its March 2001 meeting

Applications must be received by February 1, 2001 at the following address. (Please note that facsimile or e-mail will not be accepted.)

Programme Officer – Development Studies Sbastri Indo-Camadian Institute, 1402 Education Tower 2500 University Drive, NW, Calgary AB, T2N 1N4 Tel: (403) 220-7467 Email: ske@ucalgary.ca Tel: (403) 220-7467 Email: stel@ucalgary.ca
Fax (403) 289-01(x) Website: http://www.ucalgary.ca/~sici

The funding of this Programme is subject to budgetary constraints

Vice-President (Research)



On the edge and leading the way. The University of Calgary is a modern university that builds a spirit of discovery and inquiry while delivering a dynamic life and quality learning experience.

The University of Calgary invites applications and nominations for the position of Vice-President (Research), to commence July 1, 2001.

The Vice-President (Research)

The Vice-President (Research) is responsible for leading the university's research enterprise. Key responsibilities include: advocating the importance of university research and scholarly activity; maintaining liaison with provincial, national and international research institutions, granting agencies, business and industry, and governments; identifying and facilitating new research; promoting technology development and transfer; and overseeing the functions of the Office of Research Services, university research Institutes and centres, and university chairs and nrofecenrehine

Candidates for the position of Vice-President (Research) must have a demonstrated record of academic, scholarly, and administrative achievement and leadership, as well as a commitment to excellence in research and scholarship. An ability to communicate effectively with academic colleagues, students, committees, Board of Governors, General Faculties Council, government, and members of the community at large, is vital.

The University of Calgary

The University of Catgary is located in the City of Catgary, a dynamic and growing city of more than 800,000 people in the footbills of the Rocky Mountains. Having 25,000 full and part-time undergraduate students, 3,300 graduate students and 3,500 academic and support staff, the University of Catgary is a vigorous place of education and scholarly inguity with growing national and international stature. It is one of Canada's ten most research-intensive institutions with over \$100 million in external research funding in 1999-2000, and more than 30 research chairs supported by government and/or industry. As a result of the Canada Research Chairs program, the number of research chairs will increase to more than 100 within five years.

Applications/Nominations

The deadline for applications/nominations is October 31, 2000. Please respond in confidence with a covering letter and curriculum vitae, or submit nominations, to: **Dr. George Ivany**, Academic Search Canada Inc., #2000 - 1188 West Georgia Sireel, Vancouver, BC, V6E, 4AZ. (Fax: 604-687-4054, e-mail: ivanyg@home.com)

In accordance with Canadian rimigration requirements, priority will be given to Canadian civizens and permanent residents of Canada. The University of Calgary respects, appreciates and encourages diversity.

www.ucaigary.ca



The UNIVERSITY of WESTERN ONTARIO

Department of Economics Academics Vacancies 2001-02

The Department of Economics, Faculty of Social Science, mystes applications for posi-tions as outlined below. Unless otherwise specified, these appointments are effective July 1, 2001 but alternate starting dates may be arranged. Applicants should specify if they are applying for limited term, tenure track or tenured positions.

FTOIESSOF

Candidates must be scholars of international reputation and good teachers. Outstanding candidates in any area of Economics will be considered seriously. In accordance with Canadian Immigration requirements, priority will be given to Canadian citizens and permanent residents of Canadia noticens, otherwise this ad is directed to Canadian citizens and permanent residents of Canadian Appointments at the rank of full Professor will be made with tenure from the outset. Duties include undergraduate and graduate teaching, research, supervision, and some administrative duties. Fully competitive salary and other conditions.

Associate Professor or Professor (Macroeconomics)
Candidates for the Associate Professor or Professor postoon must be scholars of intermining legislation and good teachers. Outstanding candidates in the area of macroeconomics will be considered. In accordance with Canadran Immigration requirements, priority will be proved to Canadran intitizens and permanent resertents of Canadra for the portion of Associate Professor or Professor Appointment at the trank of Associate Professor will be limited term or term trank and may be made with tenure from the outset. Appointment at the rank of Professor will be limited term or term trank and may be made with tenure from the outset. Duties include undergraduate and graduate teaching, research, supervision, and some administrative duties. Fully competitive salary and other conditions.

Assistant Professors & Associate Professor

Assistant Professors & Associate Professor

At Assistant level, consideration will be given to applicants with a PhD (or expected in 2001), or equivalent qualification, who are expected usestabilish themselves as good touchers and recognized scholars. Field of specialization, within Economics, is not of decisive importance, and outstanding candidates in any area will be considered. Candidates at the Associate level must be scholars of international reputation and good teachers. In accordance with Canadian International reputation and good teachers. In accordance with Canadian International reputation and good teachers. In a citizens and permanent residents of Canada for one position at the at the Associate Professor rank; therwise this as is directed to Canadia citizens and permanent residents of Canada. These are tenure track and limited-term positions. Appointments at the rank of Associate Professor may be made with tenure from the outset. Any candidate who has not completed his or her PhD or equivalent qualification at the time of taking up his or her appointment will be appointed initially at the rank of Lecturer. Duties include undergraduate and graduate teaching, research, supervision, and some administrative duties. Fully competitive salary and other conditions.

Lecturer
An MA in Economics or equivalent qualification and excellence in teaching are required. In accordance with Canadian immagnation requirements, this advertisement is directed to Canadian etiziens and permanent residents of Canadia. These are limited-term positions, and inritial apportanents may be made for periods of not less than four months and not more than three years. Appointments may be made in a part-time basis. Duties of Lecturers include teaching various undergraduate courses in Economics, including Principles of Economics. Fully competitive salary and other conditions. Appointments effective September 1, 2001.

Applicants should contact the Chair, Department of Economics, The University of Western Ontario, London, Ontario, Canada, N6A 5C2. Positrons are subject budgetary approval. Closing date for receipt of applications in November 10, 2000.

The University of Western Ontorio is committed to employment equity, welcomes diversity in the workplace, and encourages applications from all qualified individuals including women, members of visible minorities, abonginal persons, and persons with disabilities.



Dalbousie University · OEII Health Sciences Centre

Department of Medicine Biostatistician

The Department of Medicine, Dalliouse University and QEII HSC seeks applications for a Biostatistician. The Department is committed to increasing research awareness, commitment, qualify and productivity. The position, instrumental to achieving departmental research objectives, will provide leadership, collaboration and direction for a variety of biostatistical services that include consultation and assistance with the development, monitoring, and analysis of research projects. S/the will supervise the Department's database consultation.

The successful applicant will have a Masters degree in Biostatistics with approximately two years of progressively responsible statistical consulting training and expenence with the design and management of large disabases. Knowledge of medical/scientific terminology required. Expenence in health research would be an asset.

In accordance with Canadian immigration requirements this adventisement is directed to Canadian citizens and permanent residents. Dalhousic University is an Employment Equity-Affirmative Action employer. The University encourages applications from qualified Abonginal People, persons with a disability, nicially visible persons und women.

Please send application and the names of three referees to: Dr. David Anderson, Chair Search Committee, QEH Health Science Centre, Room 477, Bethune Building, 1278 Tower Road, Halifax, NS B3H 2Y9

Closing date 30 days from date of this publication



Tenure-Stream Position Organizational Behaviour

The Schulich School of Business at York University in Toronto, Canada, invites applications for a tenure-stream opening commencing

Preferred candidates will-

- · have a strong commitment to scholarly research and publication
- · provide evidence of effective teaching
- · possess a completed doctorate
- . be qualified to teach in PhD, Masters and Undergraduate programs

July 1, 2001.

The deadline for receiving applications is December 1, 2000.

Salary and benefits are competitive. Rank may vary by area; salary is negotiable. These positions are subject to budgetary approval. Applications are encouraged from women, visible/racial minorities, aboriginal people and persons with disabilities.

Please send curriculum vitae to:

Christine Oliver
Organizational Behaviour Area Coordinator
Schulich School of Business
York University
4700 Keele Street
Totonto, Ontario
Canada M3J 1P3
wwww.schulich.yorku.ca





McMaster University Faculty Positions, Department of Electrical & Computer Engineering

McMaster University has identified "Information Technology" as an area of strategic priority. This area which includes both Electrical and Computer Engineering is receiving special attention in terms of resource reallocation and faculty renewal. The Department of Electrical and Computer Engineering is seeking new faculty members at all ranks in the broad area of information technology with special emphasts on all areas of computer engineering, including data and network communications, microelectronics, communication systems, wireless technologies and Internet multi-media technologies.

Qualified candidates will have a strong commitment to research and teaching with the ability to establish or maintain a dynamic research program in their fields of expertise. They
will also have strong communication skills and will be able to impart their knowledge and
expertise to both undergraduate and graduate students.

McMaster University has an outstanding research environment and is well known for its innovation in teaching and program development. The Electrical and Computer Engineering Department has strong ties with government and industrial research laboratories throughout the world and is well positioned to take advantage of many new research opportunities in the area of telecommunications and information technology.

McMaster University is committed to employment equity and encourages applications from all qualified candidates, including aboriginal peoples, persons with disabilities, members of visible minorities and women. In accordance with Canadian Immigration requirements, priority will be given to Canadian citizens and permanent residents of Canada. Rank and salary are commensurate with qualifications and experience.

Further information on the department is available from http://ece.mcmaster.ca.

Applications complete with a curriculum vitae and the names of three references should be sent to: Dr. D.W. Capson, Acting Chair, Department of Electrical and Computer Engineering, McMaster University, 1280 Main Street West, Hamilton, Ontario, Canada LSS 4L7; Telephone: 905-525-9140, ext. 24826; Fax: 905-523-4407; email: macdonal@mcmaster.ca.

and Permanent Residents of Canada. Simon Frasei University is committed to the principle of equity in employment and offers equal employment enongriculus and supplied

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MCMASTER UNIVERSITY — Canada Research Chalfs in Cognitive Neuroscience.

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RADIDLOGY

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RELIGION

CONCORDIA UNIVERSITY, Faculty of Arts & Science, has one tenure-track position avail-able in the History of Christianity. Please see our full-page display ad in this issue.

RELIGIOUS STUDIES

RELIGIOUS STUDIES

QUEEN'S UNIVERSITY — The Department of Religious Studies at Queen's University make Religious Studies at Queen's University make statistical and the studies of the stu

RENEWABLE RESOURCES

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RURAL ECONDMY & NATIVE STUDIES

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RUSSIAN & SLAVIC STUDIES

RUSSIAN & SLAVIC STUDIES

MCGILL UNIVERSITY — Applications are invited for a tenure-track appointment at the Assistant Professor level beginning September 2001. Applicant most hold the Pho by the time of a policial most hold the Pho by the time of diveloping and teaching undergraduate and graduate literature course, innovative language teaching, and cooperation with other programs in the fastility for teaching purposes concludes most be fuert in Positian and conditions of the programs in the fastility for teaching purpose conditions with Canadam Immigration requirements, this adversament is directed, in the first instance, to Canadam Immigration evaluated in the first instance, to Canadam Immigration evaluated in the first instance, to Canadam Immigrations with cv. samples of written work (in both language) and the names of three level seen should expend the proposed street levels, suite 2014, Mortreal, QC. Canada, HAB 381. McGill University is committed to equity in employment Deadline. December 1, 2000.

SLAVONIC STUDIES

UNIVERSITY OF VICTORIA — History/Slavon-ics Appointment. The Departments of History and Slavonics at the University of Victoria miste applications for a tenure-track position in Buss-ian history and culture at the rank of assistant professor, beginning July 1, 2001. Area of spe-

cialization is open. Teaching responsibilities include undergraduate and guidate introcerior
in Russian and Soiven History and in Russian coldtune. Applicants should have a completed pho
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THE UNIVERSITY OF WINDSOR invites applications for tenue-track posttons in the School of Social Work commencing 1091, 2001. For details wint our website at: www.uxwnodsor.caf actilyposition. Contact. Of Frank Hawkins, Oirector, School of Social Work, University of Windson, Windson, Windson, DN, N98 3P4; First 159 253 3000, Ext. 3067, Fax. \$19,373 7036, Enal Rhawkins. THE UNIVERSITY OF WINDSOR in cations for tenuie-track positions in

SOCI EM 760F Fac 19977 1036, Email flowkens Chrowndowscu UNIVERSITY OF BRITISH OLUMBILS — Assistant or Associate Professor, First Manno, School of Social Work and Emily Studies Applications are invited for an Assistant or Associal Work required five perferend. The succession candinate required five perferend the succession candinate required five perferend the succession candinate and research. Reponsibilities of the position will indust recruitment and support for first and research. Reponsibilities of the position will indust recruitment and support for first Maions studies, the development of an intergrated first Nations SW degree, and Ession will be admitted to the perfect of the perfect perfect of the perfect pe

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VICE-PRESIDENT INDIA OFFICE

2001 2002

The Shasiri Indo-Canadian institute invites applications for the position of Vice-Presidem (India Office), from Canadian academics who will be on sab-batical or administrative leave In 2001-2002.

Application Information

The institute is a consortium of twenty-one Canadian universities and the Canadian Miseum of Civilization that offers a variety of programmes in India Studies, Canadian Studies, and Development Studies. The ideal candiate will be a serior academic with substantial administrative experience, a thorough familiarity with rich Shazri Institute and its activities, and the capacity to deal effectively with civil servants, diplomats, and academies. The remuneration includes furnished accommodation in central New Della, the use of a car for official purposes, and a living, ravel and research allowance Since part of the remuneration is in the form of a research fellowship, the candidate should have a research proposal related to India. Applications should include the following materials:

a cover fetter explaining the candidate's suitability for the position
a curriculum vitae.

a formal research proposal (application form available from the Programme Officer).
a letter from the appropriate university authority stating that,

- are riognature officer).

 a letter from the appropriate university authority stating that, if appointed, the candidate will be released from institutional duties between July 1, 2001 and June 30, 2002.

Applications must be RECEIVED by October 30, 2000 at the following address (Please note that facsimile or email will not be accepted.)

sident, Shastri Indo-Canadian Institute 1402 Education Tower, 2500 University Drive, NW

Tel:(403) 220-7467 Email: sict@ucalgary ca/-sici

The funding for this Programme is subject to budgetary constraints.

2001 Sarah Shorten AWARD

The CAUT Status of Women Committee requests nominations for the 2001 Sarah Shorten Award

The Sarah Shorten Award was established in 1990 to recognize out-standing achievements in the promotion of the advancement of women in Canadian universities

Faculty associations, status of women committees, or any other interested parties are invited to submit nominations for the Sarah Shorten Award. Nominations, once made, will remain in the nomination pool for the following year and will then expire. Renominations will be accepted.

Nominations should include the following:

- a letter of nomination giving a detailed statement describing specifically the contributions and achievements of the candidate as they relate to the advancement of women in the university;
 a full curriculum vitae; and
 letters of support (please indicate your willingness to release
- your letter to the recipient of the award).

The criteria used by the Committee for its recommendation to CAUT Council are as follows:

- i. Candidates need not be a member of the university community but the results of their contribution(s) must have benefited women in the university;
- Candidate's confribution(s) may have benefited any or all groups of women (faculty, students, staff) in the university community;
- The form(s) of the candidate's achievement(s) may include but are not limited to the following: organizational leadership, pol-rcy implementation, legislation, publication, educational initia-tives, or dedicated service:
- result of a single project or activity, or the accumulation of efforts through consistent involvement over a long period of time in supporting the advancement of women in the university; and
- 5. The candidate's contributions to the advancement of women in the university may have been focused locally (in a single university), provincially, regionally, nationally, or a combination of these.

Nomination deadline:

The nomination deadline for the 2000 Sarah Shorten Award is lanuary 31, 2001, but the CAUT Status of Women Committee will entertain nominations at any time for future recipients.

Nominations should be addressed to: Status of Women Committee CAUT, 2675 Queensview Drive Ottawa, ON K28 8K2

PRIX Sarah-Shorten

Annel de candidatuves

Le Comité du statut de la femme de l'ACPPU Jance un appel de candidatures pour l'attribution du prix Sarah-Shorten de 2001,

Institué en 1990, le prix Sarah-Shorten a pour but de reconnaître les réalisations exceptionnelles d'une promotrice de l'avancement des femmes dans les universités canadiennes.

L'invitation s'adresse aux associations de professeurs, aux comités du statut de la femme ou aux parties intéressees. Dés qu'elles sont soumises, les candidatures sont conservées dans les dossiers jusqu'à la fin de l'année suivante. Les candidatures qui seront présentées de nouveau seront acceptées.

Les pièces suivantes accompagnent les mises en candidature :

- une lettre de mise en candidature énoncant en détail les contri-une lettre de mise en candidature énonçant en détail les contributions de la candidate à l'avancement des femmes à l'université et ses realisations dans ce domaine;
 un curricultum vitae complet de la candidate proposée;
 des lettres d'appun (pritée d'indiquer si vous consentez à ce que votre lettre soit remise à la lauréate).

Les critères dont le Comite se sert pour recommander une candidature au Conseil de l'ACPPU sont les suivants :

- i. Il n'est pas nécessaire qu'une candidate sort membre de la com
- munauté universitaire, mais le résultat de ses contributions doit avoir éte à l'avantage des femmes à l'université, Ses contributions peuvent avoir avantagé l'un ou l'autre ou tous les groupes de femmes (professeures, étudiantes, membres du
- personnel) de la communauté universitaire; Ses réalisations peuvent avoir eu diverses formes, notamment un leadership organisationnel, la mise en oeuvre de politiques, une mesure législative, la publication, des initiatives pédagogiques
- mesure législative, la publication, des initialives pédagogiques ou un dévouemnel exceptionnel.

 4. La qualité remarquable de la contribution peut être celle d'un projet ou d'une activité unique ou bien peut être constitue par un grand nombre de réalisations échelonnées sur une longue période de temps, au cours d'un engagement survi dans le soutent de l'avancement des jemmes à l'université;

 5. Ses contributions à l'avancement des femmes dans l'université peuvent s'étre concentrées à l'échelle locale (dans une seule université), ou à l'échelle provinciale, regionale ou nationale, ou la tres de comments à l'université.
- à tous ces niveaux à la fois.

Date limite :

La date limite de réception des mises en candidature pour le prix Sarah-Shorten 2000 est le 31 janvier 2001, mais le Comité du statut de la femme de l'ACPPU accueillera des candidatures n'importe guand nour les lauréates futures.

Priere d'adresser les mises en candidature à l'adresse suivante

Comité du statut de la femme ACPPU, 2675, promenade Queensview Ottawa (Ontario) K28 8K2

CANADIAN ASSOCIATION OF UNIVERSITY TEACHERS ASSOCIATION CANADIENNE DES PROFESSEURES ET PROFESSEURS D'UNIVERSITÉ



Unnersity, Kingston, Ontano, Canada K71, 3M6 Applicants should also arrange for three rele-ence letters to be sent to the same address. The closing date for secept of applications is Octo-ber 13, 2000. The Department offers 68, 6M, and PhD degrees in Sociology Further inflo-mation about the Department and University is variable on the World Wide Web at https://creativecommons.org/

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February	January 8/01	January 15/01
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April	March 5/01	March 12/01
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Novembre	6 octobre 2000	13 octobre 2000
Décembre	6 novembre 2000	13 novembre 2000
Janvier	4 décembre 2000	11 décembre 2000
Février	8 janvier 2001	15 janvier 2001
Mars	5 février 2001	12 février 2001
Avril	5 mars 2001	12 mars 2001
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ASSISTANT PROFESSOR Department of Chemistry

The Department of Chemistry, Memorial University of Newfoundland, invites applications for tenure stream appointments at the rank of Assistant Professor in the areas of Inorganio/Materials Chemistry and Environmental/Analytical Chemistry , effective on or after January 1, 2001.

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Applicants should possess a PhD in experimental inorganic chemistry or analytical chemistry, post-doctoral experience, and a strong cardemic and research background. The successful applicants will be expected to develop internationally recognized research programs, and contribute to teaching at both undergraduate and graduate levels. Salary will be commensurate with qualifications and

Memorial University is part of a vibrant, local scientific and engineering community which maintains an inventory of available positions for qualified partners. Partners of candidates for these positions are invited to include their resume for possible matching with other job opportunities. Memorial University is committed to the principle of equity in employment. In accordance with Canadian Immigration requirements, this advertisement is directed to Canadian citizens and permanent residents.

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Applicants should provide a curriculum vitae, a list of publications, a statement of research interests and a research proposal, and should arrange for at least three letters of reference to be sent on their behalf to.

Dr. A.R. Stein, Acting Head Department of Chemistry Memorial University of Newfoundland St. John's, Newfoundland A1B 3X7 Canada

Telephone: (709) 737-8772 Fax: (709) 737-3702 E-mail arstein@mun.ca

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CONCORDIA UNIVERSITY, Faculty of Arts & Science. has one tenure-track position available in the field of Urban Studies. Pleese see our full-page display ad in this issue.

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UNIVERSITY OF BRITISH COLUMBIA — Zoologist-Ecologist. The Department of Zoology, University of British Columbia, invites applications for a tenure track Assistant Professor position in experimental field population/communi-

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The successful applicant will be expected to make a trong contribution to the counselling programs on campus and offshore, postgraduate research appenision, and the research profile of the School, which cover areas such as training issues for counsellors, training of health care providers in counselling skills and counselling process, mental health, women's health, ageing health promotion, marginalisation, gay and lesbian health and wellness issues; and sexual health. The successful applicant should possess the following: Pith In a field relevant to counselling demonstrated knowledge and expertise in counselling procured demonstrated experience in relevant undergraduate and postgraduate eaching, experience in supervision of postgraduate research students, advanced training and experience in a specialised area of counselling respective.

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Informal enquiries may be directed to Dr Victor Minichiello, School of Health, telephone +61 2 6773 3952, email vminichi@metz.une.edu.au

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Dean, Faculty of Education University of Windsor



A medium-sized university with a solid reputation in teaching and research, the University of Windsor offers the "degree that works", an innovative and student-focused approach which prepares

its graduates for the challenges tomorrow. It is Canada's southermost university and its international location provides unique cultural, recreational, and educational opportunities for faculty and students.

The University of Windsor invites applications for the position of Dean, Faculty of Education.

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The Faculty of Education, which received top ranking from the Ontain College of Feachers, provides an opportunity for students to take an innovative approach to the mastery of the full spectrum of philosophies and approaches to teaching. The Faculty offers a preservice one year consecutive program, as well as a concurrent program. The one year consecutive program combines on-campus experience with over 80 days of classroom observation and teaching in the elementary and secondary panels. A concurrent science program combines studies in Education with an undergraduate Science degree, and a new concurrent program in early childhood education begins in September, 2000. An extensive in-service program offers continuing education opportunities to practising professionals. opportunities to practising professionals.

Graduate programs in the Faculty of Education include an M.Ed., and a newly established Ph.D. program, jointly offered with three colleague Ontario universities. The Faculty consists of over 700 consecutive students, 80 concurrent students, over 200 in service students, 55 graduate students, 27 full-time faculty, and 40 sessional instructors.

The successful candidate for Oean will have demonstrated the The successful candidate for 0ean will have demonstrated the capacity to provide dynamic leadership, and possess outstanding academic and professional qualifications, a strong belief in the value of teaching and research, and familiarity with elementary/secondary educational practice (classroom teaching experience and eligibility for a teaching certificate preferred). A collaborative management style, solid interpersonal and communication skills, and the capacity to further develop and enhance the Faculty's programs are essential.

and enhance the Facuity's programs are essential. The initial appointment, effective July 1, 2001 is for five years and is renewable for a second term. Written nominations or applications for the position, accompanied in the latter case by a letter of application, a full curriculum vitae, and the names of three referees should be submitted to the address shown below. To ensure consideration, applications and nominations should be received by November 15, 2000. The search will continue until the position is filled.

A complete position description and additional information about the Faculty of Education are available at: http://www.uwindsor.ca

The University of Windsor is committed to equity and diversity in the workplace and welcomes applications from Aborignal persons, persons with disabilities, and members of visible minorities. Applications from women are particularly encouraged. In accordance with Canadian immigration requirements, priority will be given to Canadian citizens and permanent residents of Canada.

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